



Report Card on **Ontario's Secondary Schools**

2020

Peter Cowley and Joel Emes

COMPARESCHOOLRANKINGS.ORG



Report Card on Ontario's Secondary Schools 2020

By Peter Cowley and Joel Emes

Contents

Introduction / 3
Key academic indicators of school performance / 5
Other indicators of school performance / 8
Notes / 9
Detailed school reports / 10
How does your school stack up? / 60
Appendix: Calculating the <i>Overall rating out of 10</i> / 68
About the authors / 70
Publishing information / 71
Supporting the Fraser Institute / 72
Purpose, funding, & independence / 72
About the Fraser Institute / 73
Editorial Advisory Board / 74

Introduction

The *Report Card on Ontario's Secondary Schools 2020* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's *Education Quality and Accountability Office (EQAO)*,¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less

effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Joel Emes at joel.emes@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's Academic Performance. We base our Overall rating out of 10 on the school's performance on seven indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in academic mathematics;
- (2) the average level of achievement on the grade-9 EQAO assessment in applied mathematics;
- (3) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed;
- (4) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (5) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (6) the difference between male and female students in their average levels of achievement on the most commonly written grade-9 EQAO assessment in mathematics; and;
- (7) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we

can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the

provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)*-FTE—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)*-PE.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal develop-

ment, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participa-

tion to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, “In general, how is the school doing academically compared to the other schools in the Report Card?”

To derive this rating, the results for each of the seven indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and com-

pared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school’s provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, provide supplementary information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the OSSLT is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <<http://www.eqao.com/>>.
- 2 See, for instance, the Ministry of Education's web site at <<http://www.edu.gov.on.ca>>, the web site of the Toronto Catholic District School Board at <<http://www.tcdsb.org/>>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

Detailed school reports

Use the sample table and the explanation of each line below to help you interpret the detailed results for individual schools. Families choosing a school for their children should seek to confirm the *Report Card*'s findings by visiting the school and interviewing teachers, school administrators, and other parents. More information about the schools may be found at <compareschoolrankings.org>. More information regarding test results at individual schools can be found on the Education Quality and Accountability Office (EQAO) web site at <<http://www.eqao.com>> and on the web sites of local school districts and schools. Of course, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

Important note

Private schools are not required to administer the grade-9 EQAO tests. Since the *Report Card* is based, in part, on results achieved on these tests, only those private schools that chose to administer the EQAO tests could be included.

IMPORTANT — In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

A — GEOGRAPHICAL AREA

B — School name Location	Affiliation OSSLT Count: 532					
C — ESL (%): 4.1					Special Needs (%): 18.0	
D — Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					2018-19	Last 5 Years
E — Academic Performance	2015	2016	2017	2018	2019	Trend
E — Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	▼
F — Avg. level Gr 9 Math (Apld)	2.5	2.9	2.9	2.9	2.9	▼
G — OSSLT passed (%)—FTE	84.3	85.4	87.3	88.2	87.3	▲
H — OSSLT passed (%)—PE	50.0	57.1	46.2	50.0	55.8	—
I — Tests below standard (%)	19.9	18.7	19.8	19.7	19.6	—
J — Gender gap (level)—Math	M 0.1	F 0.1	F 0.1	F 0.1	F 0.2	—
K — Gender gap—OSSLT	F 8.1	F 5.9	F 15.3	F 5.3	F 11.1	—
L — Gr 9 tests not written	0.3	0.2	0.8	0.5	0.0	—
M — Overall rating out of 10	6.8	7.1	6.8	7.1	6.9	n/a

A — The schools are grouped into geographical areas. To find a school's results, find its location in the “List of cities and geographical areas” and note its geographical area. Find the geographical area in the “Index of geographical areas” and note the page on which its results begin. Within each geographical area, the schools are listed in alphabetical order.

B (left) — The school name and the city in which the school is located.

B (right) — The school's affiliation—public, Catholic, private or First Nations and the number of students at the school who were eligible to write the *Ontario Secondary School Literacy Test*.

C — These statistics report the percentage of the students at the school, who are eligible to write the OSSLT, who are enrolled in ESL programs, and the percentage who have an identified special need. Use these statistics to identify schools at which the students share some personal characteristics.

D (left) — Actual rating versus predicted based on parents' average employment income This statistic is not available this year.

D (right) — The school's overall academic rank in the province for 2018/2019 and for the most recent five years. The rankings show how the school has done academically compared to the other schools in the report card. A high ranking over five years indicates consistently strong results at the school.

E and F — The average level achieved by the students on the grade-9 academic (Acad) and applied (Apld) mathematics tests. The EQAO assigns a level of achievement to each completed test. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Thus, achievement at Level 3 or 4 suggests that students are well prepared for work at the next grade. In order to calculate the average level, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. In those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1, the test was given a value of 0.

G & H — The percentage of eligible OSSLT writers who successfully completed the test, either on their first attempt (FTE) or on a subsequent attempt (PE).

I — The percentage of all the completed tests written by students at the school that were judged to be either unsuccessful (OSSLT) or below Level 3 (grade-9 math tests). A low percentage of *Tests below*

standard (%) indicates that the school is successful in ensuring that most of its students are meeting or exceeding the provincial standard of performance.

J and K — The difference (in average level of achievement) between girls and boys in the most frequently written grade-9 mathematics test and the OSSLT. Where the difference favours the girls, the value is preceded by an F. Where boys are favoured, the value is preceded by an M. An E means that there is no difference between the girls and the boys on this measure. Smaller differences indicate that the school is doing a good job for all its students.

L — The percentage of the grade-9 mathematics tests that could have been completed by the school's students but which were not assigned an overall score. The percentage, *Gr 9 Tests not written (%)*, takes into account the total number of students for whom no test data were submitted or who were exempt from testing.

Important note: Schools that administer these tests are expected to ensure that all their students participate. For this reason, you should take note of the *Tests not written* percentage when you consider each school's results in the *Report Card*. The principal of a school with a high *Tests not written* percentage should be able to provide good reasons for the students' failure to complete the tests.

M — The *Overall rating out of 10* takes into account the indicators described in E through K above to answer the question, "In general, how is the school doing academically compared to other schools in the report card?"

Important note: The *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more rapidly than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

N — An upward-pointing arrow at the end of an indicator row means that the school is probably

improving on that indicator. A downward-pointing arrow means that the school is probably getting worse. The researchers had to be at least 90% sure that the changes were not just random before indicating a trend. A dash indicates that there is no significant change. Where insufficient data were available, “n/a” appears in the column. Note that for the two *Gender gap* indicators and *Tests below standard* a downward trend in the data will lead to an upward-pointing arrow in the trend column. For example, a decreasing *Tests below standard (%)* indicates improvement and so an upward-pointing arrow is displayed.

Other notes

Note 1

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2017/2018, at least 10 students who wrote either of the two versions of the grade-9 EQAO mathematics test and at least 10 “first-time-eligible” (FTE) or “previously eligible” (PE) writers of the Ontario Secondary School Literacy Test. Private schools and federally funded schools operated by First Nations are not required to administer the grade-9 mathematics tests. Since the results of these tests form the basis for this *Report Card*, only those schools that administer them could be included. Finally, also excluded are schools that did not generate a sufficiently large set of student data to enable the calculation of an *Overall rating out of 10*.

The exclusion of a school from the *Report Card* is not a judgement of the school’s effectiveness.

Note 2

The EQAO’s test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry

of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.

Note 3

In accordance with its regulations regarding the privacy of personal information, where the school average result on a test related to fewer than 10 students, for privacy reasons, the EQAO provided no data.

Note 4

Where there were insufficient data available with which to calculate an indicator or where a school was not in operation during a specific year, “n/a” appears in the tables.

Note 5

If you have questions about the *Report Card*, please contact co-author Joel Emes at joel.emes@fraserinstitute.org.

Note 6

You can compare a school’s results with these all-schools average results in the table below.

Average values for all schools, 2018/2019						OSSLT count: 259
ESL (%): 8.4						Special Needs (%): 27.0
Parents' avg income: \$ n/a						
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.9	2.9	▲
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.3	2.3	2.3	—
OSSLT passed (%) - FTE	80.3	78.7	79.0	76.8	78.0	—
OSSLT passed (%) - PE	53.1	52.2	53.6	48.9	53.0	—
Tests below standard (%)	26.2	27.2	27.1	27.5	26.8	—
Gender gap (level)-Math*	0.1	0.1	0.1	0.1	0.1	—
Gender gap (% passed)-OSSLT*9.2	8.7	9.9	11.8	12.1	12.1	▼
Gr 9 tests not written (%)	1.8	1.6	1.8	1.7	1.8	—
Overall rating out of 10	6.0	6.0	6.0	6.0	6.0	n/a

* These results reflect the average size of the gender gaps in 2018/2019. The Gr 10 OSSLT gender gap favoured females at 92.9% of schools, males at 6.3% of schools, and was even at 0.8% of schools. The Gr 9 Math gender gap favoured males at 37.4% of schools, females at 29.1% of schools, and was even at 33.5% of schools.

List of cities and geographical areas

City	Geographical area	City	Geographical area
Acton	Halton Area	Dunnville	Grand Erie Area
Ajax	Durham Area	Dunrobin	Ottawa
Alexandria	Upper Canada Area	Elgin	Upper Canada Area
Alliston	Simcoe County Area	Elliot Lake	Algoma Area
Almonte	Upper Canada Area	Elmira	Waterloo Area
Amherstburg	Greater Essex Area	Elmvale	Simcoe County Area
Ancaster	Hamilton-Wentworth Area	Embrun	Upper Canada Area
Angus	Simcoe County Area	Englehart	Ontario North East Area
Arnprior	Renfrew County Area	Erin	Upper Grand Area
Arva	Thames Valley Area	Espanola	Rainbow Area
Athens	Upper Canada Area	Essex	Greater Essex Area
Atikokan	Kenora Area	Exeter	Avon Maitland Area
Aurora	York Area	Fenelon Falls	Trillium Lakelands Area
Avonmore	Upper Canada Area	Fergus	Upper Grand Area
Aylmer	Thames Valley Area	Flesherton	Bluewater Area
Baden	Waterloo Area	Fonthill	Niagara Area
Bancroft	Hastings-Limestone Area	Forest	Lambton Kent Area
Barrie	Barrie	Fort Erie	Niagara Area
Barry's Bay	Renfrew County Area	Fort Frances	Kenora Area
Beamsville	Niagara Area	Gananoque	Upper Canada Area
Belle River	Greater Essex Area	Georgetown	Halton Area
Belleville	Hastings-Limestone Area	Geraldton	Superior-Greenstone Area
Blenheim	Lambton Kent Area	Glencoe	Thames Valley Area
Blind River	Algoma Area	Gloucester	Ottawa
Bolton	Peel Area	Goderich	Avon Maitland Area
Bowmanville	Kawartha Pine Ridge Area	Gravenhurst	Trillium Lakelands Area
Bracebridge	Trillium Lakelands Area	Grimsby	Niagara Area
Bradford	Simcoe County Area	Guelph	Upper Grand Area
Brampton	Peel Area	Hagersville	Grand Erie Area
Brantford	Brantford	Haliburton	Trillium Lakelands Area
Brighton	Kawartha Pine Ridge Area	Hamilton	Hamilton-Wentworth Area
Brockville	Upper Canada Area	Hammond	Upper Canada Area
Burlington	Halton Area	Hanmer	Rainbow Area
Caledon	Peel Area	Hanover	Bluewater Area
Caledon East	Peel Area	Hawkesbury	Upper Canada Area
Caledonia	Grand Erie Area	Hearst	Ontario North East Area
Cambridge	Waterloo Area	Hong Kong	Overseas
Campbellford	Kawartha Pine Ridge Area	Huntsville	Trillium Lakelands Area
Cannington	Durham Area	Ingersoll	Thames Valley Area
Carleton Place	Upper Canada Area	Innisfil	Simcoe County Area
Casselman	Upper Canada Area	Iroquois	Upper Canada Area
Cayuga	Grand Erie Area	Iroquois Falls	Ontario North East Area
Chapleau	Ontario North East Area	Kanata	Ottawa
Chatham	Lambton Kent Area	Kapuskasing	Ontario North East Area
Chelmsford	Rainbow Area	Kashechewan	Ontario North East Area
Chesterville	Upper Canada Area	Kemptville	Upper Canada Area
Clinton	Avon Maitland Area	Kenora	Kenora Area
Cobourg	Kawartha Pine Ridge Area	Keswick	York Area
Cochrane	Ontario North East Area	Kincardine	Bluewater Area
Collingwood	Simcoe County Area	King City	York Area
Cornwall	Upper Canada Area	Kingston	Kingston
Courtice	Kawartha Pine Ridge Area	Kingsville	Greater Essex Area
Deep River	Renfrew County Area	Kirkland Lake	Ontario North East Area
Delhi	Grand Erie Area	Kitchener	Kitchener
Desbarats	Algoma Area	Langton	Grand Erie Area
Dorchester	Thames Valley Area	LaSalle	Greater Essex Area
Douglas	Renfrew County Area	Leamington	Greater Essex Area
Dresden	Lambton Kent Area	Lindsay	Kawartha Pine Ridge Area
Dryden	Kenora Area	Lion's Head	Bluewater Area
Dundas	Hamilton-Wentworth Area	Listowel	Avon Maitland Area

List of cities and geographical areas

City	Geographical area	City	Geographical area
Lively	Rainbow Area	Richmond Hill	York Area
London	London	Ridgetown	Lambton Kent Area
M'Chigeeng	Rainbow Area	Rockland	Upper Canada Area
Madoc	Hastings-Limestone Area	Russell	Upper Canada Area
Manotick	Ottawa	Sandy Lake	Kenora Area
Maple	York Area	Sarnia	Lambton Kent Area
Marathon	Superior-Greenstone Area	Sault Ste. Marie	Algoma Area
Markham	York Area	Sharbot Lake	Hastings-Limestone Area
Mattawa	Near North Area	Shelburne	Upper Grand Area
Meaford	Bluewater Area	Simcoe	Grand Erie Area
Metcalf	Ottawa	Sioux Lookout	Kenora Area
Midland	Simcoe County Area	Smiths Falls	Upper Canada Area
Milton	Halton Area	South Porcupine	Ontario North East Area
Mississauga	Mississauga	South River	Near North Area
Mitchell	Avon Maitland Area	St Catharines	St Catharines
Moose Factory	Ontario North East Area	St Marys	Avon Maitland Area
Moosonee	Ontario North East Area	St Thomas	Thames Valley Area
Mount Forest	Upper Grand Area	Stayner	Simcoe County Area
Napanee	Hastings-Limestone Area	Stittsville	Ottawa
Nepean	Ottawa	Stoney Creek	Hamilton-Wentworth Area
New Liskeard	Ontario North East Area	Stouffville	York Area
Newcastle	Kawartha Pine Ridge Area	Stratford	Avon Maitland Area
Newmarket	York Area	Strathroy	Thames Valley Area
Niagara Falls	Niagara Area	Sturgeon Falls	Near North Area
North Bay	Near North Area	Sudbury	Rainbow Area
Norwood	Kawartha Pine Ridge Area	Sutton West	York Area
Oakville	Halton Area	Sydenham	Hastings-Limestone Area
Odessa	Hastings-Limestone Area	Tecumseh	Greater Essex Area
Orangeville	Upper Grand Area	Terrace Bay	Superior-Greenstone Area
Orillia	Simcoe County Area	Thornhill	York Area
Orléans	Ottawa	Thorold	Niagara Area
Oshawa	Durham Area	Thunder Bay	Lakehead Area
Ottawa	Ottawa	Tilbury	Lambton Kent Area
Owen Sound	Bluewater Area	Tillsonburg	Thames Valley Area
Pain Court	Lambton Kent Area	Timmins	Ontario North East Area
Palmerston	Upper Grand Area	Toronto	Toronto
Paris	Grand Erie Area	Tottenham	Simcoe County Area
Parkhill	Thames Valley Area	Trenton	Hastings-Limestone Area
Parry Sound	Near North Area	Unionville	York Area
Pembroke	Renfrew County Area	Uxbridge	Durham Area
Penetanguishene	Simcoe County Area	Val Caron	Rainbow Area
Perth	Upper Canada Area	Vankleek Hill	Upper Canada Area
Petawawa	Renfrew County Area	Walkerton	Bluewater Area
Peterborough	Kawartha Pine Ridge Area	Wallaceburg	Lambton Kent Area
Petrolia	Lambton Kent Area	Waterdown	Hamilton-Wentworth Area
Pickering	Durham Area	Waterford	Grand Erie Area
Picton	Hastings-Limestone Area	Waterloo	Waterloo Area
Plantagenet	Upper Canada Area	Wawa	Algoma Area
Port Colborne	Niagara Area	Welland	Niagara Area
Port Elgin	Bluewater Area	West Lorne	Thames Valley Area
Port Hope	Kawartha Pine Ridge Area	Whitby	Durham Area
Port Perry	Durham Area	Wiarton	Bluewater Area
Prescott	Upper Canada Area	Williamstown	Upper Canada Area
Rainy River	Kenora Area	Windsor	Greater Essex Area
Red Lake	Kenora Area	Wingham	Avon Maitland Area
Red Rock	Lakehead Area	Woodbridge	York Area
Renfrew	Renfrew County Area	Woodstock	Thames Valley Area
Richmond	Ottawa		

Index of geographical areas

Geographical area	Page
Algoma Area	51
Avon Maitland Area	32
Barrie	51
Bluewater Area	52
Brantford	32
Durham Area	16
Grand Erie Area	33
Greater Essex Area	33
Halton Area	17
Hamilton-Wentworth Area	35
Hastings-Limestone Area	43
Kawartha Pine Ridge Area	52
Kenora Area	54
Kingston	44
Kitchener	36
Lakehead Area	54
Lambton Kent Area	36
London	37
Mississauga	19

Geographical area	Page
Near North Area	54
Niagara Area	38
Ontario North East Area	55
Ottawa	44
Overseas	59
Peel Area	21
Rainbow Area	56
Renfrew County Area	47
Simcoe County Area	57
St Catharines	39
Superior-Greenstone Area	58
Thames Valley Area	40
Toronto	22
Trillium Lakelands Area	58
Upper Canada Area	47
Upper Grand Area	41
Waterloo Area	42
York Area	28

Greater Toronto area

DURHAM AREA

Ajax		Public OSSLT count: 403						
ESL (%): 6.2		Special needs (%): 24.3						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 495/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.6	2.8	2.7	n/a		
Avg. level Gr 9 Math (Apld)	n/a	1.9	1.9	2.1	2.0	n/a		
OSSLT passed (%) - FTE	n/a	76.7	75.4	77.7	74.8	n/a		
OSSLT passed (%) - PE	n/a	49.0	37.3	46.5	57.1	n/a		
Tests below standard (%)	n/a	31.2	34.4	31.4	30.8	n/a		
Gender gap (level)-Math	n/a	F 0.2	F 0.1	E	E	n/a		
Gender gap OSSLT	n/a	F 14.1	F 20.2	F 15.2	F 8.9	n/a		
Gr 9 tests not written (%)	n/a	0.0	0.7	2.1	3.0	n/a		
Overall rating out of 10	n/a	5.4	4.7	5.7	5.5	n/a		

Brooklin		Public OSSLT count: 371						
Whitby								
ESL (%): 0.3		Special needs (%): 24.5						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 180/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	3.0	3.0	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.2	2.5	2.6	2.3	n/a		
OSSLT passed (%) - FTE	n/a	88.5	88.8	87.0	85.4	n/a		
OSSLT passed (%) - PE	n/a	68.4	69.6	80.0	n/a			
Tests below standard (%)	n/a	17.7	16.1	14.9	16.1	n/a		
Gender gap (level)-Math	n/a	E	E	E	E	n/a		
Gender gap OSSLT	n/a	F 12.6	F 8.6	F 6.6	F 14.9	n/a		
Gr 9 tests not written (%)	n/a	0.3	0.3	0.3	0.0	n/a		
Overall rating out of 10	n/a	7.0	7.4	7.7	7.2	n/a		

G L Roberts		Public OSSLT count: 94						
Oshawa								
ESL (%): n/a		Special needs (%): n/a						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 687/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.7	3.0	2.8	3.0	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.4	2.4	2.7	n/a		
OSSLT passed (%) - FTE	n/a	60.0	61.6	47.3	37.8	n/a		
OSSLT passed (%) - PE	n/a	n/a	36.4	30.0	n/a			
Tests below standard (%)	n/a	46.0	39.0	45.3	48.6	n/a		
Gender gap (level)-Math	n/a	M 0.1	M 0.4	E	F 0.1	n/a		
Gender gap OSSLT	n/a	F 1.9	F 6.5	F 13.0	M 5.0	n/a		
Gr 9 tests not written (%)	n/a	1.1	0.0	1.1	0.0	n/a		
Overall rating out of 10	n/a	4.3	5.0	4.4	3.1	n/a		

All Saints		Catholic OSSLT count: 291						
Whitby								
ESL (%): 0.7		Special needs (%): 22.0						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 180/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	3.1	2.9	—		
Avg. level Gr 9 Math (Apld)	2.0	2.4	2.5	2.4	2.6	▲		
OSSLT passed (%) - FTE	86.4	91.1	80.2	79.9	90.8	—		
OSSLT passed (%) - PE	63.2	58.6	63.2	56.5	61.0	—		
Tests below standard (%)	21.4	20.5	24.3	19.2	18.0	—		
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.1	M 0.2	—		
Gender gap OSSLT	F 6.1	F 6.1	F 10.9	F 4.5	F 3.7	—		
Gr 9 tests not written (%)	n/a	0.9	0.0	0.5	0.5	0.0		
Overall rating out of 10	n/a	6.6	7.0	6.4	7.2	7.2	—	

Donald A. Wilson		Public OSSLT count: 391						
Whitby								
ESL (%): 1.0		Special needs (%): 17.4						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 111/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.8	3.0	3.1	3.1	n/a		
Avg. level Gr 9 Math (Apld)	n/a	3.0	2.9	2.9	2.9	n/a		
OSSLT passed (%) - FTE	n/a	86.5	85.0	88.2	88.3	n/a		
OSSLT passed (%) - PE	n/a	72.7	69.2	63.6	75.0	n/a		
Tests below standard (%)	n/a	18.0	15.1	10.5	12.8	n/a		
Gender gap (level)-Math	n/a	E	M 0.1	E	F 0.1	n/a		
Gender gap OSSLT	n/a	F 4.6	E	F 4.5	F 4.6	n/a		
Gr 9 tests not written (%)	n/a	0.3	0.3	0.3	1.1	n/a		
Overall rating out of 10	n/a	7.1	7.3	8.2	7.6	n/a		

Henry Street		Public OSSLT count: 239						
Whitby								
ESL (%): 6.7		Special needs (%): 27.2						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 225/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.9	3.0	2.9	2.9	n/a		
Avg. level Gr 9 Math (Apld)	n/a	3.0	3.0	3.1	3.1	n/a		
OSSLT passed (%) - FTE	n/a	79.2	78.3	79.0	82.7	n/a		
OSSLT passed (%) - PE	n/a	40.0	58.3	39.1	52.2	n/a		
Tests below standard (%)	n/a	23.7	19.2	21.1	18.3	n/a		
Gender gap (level)-Math	n/a	E	E	M 0.1	E	n/a		
Gender gap OSSLT	n/a	F 10.1	F 15.4	F 10.9	F 8.9	n/a		
Gr 9 tests not written (%)	n/a	0.6	0.0	0.0	0.0	n/a		
Overall rating out of 10	n/a	6.6	7.0	6.9	7.0	n/a		

Anderson		Public OSSLT count: 253						
Whitby								
ESL (%): 0.4		Special needs (%): 26.5						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 281/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.9	2.8	2.8	—		
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.3	2.5	2.3	—		
OSSLT passed (%) - FTE	72.3	75.8	74.7	80.4	80.7	▲		
OSSLT passed (%) - PE	71.9	64.3	40.0	43.2	71.4	—		
Tests below standard (%)	33.3	30.6	32.0	28.3	23.7	▲		
Gender gap (level)-Math	E	M 0.1	E	M 0.2	F 0.1	—		
Gender gap OSSLT	F 5.6	F 13.0	F 20.4	F 11.7	F 11.5	—		
Gr 9 tests not written (%)	1.7	0.0	1.2	0.8	2.8	—		
Overall rating out of 10	4.9	5.6	5.6	6.3	6.7	▲		

Eastdale		Public OSSLT count: 334						
Oshawa								
ESL (%): 4.2		Special needs (%): 41.0						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a		Rank: 605/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.2	2.7	2.5	2.4	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.0	2.3	2.2	1.9	n/a		
OSSLT passed (%) - FTE	n/a	75.1	71.7	75.0	75.1	n/a		
OSSLT passed (%) - PE	n/a	55.4	63.6	51.6	52.8	n		

Monsignor Paul Dwyer Oshawa		Catholic OSSLT count: 310						
ESL (%): 4.5		Special needs (%): 34.2						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	620/739 473/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.6	2.7	2.6	—		
Avg. level Gr 9 Math (Apld)	2.4	2.1	1.8	2.0	1.8	—		
OSSLT passed (%) -FTE	84.4	73.2	80.6	80.0	69.7	—		
OSSLT passed (%) -PE	45.9	55.6	49.0	46.5	37.7	—		
Tests below standard (%)	30.0	33.8	36.4	31.9	38.7	—		
Gender gap (level)-Math	E	F 0.1	E	E	F 0.1	—		
Gender gap OSSLT	F 9.8	F 6.0	F 14.8	F 8.0	F 14.8	—		
Gr 9 tests not written (%)	2.2	1.7	0.5	0.6	1.2	—		
Overall rating out of 10	5.6	5.1	5.1	5.7	4.3	—		

Port Perry Port Perry		Public OSSLT count: 334						
ESL (%): 0.6		Special needs (%): 30.2						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	484/739 n/a/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	3.0	2.9	3.0	2.9	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.7	2.8	2.4	2.4	n/a		
OSSLT passed (%) -FTE	n/a	80.4	79.8	70.6	70.5	n/a		
OSSLT passed (%) -PE	n/a	57.6	68.4	33.3	61.5	n/a		
Tests below standard (%)	n/a	19.9	21.9	27.9	29.4	n/a		
Gender gap (level)-Math	n/a	M 0.1	M 0.2	E	E	n/a		
Gender gap OSSLT	n/a	F 15.1	F 6.3	F 22.0	F 25.0	n/a		
Gr 9 tests not written (%)	n/a	0.0	0.9	1.1	0.4	n/a		
Overall rating out of 10	n/a	6.9	6.8	6.0	5.6	n/a		

Notre Dame Ajax		Catholic OSSLT count: 388						
ESL (%): 2.8		Special needs (%): 20.1						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	310/739 327/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	3.0	3.0	▲		
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.2	2.2	2.1	—		
OSSLT passed (%) -FTE	83.3	70.9	79.6	80.1	80.0	—		
OSSLT passed (%) -PE	37.2	42.2	69.8	52.2	66.7	▲		
Tests below standard (%)	27.2	30.5	24.9	25.3	21.8	▲		
Gender gap (level)-Math	E	E	E	F 0.1	F 0.1	▼		
Gender gap OSSLT	F 13.1	F 13.0	F 13.7	F 3.4	F 12.9	—		
Gr 9 tests not written (%)	0.7	1.1	0.4	0.3	0.4	—		
Overall rating out of 10	6.0	5.5	6.3	6.6	6.6	—		

R. S. McLaughlin Oshawa		Public OSSLT count: 345						
ESL (%): 4.1		Special needs (%): 24.6						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	352/739 n/a/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	2.9	3.0	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.8	2.7	2.7	2.5	n/a		
OSSLT passed (%) -FTE	n/a	82.0	83.3	80.9	79.7	n/a		
OSSLT passed (%) -PE	n/a	64.5	56.3	54.1	36.1	n/a		
Tests below standard (%)	n/a	20.3	20.3	21.1	25.2	n/a		
Gender gap (level)-Math	n/a	F 0.2	F 0.2	M 0.1	M 0.1	n/a		
Gender gap OSSLT	n/a	F 8.3	F 11.4	F 7.6	F 16.0	n/a		
Gr 9 tests not written (%)	n/a	0.5	0.0	0.4	0.8	n/a		
Overall rating out of 10	n/a	6.8	6.8	6.0	5.6	n/a		

O'Neill Oshawa		Public OSSLT count: 413						
ESL (%): 2.9		Special needs (%): 26.5						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	180/739 n/a/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.8	2.9	3.0	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.5	2.5	2.3	2.5	n/a		
OSSLT passed (%) -FTE	n/a	85.0	82.7	76.9	86.1	n/a		
OSSLT passed (%) -PE	n/a	54.8	33.3	48.4	40.9	n/a		
Tests below standard (%)	n/a	22.5	25.9	27.8	21.5	n/a		
Gender gap (level)-Math	n/a	E	F 0.1	M 0.2	F 0.1	n/a		
Gender gap OSSLT	n/a	F 15.0	F 13.9	F 19.0	F 2.6	n/a		
Gr 9 tests not written (%)	n/a	1.7	0.3	2.7	1.7	n/a		
Overall rating out of 10	n/a	6.7	6.2	6.0	7.2	n/a		

Sinclair Oshawa		Public OSSLT count: 345						
ESL (%): 3.4		Special needs (%): 21.3						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	244/739 n/a/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	3.0	2.9	2.9	3.0	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.1	2.6	2.4	2.4	n/a		
OSSLT passed (%) -FTE	n/a	83.7	80.5	82.4	79.3	n/a		
OSSLT passed (%) -PE	n/a	53.2	51.4	61.7	59.6	n/a		
Tests below standard (%)	n/a	21.8	20.7	23.4	21.2	n/a		
Gender gap (level)-Math	n/a	F 0.1	F 0.1	M 0.1	E	n/a		
Gender gap OSSLT	n/a	F 3.1	F 9.1	F 4.5	F 13.1	F 13.8	—	
Gr 9 tests not written (%)	n/a	0.8	0.5	1.9	0.6	0.3	—	
Overall rating out of 10	n/a	6.3	5.3	6.3	5.9	6.1	—	

Pickering Ajax		Public OSSLT count: 536						
ESL (%): 0.9		Special needs (%): 18.8						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	180/739 n/a/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	2.8	2.9	n/a		
Avg. level Gr 9 Math (Apld)	n/a	2.0	2.5	2.3	2.2	n/a		
OSSLT passed (%) -FTE	n/a	88.3	83.1	87.5	91.0	n/a		
OSSLT passed (%) -PE	n/a	60.9	57.1	54.2	55.6	n/a		
Tests below standard (%)	n/a	20.3	20.7	19.3	17.6	n/a		
Gender gap (level)-Math	n/a	E	E	E	M 0.1	n/a		
Gender gap OSSLT	n/a	F 2.7	F 7.5	F 8.2	F 5.8	n/a		
Gr 9 tests not written (%)	n/a	0.2	0.0	0.2	0.2	n/a		
Overall rating out of 10	n/a	7.0	6.7	6.9	7.2	n/a		

St. Charles-Garnier Whitby		Catholic OSSLT count: 91						
ESL (%): n/a		Special needs (%): n/a						
Actual rating vs predicted based		2018-19 Last 5 Years						
on parents' avg. inc. of \$ n/a: n/a	Rank:	35/739 116/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	n/a	2.8	3.0	2.9	3.4	▲		
Avg. level Gr 9 Math (Apld)	n/a	2.7	2.8	2.8	3.0	n/a		
OSSLT passed (%) -FTE	n/a	90.1	94.8	93.8	94.4	n/a		
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	n/a	24.3	29.3	25.4	29.2	25.5	—	
Gender gap (level)-Math	M 0.3	M 0.4	F 0.2	M 0.1	E	F 0.1	—	
Gender gap OSSLT	F 7.3	M 1.7	F 2.0	F 0.6	F 11.4	—		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—		
Overall rating out of 10	n/a	6.1	7.3	7.0	8.3	8.4	▲	

Report Card on Ontario's Secondary Schools 2020

Christ the King Georgetown Catholic OSSLT count: 554

ESL (%): 1.4	Special needs (%): 22.2
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 180/739	108/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.0 2.9 2.9 3.0 3.0 —
Avg. level Gr 9 Math (Apld)	3.0 2.9 2.8 2.8 2.7 ▼
OSSLT passed (%) -FTE	92.6 87.3 87.2 82.3 81.4 ▼
OSSLT passed (%) -PE	73.8 52.1 48.4 57.7 57.0 —
Tests below standard (%)	11.8 17.4 18.3 18.9 18.3 —
Gender gap (level)-Math	M 0.2 F 0.1 M 0.1 F 0.1 E ▲
Gender gap OSSLT	F 4.1 F 5.2 F 11.3 F 10.4 F 12.1 —
Gr 9 tests not written (%)	0.0 0.0 0.0 0.7 0.2 —
Overall rating out of 10	8.2 7.4 7.3 7.3 7.2 —

Georgetown Georgetown Public OSSLT count: 440

ESL (%): 1.8	Special needs (%): 30.7
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 352/739	188/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.0 3.0 3.1 3.0 2.9 ▼
Avg. level Gr 9 Math (Apld)	2.6 2.5 2.5 2.4 2.4 ▼
OSSLT passed (%) -FTE	83.8 85.2 81.9 77.7 79.6 —
OSSLT passed (%) -PE	87.9 76.9 75.0 73.3 63.0 ▼
Tests below standard (%)	15.4 14.1 17.6 21.4 21.2 ▼
Gender gap (level)-Math	E M 0.1 F 0.2 M 0.2 M 0.2 —
Gender gap OSSLT	F 12.6 F 13.2 F 7.4 F 15.4 F 15.8 —
Gr 9 tests not written (%)	0.3 3.1 3.0 0.3 2.3 —
Overall rating out of 10	7.4 7.5 7.2 6.6 6.4 ▼

Nelson Burlington Public OSSLT count: 317

ESL (%): 2.2	Special needs (%): 21.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 111/739	56/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.0 3.1 3.1 3.1 3.2 —
Avg. level Gr 9 Math (Apld)	2.8 2.4 2.2 2.6 2.5 —
OSSLT passed (%) -FTE	91.5 91.3 90.2 84.8 85.3 ▼
OSSLT passed (%) -PE	n/a 82.4 83.3 83.3 61.5 n/a
Tests below standard (%)	10.5 11.9 9.9 13.2 14.6 —
Gender gap (level)-Math	M 0.1 F 0.1 E F 0.1 M 0.1 —
Gender gap OSSLT	M 2.7 F 12.0 F 7.6 F 9.0 F 7.4 —
Gr 9 tests not written (%)	0.4 1.7 0.9 0.0 0.0 —
Overall rating out of 10	8.0 8.0 8.2 7.7 7.6 —

Corpus Christi Burlington Catholic OSSLT count: 292

ESL (%): 4.5	Special needs (%): 21.6
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 111/739	95/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	2.9 3.0 3.0 3.0 3.1 —
Avg. level Gr 9 Math (Apld)	3.1 2.5 2.7 2.5 2.2 ▼
OSSLT passed (%) -FTE	93.9 93.1 86.2 79.1 88.0 —
OSSLT passed (%) -PE	69.2 64.3 n/a 37.0 62.5 n/a
Tests below standard (%)	11.1 11.1 15.2 17.9 15.5 —
Gender gap (level)-Math	M 0.1 M 0.1 F 0.1 M 0.1 E ▲
Gender gap OSSLT	F 2.5 F 10.6 F 12.3 F 12.3 —
Gr 9 tests not written (%)	0.0 0.8 0.8 1.3 0.4 —
Overall rating out of 10	8.1 7.9 7.3 7.0 7.6 —

Holy Trinity Oakville Catholic OSSLT count: 370

ESL (%): 8.6	Special needs (%): 16.8
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 209/739	170/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	2.9 2.9 2.8 3.0 3.0 —
Avg. level Gr 9 Math (Apld)	2.8 2.5 2.5 2.4 2.0 ▼
OSSLT passed (%) -FTE	87.9 86.5 85.2 85.8 85.7 —
OSSLT passed (%) -PE	73.5 70.4 52.9 66.7 60.7 —
Tests below standard (%)	16.8 15.7 22.8 14.7 17.2 —
Gender gap (level)-Math	E F 0.2 F 0.2 E F 0.1 —
Gender gap OSSLT	F 4.2 F 1.3 F 8.8 F 9.6 F 6.7 —
Gr 9 tests not written (%)	0.4 0.0 1.1 0.3 0.3 —
Overall rating out of 10	7.3 7.3 6.3 7.6 7.1 —

Notre Dame Burlington Catholic OSSLT count: 334

ESL (%): 3.3	Special needs (%): 22.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 225/739	188/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.0 2.9 2.8 3.0 3.0 —
Avg. level Gr 9 Math (Apld)	2.5 2.3 2.1 2.6 2.6 —
OSSLT passed (%) -FTE	89.9 86.6 88.0 82.1 82.4 ▼
OSSLT passed (%) -PE	58.8 73.7 43.8 45.5 56.9 —
Tests below standard (%)	16.1 19.0 23.8 20.4 19.2 —
Gender gap (level)-Math	M 0.1 M 0.1 E M 0.1 E —
Gender gap OSSLT	F 5.7 F 7.1 F 4.7 F 9.3 F 22.7 —
Gr 9 tests not written (%)	0.5 0.8 1.5 0.4 1.2 —
Overall rating out of 10	7.6 7.0 6.5 7.0 7.0 —

Craig Kielburger Milton Public OSSLT count: 458

ESL (%): 12.2	Special needs (%): 32.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 261/739	164/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.2 3.0 3.1 3.1 3.1 —
Avg. level Gr 9 Math (Apld)	2.6 2.6 2.6 2.6 2.8 —
OSSLT passed (%) -FTE	82.4 78.8 80.5 78.8 74.7 —
OSSLT passed (%) -PE	61.3 56.1 62.2 53.8 48.7 —
Tests below standard (%)	17.1 20.9 18.9 21.0 22.1 ▼
Gender gap (level)-Math	M 0.1 E F 0.1 M 0.1 F 0.1 —
Gender gap OSSLT	F 12.5 F 2.7 F 15.0 F 6.3 F 16.5 —
Gr 9 tests not written (%)	0.0 0.3 1.0 0.0 1.6 —
Overall rating out of 10	7.4 7.2 7.2 7.2 6.8 ▼

Iroquois Ridge Oakville Public OSSLT count: 355

ESL (%): 11.5	Special needs (%): 12.7
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 10/739	13/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.2 3.2 3.2 3.2 3.3 —
Avg. level Gr 9 Math (Apld)	2.6 2.6 2.6 2.6 2.5 —
OSSLT passed (%) -FTE	93.0 94.4 92.7 93.5 93.6 —
OSSLT passed (%) -PE	78.8 66.7 58.6 66.7 95.5 —
Tests below standard (%)	7.7 6.9 8.0 8.1 5.8 —
Gender gap (level)-Math	E F 0.1 F 0.1 E M 0.1 —
Gender gap OSSLT	F 3.8 F 2.4 F 5.1 F 3.6 F 3.4 —
Gr 9 tests not written (%)	0.3 0.3 0.6 0.3 0.0 —
Overall rating out of 10	8.9 8.8 8.6 8.8 8.9 —

Oakville Trafalgar Oakville Public OSSLT count: 342

ESL (%): 13.2	Special needs (%): 12.9
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 21/739	7/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.2 3.2 3.2 3.2 3.2 —
Avg. level Gr 9 Math (Apld)	2.8 2.8 n/a 2.5 2.6 —
OSSLT passed (%) -FTE	96.0 95.8 93.6 95.5 92.0 —
OSSLT passed (%) -PE	94.4 93.5 95.5 95.7 82.4 —
Tests below standard (%)	4.9 4.7 5.3 5.1 7.9 —
Gender gap (level)-Math	F 0.1 E E E E —
Gender gap OSSLT	F 0.8 F 6.0 F 5.5 F 4.4 F 4.4 —
Gr 9 tests not written (%)	1.6 1.1 0.8 0.3 1.0 —
Overall rating out of 10	9.1 9.1 8.9 9.2 8.6 —

Dr. Frank J. Hayden Burlington Public OSSLT count: 496

ESL (%): 12.3	Special needs (%): 22.8
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 149/739	125/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.0 2.9 3.0 3.0 3.0 —
Avg. level Gr 9 Math (Apld)	2.2 2.5 2.4 2.6 2.7 ▲
OSSLT passed (%) -FTE	87.5 86.2 87.4 85.8 87.2 —
OSSLT passed (%) -PE	61.3 66.7 85.7 66.7 75.0 —
Tests below standard (%)	15.2 16.3 12.7 15.2 14.0 —
Gender gap (level)-Math	E F 0.1 M 0.1 F 0.1 —
Gender gap OSSLT	F 11.9 F 12.1 F 8.8 F 10.9 F 11.6 —
Gr 9 tests not written (%)	1.5 1.2 1.1 1.4 3.7 —
Overall rating out of 10	7.3 7.1 7.6 7.3 7.4 —

Jean Vanier Milton Catholic OSSLT count: 618

ESL (%): 7.8	Special needs (%): 11.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 330/739	188/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	2.8 3.0 2.9 3.0 2.9 —
Avg. level Gr 9 Math (Apld)	2.9 2.6 2.9 2.8 2.1 —
OSSLT passed (%) -FTE	83.2 84.6 84.6 83.3 84.6 ▲
OSSLT passed (%) -PE	57.9 50.9 51.6 50.0 62.1 —
Tests below standard (%)	20.0 19.4 17.7 16.6 23.4 —
Gender gap (level)-Math	M 0.1 F 0.1 F 0.1 E E ▲
Gender gap OSSLT	F 9.7 F 10.2 F 3.2 F 3.5 F 14.7 —
Gr 9 tests not written (%)	1.2 0.9 0.5 1.2 1.2 —
Overall rating out of 10	6.6 7.1 7.3 7.6 6.5 —

Robert Bateman Burlington Public OSSLT count: 214

ESL (%): 2.8	Special needs (%): 42.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 310/739	289/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	3.1 3.1 3.1 3.3 3.1 —
Avg. level Gr 9 Math (Apld)	2.4 2.6 2.3 2.0 3.2 —
OSSLT passed (%) -FTE	82.1 76.8 66.7 68.4 72.5 —
OSSLT passed (%) -PE	47.6 31.3 46.2 n/a 58.3 n/a
Tests below standard (%)	20.1 22.3 26.5 24.4 19.8 —
Gender gap (level)-Math	M 0.1 M 0.2 M 0.1 M 0.1 M 0.1 —
Gender gap OSSLT	F 9.4 F 16.2 F 6.8 F 22.4 F 22.4 —
Gr 9 tests not written (%)	2.2 1.8 1.6 1.3 2.7 —
Overall rating out of 10	6.8 6.4 6.0 6.2 6.6 —

Gaétan Gervais Oakville Public OSSLT count: 265

ESL (%): n/a	Special needs (%): n/a
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years
Rank: 130/739	120/630
Academic Performance	2015 2016 2017 2018 2019 Trend
Avg. level Gr 9 Math (Acad)	2.6 2.8 2.9 3.1 3.1 ▲
Avg. level Gr 9 Math (Apld)	n/a n/a n/a n/a 2.3 n/a
OSSLT passed (%) -FTE	100.0 100.0 92.9 94.7 96.0 —
OSSLT passed (%) -PE	n/a n/a n/a n/a n/a
Tests below standard (%)	9.1 9.1 6.7 4.7 11.5 —
Gender gap (level)-Math	n/a n/a n/a n/a n/a
Gender gap OSSLT	n/a n/a n/a n/a M 7.1 n/a
Gr 9 tests not written (%)	0.0 0.0 0.0 0.0 0.0 —
Overall rating out of 10	7.5 7.3 7.0 7.6 7.5 —

M M Robinson Burlington Public OSSLT count: 265

ESL (%): 5.3	Special needs (%): 36.2
Actual rating vs predicted based on parents' avg. inc. of \$ n/a:	

St. Thomas Aquinas Oakville		Catholic OSSLT count: 333						
ESL (%): 13.2		Special needs (%): 11.4						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank: 310/739		n/a/630						
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.0	2.9	—		
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.2	2.2	2.2	—		
OSSLT passed (%) -FTE	87.8	88.5	83.4	86.6	82.8	—		
OSSLT passed (%) -PE	82.9	49.2	55.6	57.5	53.8	—		
Tests below standard (%)	18.1	17.4	20.0	19.0	21.5	—		
Gender gap (level)-Math	M 0.1	E	E	E	F 0.1	—		
Gender gap OSSLT	F 8.9	F 3.4	F 8.5	F 2.0	F 3.5	—		
Gr 9 tests not written (%)	0.3	1.6	1.7	1.6	2.6	▼		
Overall rating out of 10	7.1	7.6	6.9	7.4	6.6	—		

Ascension of Our Lord Mississauga		Catholic OSSLT count: 242						
ESL (%): 23.6		Special needs (%): 25.2						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank: 440/739		n/a/630						
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	2.9	—		
Avg. level Gr 9 Math (Apld)	2.1	2.4	2.2	2.5	2.0	—		
OSSLT passed (%) -FTE	75.1	64.6	70.2	72.6	75.9	—		
OSSLT passed (%) -PE	51.3	54.2	39.1	33.3	57.6	—		
Tests below standard (%)	30.0	30.3	31.8	31.7	31.1	—		
Gender gap (level)-Math	F 0.1	F 0.1	F 0.1	M 0.1	F 0.2	—		
Gender gap OSSLT	F 12.7	M 1.1	F 3.2	M 1.4	F 0.3	▲		
Gr 9 tests not written (%)	0.7	0.0	0.0	0.0	0.6	—		
Overall rating out of 10	5.5	6.0	5.8	6.0	5.9	—		

Iona Mississauga		Catholic OSSLT count: 192						
ESL (%): 16.1		Special needs (%): 20.3						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank: 149/739		n/a/630						
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.8	2.9	—		
Avg. level Gr 9 Math (Apld)	2.8	2.4	2.5	2.5	2.6	—		
OSSLT passed (%) -FTE	86.1	81.2	84.8	85.4	87.4	—		
OSSLT passed (%) -PE	81.8	33.3	60.0	76.2	72.7	—		
Tests below standard (%)	15.0	20.2	20.8	21.7	16.9	—		
Gender gap (level)-Math	F 0.1	F 0.1	M 0.1	F 0.1	M 0.1	—		
Gender gap OSSLT	M 1.2	F 2.2	F 1.2	F 7.4	F 9.9	▼		
Gr 9 tests not written (%)	1.3	0.5	1.1	1.4	0.0	—		
Overall rating out of 10	7.7	7.0	7.0	7.0	7.4	—		

St. Trinité Oakville		Catholic OSSLT count: 85						
ESL (%): n/a		Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank: 95/739		n/a/630						
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.1	3.1	3.1	—		
Avg. level Gr 9 Math (Apld)	n/a	3.0	2.5	2.4	n/a	—		
OSSLT passed (%) -FTE	96.3	91.7	94.6	95.3	94.0	—		
OSSLT passed (%) -PE	n/a	n/a	92.3	n/a	n/a	n/a		
Tests below standard (%)	10.0	7.1	8.0	10.1	5.4	—		
Gender gap (level)-Math	M 0.1	M 0.1	E	E	E	—		
Gender gap OSSLT	F 9.1	F 16.7	M 3.6	F 11.5	F 3.9	—		
Gr 9 tests not written (%)	0.0	0.0	2.4	0.0	0.0	—		
Overall rating out of 10	7.3	7.5	7.8	7.2	7.7	—		

Cawthra Park Mississauga		Public OSSLT count: 368						
ESL (%): 3.8		Special needs (%): 17.4						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank: 352/739		n/a/630						

Academic Performance		2015 2016 2017 2018 2019 Trend						
Avg. level Gr 9 Math (Acad)		2015 2016 2017 2018 2019 Trend						
Avg. level Gr 9 Math (Apld)		2015 2016 2017 2018 2019 Trend						
OSSLT passed (%) -FTE	86.9	90.5	87.1	84.7	83.0	—		
OSSLT passed (%) -PE	72.0	53.6	56.3	75.0	83.3	—		
Tests below standard (%)	13.8	13.7	12.4	14.3	14.8	—		
Gender gap (level)-Math	F 0.1	E	F 0.1	F 0.1	M 0.1	—		
Gender gap OSSLT	F 9.8	F 5.2	F 4.2	F 14.3	F 13.5	—		
Gr 9 tests not written (%)	1.3	2.6	0.0	0.6	1.4	—		
Overall rating out of 10	7.5	7.9	8.0	7.7	7.3	—		

ISNA Mississauga		Private OSSLT count: 62						
ESL (%): 0.0		Special needs (%): 0.0						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank: 4/739		n/a/630						
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.8	2.9	—		
Avg. level Gr 9 Math (Apld)	2.8	2.4	2.5	2.5	2.6	—		
OSSLT passed (%) -FTE	94.6	87.0	98.1	100.0	100.0	—		
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	4.8	8.7	3.0	2.9	2.8	—		
Gender gap (level)-Math	M 0.1	F 0.1	F 0.4	M 0.3	M 0.1	—		
Gender gap OSSLT	F 10.3	F 5.7	F 3.8	E	E	▲		
Gr 9 tests not written (%)	0.0	0.0	2.1	2.0	2.2	—		
Overall rating out of 10	8.5	7.8	8.6	9.0	9.3	—		

Thomas A Blakelock Oakville		Public OSSLT count: 214						
ESL (%): 14.5		Special needs (%): 22.4						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank: 163/739		n/a/630						
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.3	3.3	—		
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.9	2.4	2.6	—		
OSSLT passed (%) -FTE	86.9	93.9	91.0	89.5	91.6	—		
OSSLT passed (%) -PE	71.3	57.8	67.3	51.2	71.8	—		
Tests below standard (%)	12.0	10.0	10.0	11.9	9.4	—		
Gender gap (level)-Math	M 0.1	E	E	E	F 0.1	—		
Gender gap OSSLT	F 8.1	F 4.8	F 11.9	F 9.2	F 4.2	—		
Gr 9 tests not written (%)	0.5	0.5	0.5	1.0	0.9	▼		
Overall rating out of 10	8.3	8.5	8.3	8.4	8.6	—		

White Oaks Oakville		Public OSSLT count: 636						
ESL (%): 0.0		Special needs (%): 0.0						
Actual rating vs predicted based 								

Report Card on Ontario's Secondary Schools 2020

Loyola Mississauga		Catholic OSSLT count: 252				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 391/739	202/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.2	1.9	1.7	▼
OSSLT passed (%) -FTE	90.7	85.1	79.5	88.3	84.9	—
OSSLT passed (%) -PE	77.3	62.5	77.8	63.3	n/a	n/a
Tests below standard (%)	16.1	19.6	21.5	17.5	23.5	—
Gender gap (level)-Math	M 0.1	E	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 7.0	F 10.7	M 7.0	F 5.3	F 11.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	3.1	2.0	—
Overall rating out of 10	7.5	7.0	6.5	7.5	6.2	—

Rick Hansen Mississauga		Public OSSLT count: 503				
ESL (%): 18.5	Special needs (%): 11.1	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 281/739	n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.6	2.3	2.1	n/a
OSSLT passed (%) -FTE	n/a	87.7	82.7	82.4	83.3	n/a
OSSLT passed (%) -PE	n/a	61.8	56.9	68.9	59.6	n/a
Tests below standard (%)	n/a	21.1	20.2	20.9	23.1	n/a
Gender gap (level)-Math	n/a	M 0.1	E	E	E	n/a
Gender gap OSSLT	n/a	F 4.9	F 0.8	F 10.6	E	n/a
Gr 9 tests not written (%)	n/a	0.5	0.3	0.8	1.0	n/a
Overall rating out of 10	n/a	7.0	7.1	7.1	6.7	n/a

St. Marcellinus Mississauga		Catholic OSSLT count: 424				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 63/739	27/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.1	—
Avg. level Gr 9 Math (Apld)	2.8	3.1	2.9	3.1	2.7	—
OSSLT passed (%) -FTE	89.3	90.1	92.4	88.9	87.6	—
OSSLT passed (%) -PE	n/a	52.9	76.9	58.3	n/a	n/a
Tests below standard (%)	10.5	8.2	7.7	9.9	10.4	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 8.4	M 1.0	F 0.4	F 5.8	F 11.9	—
Gr 9 tests not written (%)	0.2	0.2	0.3	0.0	0.7	—
Overall rating out of 10	8.2	8.6	8.6	8.4	8.0	—

Meadowvale Mississauga		Public OSSLT count: 323				
ESL (%): 5.0	Special needs (%): 20.1	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 374/739	n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.4	2.3	2.5	2.4	n/a
OSSLT passed (%) -FTE	n/a	82.4	81.1	85.9	78.5	n/a
OSSLT passed (%) -PE	n/a	45.3	55.6	62.5	44.7	n/a
Tests below standard (%)	n/a	23.2	23.4	17.1	26.1	n/a
Gender gap (level)-Math	n/a	M 0.1	F 0.1	M 0.1	E	n/a
Gender gap OSSLT	n/a	F 12.9	F 5.6	F 3.6	F 11.4	n/a
Gr 9 tests not written (%)	n/a	1.7	0.7	0.4	1.2	n/a
Overall rating out of 10	n/a	6.4	6.6	7.5	6.3	n/a

Safa & Marwa Mississauga		Private OSSLT count: 16				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 703/739	n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.4	2.7	2.5	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	n/a	n/a	70.6	48.1	62.5	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	36.4	38.9	41.9	n/a
Gender gap (level)-Math	n/a	n/a	n/a	F 0.3	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 40.7	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	3.1	2.8	2.6	n/a

St. Martin Mississauga		Catholic OSSLT count: 372				
ESL (%): 14.8	Special needs (%): 22.0	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 406/739	214/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.0	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	3.1	2.7	2.4	2.5	2.4	▼
OSSLT passed (%) -FTE	85.8	78.6	80.9	77.1	77.9	—
OSSLT passed (%) -PE	47.1	44.4	58.5	42.1	66.7	—
Tests below standard (%)	13.1	21.3	23.5	25.6	25.8	—
Gender gap (level)-Math	E	F 0.1	E	F 0.1	M 0.2	—
Gender gap OSSLT	F 5.6	F 2.1	F 10.2	F 16.4	F 4.8	—
Gr 9 tests not written (%)	0.0	0.4	0.7	1.2	2.1	—
Overall rating out of 10	8.2	7.1	6.8	6.2	6.1	—

Mississauga Mississauga		Public OSSLT count: 427				
ESL (%): 42.6	Special needs (%): 12.2	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 261/739	n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.8	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.8	2.8	2.7	2.6	n/a
OSSLT passed (%) -FTE	n/a	83.8	77.0	80.1	81.6	n/a
OSSLT passed (%) -PE	n/a	51.6	40.7	58.1	48.2	54.7
Tests below standard (%)	n/a	21.5	25.2	24.0	22.3	n/a
Gender gap (level)-Math	n/a	F 0.1	E	M 0.1	E	n/a
Gender gap OSSLT	n/a	F 9.4	F 10.8	F 8.5	F 5.7	n/a
Gr 9 tests not written (%)	n/a	1.1	0.3	1.2	1.4	n/a
Overall rating out of 10	n/a	7.0	6.3	6.6	6.8	n/a

St. Alloysius Gonzaga Mississauga		Catholic OSSLT count: 462				
ESL (%): 7.8	Special needs (%): 22.7	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 63/739	41/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.1	3.0	3.2	—
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.5	2.4	2.5	—
OSSLT passed (%) -FTE	95.0	93.4	93.5	94.3	90.5	▼
OSSLT passed (%) -PE	48.6	63.6	45.9	41.9	46.7	—
Tests below standard (%)	8.8	10.0	11.8	17.7	12.3	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 4.7	F 7.8	F 7.6	F 10.8	F 9.8	—
Gr 9 tests not written (%)	0.0	1.2	0.5	0.6	0.2	—
Overall rating out of 10	8.8	8.4	8.2	7.4	8.0	—

St.-Famille Mississauga		Catholic OSSLT count: 135				
ESL (%): 0.0	Special needs (%): 18.5	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 225/739	120/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.4	2.7	2.2	—
OSSLT passed (%) -FTE	96.2	97.3	95.0	91.7	94.4	—
OSSLT passed (%) -PE	n/a	100.0	91.7	n/a	85.0	n/a
Tests below standard (%)	9.9	9.0	12.4	8.5	12.8	—
Gender gap (level)-Math	M 0.1	E	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 2.5	F 1.8	F 3.1	F 3.6	F 10.3	—
Gr 9 tests not written (%)	0.0	0.0	0.9	0.0	1.6	—
Overall rating out of 10	7.7	7.7	6.9	7.6	7.0	—

Philip pocock Mississauga		Catholic OSSLT count: 253				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 180/739	128/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.1	n/a	—
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.2	2.8	2.4	—
OSSLT passed (%) -FTE	90.6	83.1	89.1	85		

The Woodlands Mississauga		Public OSSLT count: 273				
ESL (%): 19.8		Special needs (%): 10.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 42/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	3.1	3.2	3.3	3.2	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.4	2.5	2.4	1.9	n/a
OSSLT passed (%) - FTE	n/a	98.9	89.9	92.7	93.4	n/a
OSSLT passed (%) - PE	n/a	78.0	77.9	60.0	68.8	n/a
Tests below standard (%)	n/a	10.2	13.3	13.3	14.2	n/a
Gender gap (level)-Math	n/a	M 0.2	M 0.1	M 0.2	M 0.1	n/a
Gender gap OSSLT	n/a	M 2.8	F 3.2	E	F 4.4	n/a
Gr 9 tests not written (%)	n/a	0.5	1.9	0.5	1.9	n/a
Overall rating out of 10	n/a	8.5	8.5	8.4	8.2	n/a

Cardinal Leger Brampton		Catholic OSSLT count: 426				
ESL (%): 10.3		Special needs (%): 23.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 391/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	3.0	3.0	3.1	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.8	2.6	2.3	2.2	2.0
OSSLT passed (%) - FTE	n/a	75.7	77.0	74.8	73.7	76.2
OSSLT passed (%) - PE	n/a	31.0	43.8	36.4	57.7	61.3
Tests below standard (%)	n/a	25.3	23.3	25.1	26.2	23.3
Gender gap (level)-Math	n/a	M 0.2	F 0.1	F 0.1	F 0.1	n/a
Gender gap OSSLT	n/a	F 16.9	F 0.6	F 8.5	F 13.5	F 25.8
Gr 9 tests not written (%)	n/a	0.0	0.4	2.0	1.9	0.9
Overall rating out of 10	n/a	5.9	6.9	6.2	6.3	6.2

Harold M. Brathwaite Brampton		Public OSSLT count: 401				
ESL (%): 6.0		Special needs (%): 6.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 52/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	3.0	2.9	3.0	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.3	2.3	2.5	n/a
OSSLT passed (%) - FTE	n/a	82.3	82.0	88.7	87.2	n/a
OSSLT passed (%) - PE	n/a	70.5	61.1	62.5	64.5	n/a
Tests below standard (%)	n/a	20.1	21.2	17.0	13.1	n/a
Gender gap (level)-Math	n/a	M 0.2	E	M 0.1	F 0.1	n/a
Gender gap OSSLT	n/a	F 4.2	F 9.3	F 10.1	F 7.7	n/a
Gr 9 tests not written (%)	n/a	1.5	0.5	0.9	0.0	n/a
Overall rating out of 10	n/a	7.1	6.7	7.4	8.1	n/a

Thomas L Kennedy Mississauga		Public OSSLT count: 343				
ESL (%): 41.1		Special needs (%): 8.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 575/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.7	2.6	2.6	2.6	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.7	1.0	1.5	1.5	n/a
OSSLT passed (%) - FTE	n/a	74.6	75.3	69.9	83.2	n/a
OSSLT passed (%) - PE	n/a	53.3	56.5	42.1	51.8	n/a
Tests below standard (%)	n/a	38.9	45.7	50.3	39.7	n/a
Gender gap (level)-Math	n/a	E	F 0.3	F 0.7	M 0.2	n/a
Gender gap OSSLT	n/a	F 13.3	F 4.1	F 29.2	F 10.0	n/a
Gr 9 tests not written (%)	n/a	0.0	2.1	7.6	2.6	n/a
Overall rating out of 10	n/a	5.0	4.0	3.4	4.8	n/a

Castlebrook Brampton		Public OSSLT count: 603				
ESL (%): 26.2		Special needs (%): 11.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 209/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.8	3.0	3.0	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.7	1.6	2.0	2.3	n/a
OSSLT passed (%) - FTE	n/a	77.6	78.6	79.6	85.9	n/a
OSSLT passed (%) - PE	n/a	47.3	46.4	61.5	40.7	n/a
Tests below standard (%)	n/a	27.4	26.7	21.7	19.6	n/a
Gender gap (level)-Math	n/a	E	E	E	M 0.2	n/a
Gender gap OSSLT	n/a	F 14.0	F 1.1	F 12.1	F 5.3	n/a
Gr 9 tests not written (%)	n/a	0.7	1.1	0.6	1.1	n/a
Overall rating out of 10	n/a	5.8	6.4	6.9	7.1	n/a

Heart Lake Brampton		Public OSSLT count: 415				
ESL (%): 11.8		Special needs (%): 19.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 484/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.6	2.6	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.9	2.0	2.1	2.3	n/a
OSSLT passed (%) - FTE	n/a	75.4	76.1	70.0	72.1	n/a
OSSLT passed (%) - PE	n/a	50.8	48.1	44.0	42.9	n/a
Tests below standard (%)	n/a	32.8	35.3	36.1	31.4	n/a
Gender gap (level)-Math	n/a	M 0.1	M 0.2	M 0.3	M 0.2	n/a
Gender gap OSSLT	n/a	M 2.1	F 3.2	F 6.8	F 8.4	n/a
Gr 9 tests not written (%)	n/a	0.7	2.2	2.1	2.7	n/a
Overall rating out of 10	n/a	5.5	5.0	4.8	5.6	n/a

West Credit Mississauga		Public OSSLT count: 186				
ESL (%): 0.0		Special needs (%): 93.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 731/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.6	2.8	2.9	2.7	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.0	2.3	2.4	2.3	n/a
OSSLT passed (%) - FTE	n/a	68.3	68.9	60.7	68.8	n/a
OSSLT passed (%) - PE	n/a	30.6	32.2	34.8	49.3	n/a
Tests below standard (%)	n/a	44.9	39.5	39.5	34.2	n/a
Gender gap (level)-Math	n/a	E	M 0.1	M 0.1	M 0.1	n/a
Gender gap OSSLT	n/a	F 4.5	F 17.1	F 24.2	F 4.9	n/a
Gr 9 tests not written (%)	n/a	0.6	3.7	0.3	1.1	n/a
Overall rating out of 10	n/a	4.3	4.7	4.9	5.3	n/a

Central Peel Brampton		Public OSSLT count: 437				
ESL (%): 28.4		Special needs (%): 13.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 391/739		n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.9	3.0	3.1	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.8	2.6	2.6	n/a
OSSLT passed (%) - FTE	n/a	79.0	84.5	88.1	86.3	n/a
OSSLT passed (%) - PE	n/a	57.6	62.5	44.4	63.9	n/a
Tests below standard (%)	n/a	21.3	16.8	17.9	15.5	n/a
Gender gap (level)-Math	n/a	E	M 0.1	M 0.2	M 0.1	n/a
Gender gap OSSLT	n/a	F 4.0	F 1.9	F 2.5	F 5.5	n/a
Gr 9 tests not written (%)	n/a	1.7	0.0	1.0	0.9	n/a
Overall rating out of 10	n/a	6.6	7.3	7.4	7.5	n/a

Holy Name of Mary Brampton		**Catholic OSSLT count: 193**				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				

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Report Card on Ontario's Secondary Schools 2020

Khalsa Community Brampton		Private OSSLT count: 22				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	84/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	3.1	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	90.5	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	8.5	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	F 0.2	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	F 20.0	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	n/a	7.8	n/a

Sandalwood Heights Brampton		Public OSSLT count: 344				
ESL (%): 44.2	Special needs (%): 16.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	406/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.8	2.8	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.6	2.6	2.7	2.8	n/a
OSSLT passed (%) -FTE	n/a	81.4	80.6	76.0	77.2	n/a
OSSLT passed (%) -PE	n/a	40.5	44.7	54.1	55.4	n/a
Tests below standard (%)	n/a	24.9	24.3	25.8	20.6	n/a
Gender gap (level)-Math	n/a	E	E	F 0.1	F 0.1	n/a
Gender gap OSSLT	n/a	F 12.1	F 3.7	F 2.3	F 8.3	n/a
Gr 9 tests not written (%)	n/a	0.8	0.0	0.7	1.1	n/a
Overall rating out of 10	n/a	5.5	5.6	5.5	6.1	n/a

St. Thomas Aquinas Brampton		Catholic OSSLT count: 634				
ESL (%): 10.7	Special needs (%): 16.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	440/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.8	2.8	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.5	2.6	2.5	2.7	n/a
OSSLT passed (%) -FTE	n/a	74.4	75.0	72.1	80.6	n/a
OSSLT passed (%) -PE	n/a	32.4	30.1	34.8	27.7	n/a
Tests below standard (%)	n/a	E	F 0.1	E	E	n/a
Gender gap OSSLT	n/a	F 5.5	F 12.3	F 11.7	F 5.9	n/a
Gr 9 tests not written (%)	n/a	2.0	2.3	2.1	0.4	n/a
Overall rating out of 10	n/a	6.4	6.0	5.4	6.4	5.9

Louise Arbour Brampton		Public OSSLT count: 444				
ESL (%): 32.9	Special needs (%): 17.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	244/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.8	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.6	2.6	2.7	2.8	n/a
OSSLT passed (%) -FTE	n/a	81.4	80.6	76.0	77.2	n/a
OSSLT passed (%) -PE	n/a	40.5	44.7	54.1	55.4	n/a
Tests below standard (%)	n/a	24.9	24.3	25.8	20.6	n/a
Gender gap (level)-Math	n/a	E	E	F 0.1	F 0.1	n/a
Gender gap OSSLT	n/a	F 12.1	F 3.7	F 2.3	F 8.3	n/a
Gr 9 tests not written (%)	n/a	0.8	0.0	0.7	1.1	n/a
Overall rating out of 10	n/a	6.3	6.4	6.4	6.9	n/a

St. Edmund Campion Brampton		Catholic OSSLT count: 545				
ESL (%): 6.1	Special needs (%): 24.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	180/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	3.1	2.5	2.6	2.6	2.6	—
OSSLT passed (%) -FTE	79.1	79.3	78.0	84.9	86.8	▲
OSSLT passed (%) -PE	45.6	54.0	57.0	40.7	67.4	—
Tests below standard (%)	19.0	24.0	21.9	19.4	18.6	—
Gender gap (level)-Math	E	F 0.1	E	E	E	n/a
Gender gap OSSLT	F 6.6	F 13.4	F 11.1	F 11.0	—	n/a
Gr 9 tests not written (%)	0.7	0.7	0.7	0.9	0.2	n/a
Overall rating out of 10	7.1	6.6	6.9	7.4	7.2	—

The Humberview Bolton		Public OSSLT count: 402				
ESL (%): 0.0	Special needs (%): 23.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	330/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.8	2.9	2.9	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.6	1.8	1.8	1.7	n/a
OSSLT passed (%) -FTE	n/a	80.3	83.2	77.6	84.5	n/a
OSSLT passed (%) -PE	n/a	54.8	47.2	45.5	66.1	n/a
Tests below standard (%)	n/a	22.7	26.4	27.7	24.1	n/a
Gender gap (level)-Math	n/a	F 0.1	F 0.1	E	E	n/a
Gender gap OSSLT	n/a	F 8.3	F 8.9	F 16.8	F 12.0	F 18.1
Gr 9 tests not written (%)	n/a	1.3	1.6	0.3	0.8	0.5
Overall rating out of 10	6.4	6.0	5.4	6.4	5.9	—

Mayfield Caledon		Public OSSLT count: 526				
ESL (%): 12.2	Special needs (%): 15.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	281/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.9	3.0	3.1	3.1	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.0	2.3	2.6	2.4	n/a
OSSLT passed (%) -FTE	n/a	86.7	82.2	83.1	88.5	n/a
OSSLT passed (%) -PE	n/a	38.5	48.6	57.9	44.8	n/a
Tests below standard (%)	n/a	21.2	21.1	20.1	19.5	n/a
Gender gap (level)-Math	n/a	E	M 0.1	F 0.1	M 0.1	n/a
Gender gap OSSLT	n/a	F 2.4	F 5.9	F 4.5	F 7.0	n/a
Gr 9 tests not written (%)	n/a	0.9	0.9	0.9	0.3	n/a
Overall rating out of 10	n/a	6.9	7.0	7.8	7.5	n/a

St. Marguerite d'Youville Brampton		Catholic OSSLT count: 466				
ESL (%): 8.8	Special needs (%): 17.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	330/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.8	2.7	2.7	—
OSSLT passed (%) -FTE	80.5	81.5	78.6	79.3	81.3	—
OSSLT passed (%) -PE	42.4	77.3	75.9	55.8	76.7	—
Tests below standard (%)	22.3	25.2	23.4	23.7	22.3	—
Gender gap (level)-Math	M 0.1	F 0.1	E	M 0.1	F 0.2	—
Gender gap OSSLT	F 8.4	F 13.7	F 2.0	F 6.1	F 9.0	—
Gr 9 tests not written (%)	0.9	0.3	0.3	0.6	0.5	—
Overall rating out of 10	6.5	6.2	6.6	6.6	6.5	—

Wali ul Asr Caledon		Private OSSLT count: 19				
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	1/739	n/a	630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	3.3	n/a	n/a	n/a
OSSLT passed (%) -FTE	64.3	54.5	93.3	92.9	100.0	▲
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a</	

Albert Campbell Toronto	Public					
	OSSSL count: 384					
ESL (%): 21.6	Special needs (%): 19.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
	Rank: 330/739 267/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.0	2.9	2.9	—
Avg. level Gr 9 Math (Appld)	2.2	2.2	2.1	2.0	2.0	—
OSSSL passed (%) - FTE	83.1	84.3	77.7	77.8	82.4	—
OSSSL passed (%) - PE	52.7	57.6	43.6	33.3	43.1	—
Test below standard (%)	22.3	21.9	26.6	28.2	24.7	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	E	E	—
Gender gap OSSSL	F 2.3	F 11.8	F 6.2	F 2.2	F 8.3	—
Gr 9 tests not written (%)	1.1	1.5	1.0	1.1	2.6	—
Overall rating out of 10	6.9	6.8	6.3	6.1	6.5	—

Blessed Mother Teresa Toronto	Catholic	OSSSLT count: 16				
ESL (%): 27.4	Special needs (%) : 27.19	2018-19				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Last 5 Years	Rank: 575/739				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.9	2.6	2.5	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.6	3.2	2.0	—
OSSSLT passed (%) -FTE	84.9	79.8	79.3	72.2	77.8	—
OSSSLT passed (%) -PE	25.0	33.3	25.0	34.1	39.6	—
Tests below standard (%)	39.4	34.8	36.4	33.7	40.5	—
Gender gap (level)-Math	E	F	O	M	O	E
Gender gap OSSSLT	M 4.2	F 25.0	F 9.4	E	F 4.5	—
Gr 9 tests not written (%)	0.0	0.0	1.9	1.2	0.0	—
Overall rating out of 10	5.0	5.3	5.8	6.0	4.8	—

Cedarbrae Toronto		Public OSSLT count: 47				
ESL (%)	14.6	Special needs (%)				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.2	2.1	2.4	2.3	—
Avg. level Gr 9 Math (Apld)	1.8	1.4	1.5	1.9	1.5	—
OSSLT passed (%) -FTE	68.2	69.0	66.9	67.7	76.2	▲
OSSLT passed (%) -PE	45.8	39.2	36.8	36.2	45.9	—
Tests below standard (%)	45.0	51.8	50.3	47.3	43.6	—
Gender gap (level)-Math	M 0.3	M 0.2	E	F 0.2	M 0.2	—
Gender gap OSSLT	F 9.7	F 5.2	F 10.0	F 21.5	F 12.2	—
Gr 9 tests not written (%)	5.7	2.3	3.8	7.3	8.7	—
Overall rating out of 10	3.1	2.9	2.8	3.6	3.8	

Archbishop Romero Toronto		Catholic OSLST count: 231					
	ESL (%)	Special needs (%)		2018-19		Last 5 Years	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a				Rank: 671/739		554/630	
Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.7	2.6	—	
Avg. level Gr 9 Math (Appld)	1.7	2.2	2.0	2.1	1.8	—	
OSLST passed (%)—FTE	72.1	64.2	69.9	53.4	65.3	—	
OSLST passed (%)—PE	44.6	24.7	34.9	31.3	24.5	—	
Tests below standard (%)	39.9	43.9	45.3	52.8	51.2	▼	
Gender gap (level)—Math	F 0.5	M 0.1	E F 0.1	F 0.3	F 0.3	—	
Gender gap OSSLT	F 3.3	F 15.4	F 4.1	F 10.5	F 7.9	—	
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	4.5	4.5	4.7	3.9	3.5	▼	

Bloor Toronto	OSSLT count: 222						Publ.
ESL (%)	Special needs (%)						17.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19						Last 5 Years
Academic Performance	2015	2016	2017	2018	2019	Trend	Rank:
Avg. level Gr 9 Math (Acad)	3.3	3.4	3.4	3.1	3.1	▼	130/739
Avg. level Gr 9 Math (Appld)	3.0	3.0	2.5	1.8	2.1	▼	27/630
OSSLT passed (%) - FTE	94.1	89.4	91.2	92.0	88.8	—	
OSSLT passed (%) - PE	50.0	90.0	72.7	53.6	64.3	—	
Tests below standard (%)	8.5	7.8	11.2	15.3	16.4	E	
Gender gap (level) - Math	M 0.1	F 0.1	F 0.1	M 0.1	M 0.1	E	
Gender gap OSSLT	M 6.2	M 4.6	M 0.9	F 7.5	F 0.3	—	
Gr 9 tests not written (%)	0.7	1.3	2.9	0.5	1.7	—	
Overall rating out of 10	8.9	9.0	8.7	7.7	7.5	▼	

Central Toronto		Public OSSLT count: 471				
ESL (%)	18.7	Special needs (%): 44				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2018-19 Last 5 Years				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.5	2.4	1.7	1.8	—
Avg. level Gr 9 Math (Appld)	1.7	1.5	1.5	0.9	0.5	▼
OSSLT passed (%) - FTE	52.3	50.0	55.9	54.5	47.5	—
OSSLT passed (%) - PE	40.8	34.1	39.7	22.1	30.9	—
Tests below standard (%)	55.3	58.2	57.6	65.6	64.8	▼
Gender gap (level)-Math	E	F.03	F.02	M.01	F.03	—
Gender gap OSSLT	F.7.9	F.27.8	F.8.5	F.16.8	F.25.2	—
Gr 9 tests not written (%)	11.1	13.9	15.2	11.0	17.7	—
Overall rating out of 10	2.5	2.3	3.1	0.2	0.0	—

	Catholic					
	OSSLT count: 29					
ESL (%)	25.8	Special needs (%)				
Actual rating vs predicted based on parents' avg. inc.	n/a: n/a	2018-19	2019	Last 5 Years		
		Rank:	484/739	414/630	—	
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.9	3.0	2.8	—
Avg. level Gr 9 Math (Ap/lid)	2.7	2.3	2.4	2.1	2.4	—
OSSLT passed (%) -FTE	77.9	75.7	73.6	71.6	74.6	—
OSSLT passed (%) -PE	37.0	23.6	38.0	28.9	38.1	—
Tests below standard (%)	27.3	32.5	30.5	28.5	29.7	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.8	1.3	3.0	0.0	1.2	—
Overall rating out of 10	5.5	5.2	5.8	5.9	5.6	—

Central Commerce Toronto	Public OSSSL count: 17					
ESL (%): 29.4	Special needs (%): 36					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 520/739	577/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.3	2.4	2.7	2.7	▲
Avg. level Gr 9 Math (Appld)	2.1	2.1	1.4	1.4	1.4	—
OSSSL passed (%)-FTE	60.0	57.5	71.3	70.6	79.8	▲
OSSSL passed (%)-PE	34.8	42.6	53.7	30.3	69.2	—
Tests below standard (%)	52.9	52.2	48.1	43.4	34.8	—
Gender gap (level)-Math	M 0.5	M 0.2	M 0.1	M 0.1	E	▲
Gender gap OSSSL	F 4.2	F 23.8	F 21.5	F 23.3	M 9.1	—
Gr 9 tests not written (%)	5.7	2.3	2.9	5.1	4.0	—
Overall rating out of 10	3.0	3.1	3.6	4.2	5.3	▲

Birchmount Park	Toronto	Public				
		OSLST count: 297				
ESL (%): 6.4		Special needs (%): 35.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
	Rank: 676/739	563/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.2	2.5	2.7	2.6	2.3	—
Avg. level Gr 9 Math (Apld)	1.9	1.9	1.9	1.6	1.3	—
OSLST passed (%) -FTE	77.3	64.2	68.1	78.0	73.1	—
OSLST passed (%) -PE	50.8	51.1	35.9	37.1	47.1	—
Tests below standard (%)	43.5	44.3	39.7	37.2	44.3	—
Gender gap (level)-Math	F 0.2	M 0.1	F 0.1	F 0.1	F 0.3	—
Gender gap OSLST	F 7.4	F 1.1	F 13.7	F 15.9	F 10.1	—
Gr 9 tests not written (%)	7.8	8.0	5.2	4.8	4.2	▲
Overall rating out of 10	3.7	4.0	4.4	4.8	3.4	—

CW Jefferys Toronto	Public					
	OSSLT count: 29					
ESL (%): 11.5	Special needs (%): 22					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
	Rank: 651/739 521/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.5	2.6	—
Avg. level Gr 9 Math (Apid)	2.1	2.6	3.2	2.2	n/a	n/a
OSSLT passed (%)-FTE	72.7	64.0	76.2	59.2	61.7	—
OSSLT passed (%)-PE	37.5	21.7	25.5	55.9	52.9	—
Tests below standard (%)	32.9	34.1	29.3	37.0	37.5	—
Gender gap (level)-Math	E	F	E	F	O	F
Gender gap OSSLT	F	17.9	F	9.7	F	5.3
Gr 9 tests not written (%)	2.0	3.2	3.5	0.5	0.0	—
Overall rating out of 10	5.0	4.9	5.9	3.8	3.8	—

Chaminade Toronto		Catholic OSSLT count: 27				
ESL (%): 8.1		Special needs (%): 22				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:		244/739	289/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.0	3.1	▲
Avg. level Gr 9 Math (Apid)	2.4	2.3	2.0	2.1	2.5	—
OSSLT passed (%)-FTE	75.9	89.5	79.8	80.1	81.1	—
OSSLT passed (%)-PE	54.5	42.9	46.9	44.7	40.0	—
Tests below standard (%)	30.0	24.4	24.4	25.7	24.7	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	1.0	1.2	0.0	3.1	1.4	—
Overall rating out of 10	5.3	6.9	6.5	6.4	6.9	—

Bishop Allen Toronto	Catholic OSLST count: 445					
ESL (%): 2.5	Special needs (%): 17.1					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
	Rank: 149/739 91/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.3	2.4	2.0	1.8	2.5	—
OSLST passed (%)—FTE	96.0	94.6	91.4	87.7	92.3	—
OSLST passed (%)—PE	81.0	80.0	33.3	63.0	68.2	—
Tests below standard (%)	8.4	11.7	17.8	17.4	16.0	▼
Gender gap (level)—Math	M 0.1	F 0.1	F 0.1	E	F 0.1	—
Gender gap OSLST	F 4.3	M 0.1	F 7.6	F 4.9	F 7.2	—
Gr 9 tests not written (%)	0.8	0.5	1.3	1.0	1.2	—
Overall rating out of 10	8.6	7.8	7.1	7.1	7.4	—

Cardinal Carter-Arts Toronto	Catholic OSSSL count: 15					
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a	2018-19 Last 5 Years					
Rank:	12/739	16/630	12/739	16/630	12/739	16/630
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	3.2	3.2	—
Avg. level Gr 9 Math (Appld)	n/a	3.0	n/a	2.0	n/a	n/a
OSSSL passed (%) -FTE	94.7	98.8	96.9	97.0	98.1	▲
OSSSL passed (%) -PE	n/a	70.6	n/a	n/a	n/a	▲
Tests below standard (%)	7.7	6.8	5.2	6.4	4.1	▲
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	F 0.1	M 0.1	—
Gender gap OSSSL	F 4.0	F 1.1	F 2.0	F 4.2	F 6.8	—
Gr 9 tests not written (%)	1.2	0.6	0.6	0.6	1.9	—
Overall rating out of 10	8.4	8.5	8.7	8.8	8.8	▲

City School Toronto	Public OSSSLT count: 3				
ESL (%): 2.6	Special needs (%): 36				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years				
	Rank: 634/739 n/a/630				
Academic Performance	2015	2016	2017	2018	2019 Trend
Avg. level Gr 9 Math (Acad)	n/a	2.0	1.1	n/a	1.8 n/a
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a
OSSSLT passed (%) -FTE	n/a	89.5	68.8	n/a	72.2 n/a
OSSSLT passed (%) -PE	n/a	n/a	n/a	n/a	81.8 n/a
Tests below standard (%)	n/a	38.6	45.2	n/a	36.6 n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a
Gender gap OSSSLT	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	7.4	37.5	n/a	29.4 n/a
Overall rating out of 10	n/a	2.3	1.5	n/a	4.1 n/a

Bishop Marrocco/Thomas Merton Toronto	Catholic OSLST count: 265					
ESL (%): 21.2	Special needs (%): 30.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
	Rank: 484/739 500/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.7	2.7	2.7	—
Avg. level Gr 9 Math (Appld)	2.4	2.0	2.4	2.3	2.1	—
OSLST passed (%)—FTE	65.9	70.9	61.4	72.5	93.1	▲
OSLST passed (%)—PE	31.0	42.6	31.4	44.6	46.6	—
Tests below standard (%)	40.3	42.0	46.0	42.3	42.7	—
Gender gap (level)—Math	M 0.2	F 0.1	M 0.1	E	M 0.2	—
Gender gap OSLST	F 13.0	F 0.5	M 5.3	F 22.6	M 4.2	—
Gr 9 tests not written (%)	1.2	1.5	3.9	1.9	3.0	—
Overall rating out of 10	4.3	5.2	4.4	5.2	5.6	—

Cardinal Newman Toronto	Catholic OSSSL count: 29					
ESL (%): 9.2	Special needs (%): 21					
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a	2018-19 Last 5 Years					
Academic Performance	2015	2016	2017	2018	2019	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.7	2.9	2.9	—
Avg. level Gr 9 Math (Ap/lid)	2.0	2.4	2.1	2.0	1.9	—
OSSSL passed (%) -FTE	86.9	76.5	82.9	67.7	87.2	—
OSSSL passed (%) -PE	48.6	29.2	36.7	38.9	56.3	—
Tests below standard (%)	26.9	30.2	33.8	36.5	26.3	—
Gender gap (level)-Math	E	E	F0.1	M0.1	E	—
Gender gap OSSSL	M 0.7	F 9.7	F 10.5	K 9.3	F 7.7	—
Gr 9 tests not written (%)	0.3	1.6	1.1	1.0	0.8	—
Overall rating out of 10	6.2	5.7	5.5	5.1	6.6	—

Collège Français Toronto	Public OSSSLT count: 4					
ESL (%)	n/a	Special needs (%)				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a		2018-19	2019	Last 5 Years	2018-19	2019
		Rank:	42/739	236/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.2	2.8	3.0	3.2	3.1	▲
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	
OSSSLT passed (%) - FTE	85.3	90.0	97.2	100.0	100.0	
OSSSLT passed (%) - PE	83.3	n/a	91.7	n/a	n/a	
Tests below standard (%)	31.9	17.1	7.6	3.4	2.8	▲
Gender gap (level)-Math	M 0.3	E	M 0.1	F 0.1	F 0.4	—
Gender gap OSSSLT	F 33.3	F 19.4	M 5.6	E	E	▲
Gr 9 tests not written (%)	2.5	0.0	0.0	0.0	0.0	—
Overall rating out of 10	3.9	5.5	7.7	8.3	8.2	▲

Report Card on Ontario's Secondary Schools 2020

Danforth										Dr Norman Bethune										Etobicoke-Arts									
Toronto					Public OSSLT count: 368					Toronto					Public OSSLT count: 315					Toronto					Public OSSLT count: 246				
ESL (%): 1.4		Special needs (%): 47.3			2018-19		Last 5 Years			ESL (%): 30.2		Special needs (%): 11.7			2018-19		Last 5 Years			ESL (%): 0.0		Special needs (%): 15.0							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 484/739 504/630					Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 209/739 99/630					Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 72/739 27/630				
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	3.1	3.0	—	Avg. level Gr 9 Math (Acad)	3.2	3.1	3.2	3.1	3.0	—	Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	2.9	Avg. level Gr 9 Math (Acad)	3.1	2.9	2.7	2.8	2.6	—			
Avg. level Gr 9 Math (Apld)	1.4	1.7	1.4	1.6	1.3	—	Avg. level Gr 9 Math (Apld)	3.0	2.6	2.4	2.3	2.1	—	Avg. level Gr 9 Math (Apld)	3.1	2.9	2.7	2.8	2.6	Avg. level Gr 9 Math (Apld)	1.5	1.6	2.1	1.8	1.4	—			
OSSLT passed (%) -FTE	67.0	68.0	73.3	74.3	76.6	▲	OSSLT passed (%) -FTE	86.6	88.2	86.4	87.1	87.5	—	OSSLT passed (%) -FTE	97.0	96.6	97.4	95.9	95.7	OSSLT passed (%) -FTE	80.0	75.0	n/a	n/a	83.3	n/a			
OSSLT passed (%) -PE	36.2	36.2	26.2	34.5	46.2	—	OSSLT passed (%) -PE	26.9	32.4	43.6	42.9	38.6	—	OSSLT passed (%) -PE	7.4	8.2	6.5	7.9	11.1	OSSLT passed (%) -PE	7.4	8.2	6.5	7.9	11.1	—			
Tests below standard (%)	42.7	40.5	38.3	32.9	30.2	▲	Tests below standard (%)	16.5	15.2	17.1	17.4	17.8	▼	Tests below standard (%)	M 0.1	E	F 0.1	M 0.1	F 0.2	Gender gap (level)-Math	M 0.1	E	F 0.1	E	E	—			
Gender gap (level)-Math	M 0.1	M 0.1	E	F 0.1	F 0.3	▼	Gender gap (level)-Math	F 0.1	E	F 0.1	M 0.1	E	—	Gender gap OSSLT	F 6.5	F 7.9	M 1.0	F 3.3	F 5.3	Gender gap OSSLT	F 3.1	F 2.0	F 2.8	M 5.8	F 6.2	—			
Gender gap OSSLT	M 0.5	F 23.2	F 8.3	F 17.1	F 0.6	—	Gender gap OSSLT	1.7	1.9	0.4	0.0	0.5	—	Gr 9 tests not written (%)	0.4	0.0	0.8	1.7	0.9	Gr 9 tests not written (%)	0.4	0.0	0.8	1.7	0.9	—			
Gr 9 tests not written (%)	9.9	4.0	7.6	4.1	2.8	▲	Overall rating out of 10	3.9	4.5	4.8	5.7	5.6	▲	Overall rating out of 10	7.8	7.7	7.7	7.5	7.1	Overall rating out of 10	8.6	8.3	8.6	8.4	7.9	—			
Overall rating out of 10										Overall rating out of 10										Overall rating out of 10									
Dante Alighieri										Earl Haig										Father Henry Carr									
Toronto					Catholic OSSLT count: 335					Toronto					Public OSSLT count: 506					Toronto					Catholic OSSLT count: 371				
ESL (%): 41.8		Special needs (%): 24.5			2018-19		Last 5 Years			ESL (%): 18.8		Special needs (%): 13.6			2018-19		Last 5 Years			ESL (%): 23.2		Special needs (%): 21.3			2018-19		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 556/739 527/630					Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 21/739 24/630					Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 503/739 531/630				
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.5	2.5	2.7	—	Avg. level Gr 9 Math (Acad)	3.1	3.2	3.1	3.1	3.2	—	Avg. level Gr 9 Math (Acad)	2.5	2.4	2.5	3.1	2.9	Avg. level Gr 9 Math (Acad)	2.0	2.2	3.3	3.3	3.0	—			
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.3	2.1	2.0	▼	Avg. level Gr 9 Math (Apld)	2.2	2.0	1.7	1.7	2.0	—	Avg. level Gr 9 Math (Apld)	66.3	60.8	67.5	59.6	72.8	Avg. level Gr 9 Math (Apld)	18.5	29.5	34.7	33.1	26.7	—			
OSSLT passed (%) -FTE	73.8	72.1	74.0	53.6	85.9	—	OSSLT passed (%) -FTE	93.1	91.9	93.2	91.9	94.5	—	OSSLT passed (%) -FTE	46.7	47.6	43.1	57.3	44.8	OSSLT passed (%) -FTE	44.7	52.9	39.5	33.3	45.5	—			
OSSLT passed (%) -PE	32.0	34.7	32.4	31.7	37.4	—	OSSLT passed (%) -PE	68.9	68.3	66.7	68.1	69.7	—	OSSLT passed (%) -PE	40.0	38.2	43.4	32.0	34.0	OSSLT passed (%) -PE	14.1	13.8	13.0	15.1	7.4	—			
Tests below standard (%)	37.3	41.4	43.2	52.5	47.7	—	Tests below standard (%)	9.6	10.5	11.7	12.8	9.1	—	Tests below standard (%)	M 0.1	E	M 0.1	M 0.1	M 0.2	Gender gap (level)-Math	E	F 0.1	M 0.1	E	E	—			
Gender gap (level)-Math	F 0.1	E	M 0.1	F 0.2	E	—	Gender gap (level)-Math	F 0.1	E	F 0.1	M 0.1	F 0.2	—	Gender gap OSSLT	F 4.6	M 2.6	F 7.2	F 0.8	F 5.8	Gender gap OSSLT	F 7.5	M 1.1	F 3.1	F 15.4	F 13.1	—			
Gender gap OSSLT	F 8.3	F 13.8	F 2.9	F 15.2	F 12.5	—	Gender gap OSSLT	F 12.6	F 7.4	F 7.8	M 2.5	F 6.8	▲	Gr 9 tests not written (%)	0.0	0.5	0.0	1.8	1.0	Gender gap OSSLT	M 1.6	F 4.0	F 17.0	F 3.7	M 1.4	—			
Gr 9 tests not written (%)	3.5	8.9	3.0	4.7	6.4	—	Gr 9 tests not written (%)	4.5	3.2	1.2	2.8	1.9	—	Overall rating out of 10	5.1	4.9	4.9	3.3	5.0	Overall rating out of 10	8.6	8.7	8.2	8.3	8.6	—			
Overall rating out of 10										Overall rating out of 10										Overall rating out of 10									
David and Mary Thomson										East York										Father John Redmond									
Toronto					Public OSSLT count: 416					Toronto					Public OSSLT count: 386					Toronto					Catholic OSSLT count: 294				
ESL (%): 19.7		Special needs (%): 25.2			2018-19		Last 5 Years			ESL (%): 12.4		Special needs (%): 30.6			2018-19		Last 5 Years			ESL (%): 3.4		Special needs (%): 16.7			2018-19		Last 5 Years		
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 676/739 587/630					Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 520/739 504/630					Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 21/739 46/630				
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.4	2.4	2.3	▼	Avg. level Gr 9 Math (Acad)	2.5	2.7	2.5	2.9	2.9	—	Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.2	Avg. level Gr 9 Math (Acad)	2.5	2.8	2.8	2.6	2.8	—			
Avg. level Gr 9 Math (Apld)	1.8	1.6	1.6	1.9	1.2	—	Avg. level Gr 9 Math (Apld)	2.2	2.0	1.7	2.0	2.0	—	Avg. level Gr 9 Math (Apld)	95.6	96.2	90.4	93.5	94.3	Avg. level Gr 9 Math (Apld)	45.7	52.9	39.5	33.3	45.5	—			
OSSLT passed (%) -FTE	70.6	71.4	60.6	65.1	63.1	—	OSSLT passed (%) -FTE	70.8	71.7	65.9	73.5	69.8	—	OSSLT passed (%) -FTE	53.3	63.9	66.4	64.8	59.9	OSSLT passed (%) -FTE	14.1	13.8	13.0	15.1	7.4	—			
OSSLT passed (%) -PE	32.5	40.5	32.6	48.6	47.4	—	OSSLT passed (%) -PE	44.7	47.6	43.1	57.3	44.8	—	OSSLT passed (%) -PE	M 0.1	E	M 0.1	M 0.2	E	Gender gap (level)-Math	E	F 0.1	M 0.1	F 0.1	E	—			
Tests below standard (%)	45.4	44.1	51.5	44.7	48.6	—	Tests below standard (%)	40.0	31.8	20.7	18.9	30.8	—	Tests below standard (%)	F 12.6	F 19.4	F 21.1	F 5.8	F 8.5	Gender gap OSSLT	F 12.4	F 5.9	F 9.8	F 15.8	M 5.1	—			
Gender gap (level)-Math	M 0.1	M 0.2	F 0.1	F 0.1	M 0.3	E	Gender gap (level)-Math	F 0.1	E	F 0.1	M 0.1	F 0.2	—	Gender gap OSSLT	1.6	0.0	1.4	0.0	0.0	Gender gap OSSLT	1.6	0.0	1.4	0.0	0.0	—			
Gender gap OSSLT	M 1.3	M 3.2	M 4.5	F 6.3	F 4.5	—	Gender gap OSSLT	3.5	8.9	3.0	4.7	6.4	—	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	20.0	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—			
Gr 9 tests not written (%)	8.3	7.1	7.0	7.2	7.2	—	Overall rating out of 10	7.1	7.1	7.2	7.2	6.4	—	Overall rating out of 10	2.3	1.4	1.5	1.8	2.1	Overall rating out of 10	7.4	7.8	4.4	5.4	7.3	—			
Overall rating out of 10										Overall rating out of 10										Overall rating out of 10									
Delhi Alternative																													

George S Henry		Public				Leaside		Public	
Toronto	OSSLT count: 195					Toronto	OSSLT count: 297		
ESL (%): 33.8	Special needs (%): 28.2	2018-19	Last 5 Years	ESL (%): 39.8	Special needs (%): 19.6	2018-19	Last 5 Years	ESL (%): 0.3	Special needs (%): 8.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 690/739	581/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 471/739	459/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 18/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.6	2.6	1.6	—	Avg. level Gr 9 Math (Acad)	2.8	2.8
Avg. level Gr 9 Math (Apld)	1.7	1.5	1.6	1.2	1.5	—	Avg. level Gr 9 Math (Apld)	2.3	2.1
OSSLT passed (%)—FTE	78.8	56.3	75.0	75.6	85.4	—	OSSLT passed (%)—FTE	74.7	78.8
OSSLT passed (%)—PE	40.8	44.8	45.3	26.9	38.8	—	OSSLT passed (%)—PE	49.3	47.9
Tests below standard (%)	46.2	50.0	48.8	50.5	57.4	▼	Tests below standard (%)	31.6	35.9
Gender gap (level)—Math	M 0.1	M 0.4	F 0.2	M 0.3	M 0.2	—	Gender gap (level)—Math	F 0.2	M 0.2
Gender gap OSSLT	M 2.6	F 12.5	F 10.5	F 17.1	M 1.0	—	Gender gap OSSLT	F 2.0	F 4.4
Gr 9 tests not written (%)	3.4	4.1	3.1	7.3	3.6	—	Gr 9 tests not written (%)	2.4	2.3
Overall rating out of 10		4.5	3.6	4.3	3.6	3.0	Overall rating out of 10		5.5
Overall rating out of 10		4.5	3.6	4.3	3.6	3.0	Overall rating out of 10		5.7
Georges Vanier		Public				Leaside		Public	
Toronto	OSSLT count: 338					Toronto	OSSLT count: 297		
ESL (%): 29.0	Special needs (%): 13.0	2018-19	Last 5 Years	ESL (%): 32.4	Special needs (%): 27.8	2018-19	Last 5 Years	ESL (%): 0.3	Special needs (%): 8.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 374/739	n/a/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 690/739	581/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 18/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	n/a	n/a	2.7	2.8	2.9	n/a	Avg. level Gr 9 Math (Acad)	2.4	2.6
Avg. level Gr 9 Math (Apld)	n/a	n/a	1.6	2.5	2.3	n/a	Avg. level Gr 9 Math (Apld)	1.7	1.5
OSSLT passed (%)—FTE	n/a	n/a	62.4	75.2	79.2	n/a	OSSLT passed (%)—FTE	73.8	75.3
OSSLT passed (%)—PE	n/a	n/a	45.7	40.7	55.9	n/a	OSSLT passed (%)—PE	55.6	47.3
Tests below standard (%)	n/a	n/a	44.1	32.9	30.2	n/a	Tests below standard (%)	43.0	42.9
Gender gap (level)—Math	n/a	n/a	M 0.2	F 0.1	M 0.1	n/a	Gender gap (level)—Math	M 0.7	M 0.1
Gender gap OSSLT	n/a	n/a	M 1.2	M 5.3	F 6.1	n/a	Gender gap OSSLT	M 13.2	F 5.6
Gr 9 tests not written (%)	n/a	n/a	1.9	3.2	0.5	n/a	Gr 9 tests not written (%)	14.5	8.4
Overall rating out of 10		n/a	n/a	4.4	5.9	6.3	Overall rating out of 10		5.7
Overall rating out of 10		n/a	n/a	4.4	5.9	6.3	Overall rating out of 10		7.8
Harbord		Public				Leaside		Public	
Toronto	OSSLT count: 288					Toronto	OSSLT count: 275		
ESL (%): 3.5	Special needs (%): 22.2	2018-19	Last 5 Years	ESL (%): 35.7	Special needs (%): 22.7	2018-19	Last 5 Years	ESL (%): 8.4	Special needs (%): 27.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 163/739	157/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 728/739	619/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 495/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.7	2.9	—	Avg. level Gr 9 Math (Acad)	2.4	2.4
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.2	2.1	1.9	▼	Avg. level Gr 9 Math (Apld)	1.5	1.4
OSSLT passed (%)—FTE	92.1	90.3	89.5	87.3	94.3	—	OSSLT passed (%)—FTE	73.8	75.3
OSSLT passed (%)—PE	57.6	66.7	87.1	78.1	63.6	—	OSSLT passed (%)—PE	55.6	47.3
Tests below standard (%)	13.7	15.5	16.2	22.4	14.5	—	Tests below standard (%)	60.7	56.6
Gender gap (level)—Math	M 0.1	M 0.1	F 0.1	M 0.1	M 0.2	—	Gender gap (level)—Math	M 0.3	E
Gender gap OSSLT	F 1.0	M 2.3	F 1.5	F 7.4	F 5.2	—	Gender gap OSSLT	M 4.8	F 23.6
Gr 9 tests not written (%)	0.7	1.4	2.4	4.8	3.6	▼	Gr 9 tests not written (%)	5.4	3.3
Overall rating out of 10		7.8	7.4	7.2	6.3	7.3	Overall rating out of 10		3.7
Overall rating out of 10		n/a	n/a	4.7	3.3	3.0	Overall rating out of 10		5.1
Kipling		Public				Leaside		Public	
Toronto	OSSLT count: 238					Toronto	OSSLT count: 275		
ESL (%): 35.7	Special needs (%): 22.7	2018-19	Last 5 Years	ESL (%): 35.7	Special needs (%): 22.7	2018-19	Last 5 Years	ESL (%): 11.3	Special needs (%): 23.3
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 595/739	581/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 728/739	619/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 209/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	2.4	2.4	2.4	2.1	1.9	—	Avg. level Gr 9 Math (Acad)	2.4	2.4
Avg. level Gr 9 Math (Apld)	1.5	1.4	1.5	1.6	1.1	—	Avg. level Gr 9 Math (Apld)	1.5	1.4
OSSLT passed (%)—FTE	56.5	53.6	52.6	52.1	45.7	—	OSSLT passed (%)—FTE	32.9	46.4
OSSLT passed (%)—PE	32.9	46.4	40.4	28.0	29.4	—	OSSLT passed (%)—PE	48.9	57.3
Tests below standard (%)	60.7	56.6	58.7	67.3	68.7	—	Tests below standard (%)	34.7	33.1
Gender gap (level)—Math	M 0.3	E	F 0.1	M 0.5	F 0.2	—	Gender gap (level)—Math	F 13.4	F 11.2
Gender gap OSSLT	M 4.8	F 23.6	F 6.0	M 1.2	F 6.2	—	Gender gap OSSLT	M 1.6	4.5
Gr 9 tests not written (%)	5.4	3.3	3.2	3.4	9.7	▲	Gr 9 tests not written (%)	7.1	1.2
Overall rating out of 10		2.1	2.8	2.8	1.4	0.6	Overall rating out of 10		5.1
Overall rating out of 10		n/a	n/a	5.9	5.9	5.0	Overall rating out of 10		4.5
L'Amoreaux		Public				Leaside		Public	
Toronto	OSSLT count: 214					Toronto	OSSLT count: 275		
ESL (%): 28.5	Special needs (%): 21.5	2018-19	Last 5 Years	ESL (%): 28.5	Special needs (%): 21.5	2018-19	Last 5 Years	ESL (%): 7.6	Special needs (%): 14.8
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 595/739	442/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 595/739	442/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 261/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	2.9	2.7	▼	Avg. level Gr 9 Math (Acad)	2.8	2.8
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.0	1.8	0.8	—	Avg. level Gr 9 Math (Apld)	2.6	2.2
OSSLT passed (%)—FTE	74.2	74.0	78.9	74.2	76.3	—	OSSLT passed (%)—FTE	94.4	87.3
OSSLT passed (%)—PE	48.9	57.3	43.4	34.9	42.9	—	OSSLT passed (%)—PE	52.4	25.0
Tests below standard (%)	34.7	33.1	33.6	40.3	38.1	—	Tests below standard (%)	14.3	18.5
Gender gap (level)—Math	E 0.1	M 0.2	F 0.2	E 0.3	F 0.4	—	Gender gap (level)—Math	F 13.4	F 11.2
Gender gap OSSLT	F 1.0	M 0.2	F 0.4	M 0.3	F 0.2	—	Gender gap OSSLT	M 1.9	F 21.2
Gr 9 tests not written (%)	1.6	4.5	4.2	7.6	6.1	—	Gr 9 tests not written (%)	7.1	3.8
Overall rating out of 10		5.6	5.9	5.9	5.0	4.6	Overall rating out of 10		3.2
Overall rating out of 10		n/a	n/a	3.9	4.5	4.4	Overall rating out of 10		7.1
Lakeshore		Public				Leaside		Public	
Toronto	OSSLT count: 260					Toronto	OSSLT count: 275		
ESL (%): 16.5	Special needs (%): 34.2	2018-19	Last 5 Years	ESL (%): 16.5	Special needs (%): 34.2	2018-19	Last 5 Years	ESL (%): 42.2	Special needs (%): 19.8
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 634/739	568/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 634/739	568/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 484/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.5	2.6	2.5	—	Avg. level Gr 9 Math (Acad)	2.9	2.9
Avg. level Gr 9 Math (Apld)	2.2	1.6	2.2	1.8	1.8	—	Avg. level Gr 9 Math (Apld)	2.6	2.2
OSSLT passed (%)—FTE	62.0	66.4	69.3	71.3	72.4	▲	OSSLT passed (%)—FTE	82.4	73.7
OSSLT passed (%)—PE	33.9	47.8	42.4	37.7	36.8	—	OSSLT passed (%)—PE	64.7	53.4
Tests below standard (%)	48.8	46.1	39.7	45.1	43.7	—	Tests below standard (%)	32.1	41.4
Gender gap (level)—Math	F 0.1	E 0.2	M 0.2	F 0.1	E 0.1	—	Gender gap (level)—Math	F 7.2	F 16.7
Gender gap OSSLT	F 0.2	F 8.3	F 0.4	F 13.5	M 1.4	—	Gender gap OSSLT	M 1.7	F 12.7
Gr 9 tests not written (%)	1.0	1.0	1.1	3.2	0.0	—	Gr 9 tests not written (%)	2.7	0.4
Overall rating out of 10		5.3	5.0	5.1	5.4	6.0	Overall rating out of 10		4.1
Overall rating out of 10		n/a	n/a	4.2	3.5	3.8	Overall rating out of 10		7.5
Lawrence Park		Public				Leaside		Public	
Toronto	OSSLT count: 296					Toronto	OSSLT count: 275		
ESL (%): 1.0	Special needs (%): 16.9	2018-19	Last 5 Years	ESL (%): 1.0	Special needs (%): 16.9	2018-19	Last 5 Years	ESL (%): 0.3	Special needs (%): 19.5
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 130/739	38/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 130/739	38/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 63/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	2.9	▼	Avg. level Gr 9 Math (Acad)	3.0	3.0
Avg. level Gr 9 Math (Apld)	2.8	n/a	n/a	n/a	n/a	—	Avg. level Gr 9 Math (Apld)	2.8	1.9
OSSLT passed (%)—FTE	97.2	96.8	98.2	93.5	95.1	—	OSSLT passed (%)—FTE	92.5	96.7
OSSLT passed (%)—PE	66.7	89.5	75.0	n/a	76.9	n/a	OSSLT passed (%)—PE	85.7	73.1
Tests below standard (%)	8.6	5.1	6.8	9.9	12.1	▼	Tests below standard (%)	9.0	7.8
Gender gap (level)—Math	F 0.1	F 0.1	F 0.1	M 0.2	F 0.1	—	Gender gap (level)—Math	F 0.2	M 0.1
Gender gap OSSLT	F 2.7	F 3.8	F 2.3	F 5.6	F 4.1	—	Gender gap OSSLT	F 3.7	F 1.9
Gr 9 tests not written (%)	0.6	3.4	4.3	2.0	0.6	—	Gr 9 tests not written (%)	1.5	3.1
Overall rating out of 10		5.0	4.9	4.2	3.5	3.8	Overall rating out of 10		8.4
Overall rating out of 10		n/a	n/a	4.2	3.5	3.8	Overall rating out of 10		8.7
Overall rating out of 10		n/a	n/a	4.2	3.5	3.8	Overall rating out of 10		8.5
Malvern		Public				Leaside		Public	
Toronto	OSSLT count: 313					Toronto	OSSLT count: 275		
ESL (%): 19.2	Special needs (%): 22.7	2018-19	Last 5 Years	ESL (%): 19.2	Special needs (%): 22.7	2018-19	Last 5 Years	ESL (%): 0.3	Special needs (%): 8.4
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 690/739	581/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 690/739	581/630		Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank: 18/739
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016
Avg. level Gr 9 Math (Acad)	2.8	3.0	3.0	3.0	3.0	—	Avg. level Gr 9 Math (Acad)	2.9	3.0
Avg. level Gr 9 Math (Apld)	n/a	n/a	2.3	n/a	n/a	—	Avg. level Gr 9 Math (Apld)	2.1	1.9
OSSLT passed (%)—FTE	97.5	98.3	96.4	99.2	97.1	▲	OSSLT passed (%)—FTE	92.3	93.5
OSSLT passed (%)—PE	85.7	85.7	85.7	85.7	82.4	—	OSSLT passed (%)—PE	85.7	85.7
Tests below standard (%)	11.1	6.7	8.4	8.4	5.2	—	Tests below standard (%)	11.1	6.7
Gender gap (level)—Math	E 0.1	E 0.1	E 0.1	E 0.1	E 0.1	—	Gender gap (level)—Math	F 0.1	M 0.1
Gender gap OSSLT	F 5.1	M 1.2	F 0.3						

Report Card on Ontario's Secondary Schools 2020

Marc Garneau Toronto		Public OSSLT count: 674										Monseigneur-de-Charbonnel Toronto		Catholic OSSLT count: 36										Northern Toronto		Public OSSLT count: 511																																																																																																																																																																																																					
ESL (%): 36.2		Special needs (%): 14.1		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 440/739		255/630		ESL (%): n/a		Special needs (%): n/a		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 149/739		242/630		ESL (%): 2.2		Special needs (%): 30.7		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 209/739		124/630																																																																																																																																																																																							
Academic Performance		2015	2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend																																																																																																																																																																																																			
Avg. level Gr 9 Math (Acad)		3.1	3.1	3.1	3.0	2.9	▼	Avg. level Gr 9 Math (Acad)		3.1	3.0	3.1	3.0	3.2	—	Avg. level Gr 9 Math (Acad)		3.0	3.0	3.0	3.0	3.0	—	Avg. level Gr 9 Math (Acad)		3.0	3.0	3.0	3.0	3.0	—	Avg. level Gr 9 Math (Appld)		2.8	2.6	2.3	2.3	2.1	▼	Avg. level Gr 9 Math (Appld)		2.1	2.2	2.3	2.2	2.0	—	Avg. level Gr 9 Math (Appld)		90.6	91.1	89.8	86.3	87.6	▼	OSSLT passed (%)—FTE		78.4	80.9	78.7	80.4	82.3	▲	OSSLT passed (%)—FTE		81.3	94.6	87.5	95.0	91.4	—	OSSLT passed (%)—FTE		90.6	91.1	89.8	86.3	87.6	▼	OSSLT passed (%)—PE		45.8	45.0	40.9	50.8	47.3	—	OSSLT passed (%)—PE		53.8	52.9	55.8	56.3	65.9	▲	OSSLT passed (%)—PE		61.5	66.7	n/a	n/a	n/a	n/a	Tests below standard (%)		26.0	25.7	30.0	28.0	32.1	—	Tests below standard (%)		20.3	16.7	19.4	5.9	6.0	—	Tests below standard (%)		16.7	16.9	14.7	16.1	18.0	—	Gender gap (level)—Math		M 0.1	E 0.1	M 0.1	F 0.2	M 0.3	▼	Gender gap (level)—Math		F 0.2	E 0.2	F 0.1	E 0.1	F 0.1	—	Gender gap OSSLT		F 6.3	F 7.4	F 1.8	M 3.2	F 6.5	—	Gender gap OSSLT		F 1.6	F 9.1	M 1.1	M 1.4	M 6.2	—	Gender gap OSSLT		F 9.4	F 13.7	F 4.4	F 12.8	F 4.1	—	Gender gap OSSLT		F 11.5	F 17.3	F 11.1	F 5.2	F 3.5	—	Gr 9 tests not written (%)		1.7	1.6	2.3	5.3	1.6	—	Gr 9 tests not written (%)		0.0	0.0	1.4	0.0	0.0	—	Gr 9 tests not written (%)		0.0	0.0	1.4	0.0	0.0	—	Overall rating out of 10		6.8	6.9	6.5	6.8	5.9	—	Overall rating out of 10		6.2	6.8	5.9	7.1	7.4	—	Overall rating out of 10		7.3	7.5	7.6	7.3	7.1	—
Marshall McLuhan Toronto		Catholic OSSLT count: 323										Monsignor Percy Johnson Toronto		Catholic OSSLT count: 387										Northview Heights Toronto		Public OSSLT count: 521																																																																																																																																																																																																					
ESL (%): 21.7		Special needs (%): 22.9		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 95/739		285/630		ESL (%): 17.3		Special needs (%): 23.3		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 391/739		492/630		ESL (%): 29.2		Special needs (%): 19.0		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 180/739		149/630																																																																																																																																																																																							
Academic Performance		2015	2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend																																																																																																																																																																																												
Avg. level Gr 9 Math (Acad)		2.9	2.6	2.7	3.0	2.9	—	Avg. level Gr 9 Math (Acad)		2.5	2.7	2.5	2.9	2.9	—	Avg. level Gr 9 Math (Acad)		3.1	3.1	3.0	2.9	3.0	—	Avg. level Gr 9 Math (Appld)		2.5	2.4	2.2	2.5	2.5	—	Avg. level Gr 9 Math (Appld)		1.9	2.5	2.2	2.5	2.5	—	Avg. level Gr 9 Math (Appld)		86.2	84.9	79.8	85.9	87.2	—	OSSLT passed (%)—FTE		86.1	79.5	80.9	76.1	91.0	—	OSSLT passed (%)—FTE		73.8	75.6	69.0	64.3	79.6	—	OSSLT passed (%)—PE		54.9	27.1	55.8	35.9	60.8	—	OSSLT passed (%)—PE		33.3	29.6	21.7	35.3	41.2	—	OSSLT passed (%)—PE		55.6	61.7	53.1	53.5	54.7	—	Tests below standard (%)		42.9	36.9	45.9	36.4	31.0	—	Tests below standard (%)		20.7	19.6	24.9	20.0	22.5	—	Gender gap (level)—Math		M 0.1	M 0.1	M 0.1	M 0.1	E 0.1	—	Gender gap (level)—Math		M 0.5	F 1.7	M 2.1	F 17.3	F 11.5	—	Gender gap OSSLT		M 5.8	F 1.7	M 2.1	F 17.3	F 11.5	—	Gender gap OSSLT		F 2.9	F 2.3	F 6.2	F 11.3	F 5.2	—	Gender gap OSSLT		F 11.5	F 17.3	F 11.1	F 5.2	F 3.5	—	Gr 9 tests not written (%)		1.3	1.1	1.4	0.0	0.4	—	Gr 9 tests not written (%)		0.5	0.0	0.5	0.5	0.5	—	Gr 9 tests not written (%)		0.5	0.0	0.5	0.5	0.5	—	Overall rating out of 10		3.7	5.4	4.3	5.3	6.2	—	Overall rating out of 10		7.3	7.5	7.6	7.3	7.1	—																																								
Martingrove Toronto		Public OSSLT count: 371										Neil McNeil Toronto		Catholic OSSLT count: 387										Notre Dame Toronto		Public OSSLT count: 521																																																																																																																																																																																																					
ESL (%): 21.7		Special needs (%): 22.9		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 281/739		225/630		ESL (%): 4.7		Special needs (%): 35.3		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 261/739		177/630		ESL (%): 29.2		Special needs (%): 19.0		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 180/739		149/630																																																																																																																																																																																							
Academic Performance		2015	2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend	2015		2016	2017	2018	2019	Trend																																																																																																																																																																																												
Avg. level Gr 9 Math (Acad)		3.2	3.1	3.0	3.0	2.9	—	Avg. level Gr 9 Math (Acad)		3.1	3.1	3.0	2.9	3.0	—	Avg. level Gr 9 Math (Appld)		2.5	2.4	2.2	2.5	2.5	—	Avg. level Gr 9 Math (Appld)		1.9	2.5	2.2	2.5	2.5	—	Avg. level Gr 9 Math (Appld)		86.2	84.9	79.8	85.9	87.2	—	OSSLT passed (%)—FTE		84.0	87.5	82.0	84.3	86.1	—	OSSLT passed (%)—FTE		88.9	80.4	76.8	79.5	78.1	—	OSSLT passed (%)—PE		36.6	37.5	52.7	34.0	58.3	—	OSSLT passed (%)—PE		63.0	37.5	56.3	37.2	53.1	—	Tests below standard (%)		16.6	18.8	25.0	25.7	21.4	—	Tests below standard (%)		15.5	19.3	19.5	25.5	21.8	▼	Tests below standard (%)		15.5	19.3	19.5	25.5	21.8	▼	Gender gap (level)—Math		E 0.1	—	Gender gap (level)—Math		n/a	n/a	n/a	n/a	n/a	n/a	Gender gap OSSLT		n/a	n/a	n/a	n/a	n/a	n/a	Gender gap OSSLT		n/a	n/a	n/a	n/a	n/a	n/a	Gr 9 tests not written (%)		0.3	0.4	1.8	2.0	1.2	—	Gr 9 tests not written (%)		0.5	0.0	0.5	0.5	0.5	—	Overall rating out of 10		7.3	7.3	6.9	7.6	7.5	—	Overall rating out of 10		7.8	7.3	7.0	7.0	6.4	—	Overall rating out of 10		7.8	7.3	7.0	6.4	6.8	▼																																																												
Mary Ward Toronto		Catholic OSSLT count: 266										Newtonbrook Toronto		Public OSSLT count: 323										Oakwood Toronto		Public OSSLT count: 132																																																																																																																																																																																																					
ESL (%): 12.4		Special needs (%): 10.5		2018-19		Last 5 Years		on parents' avg. inc. of \$ n/a: n/a		Rank: 130/739		118/630		ESL (%): 51.1		Special needs (%): 18.3		2018-19																																																																																																																																																																																																													

Pope John Paul II Toronto		Catholic OSSLT count: 409									
ESL (%): 6.4		Special needs (%): 19.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 406/739		359/630									
Academic Performance		2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.8	2.8	2.9	2.7	2.8	—				
Avg. level Gr 9 Math (Apld)		2.2	1.8	2.1	2.0	2.4	—				
OSSLT passed (%) -FTE		80.4	79.4	85.1	82.7	81.9	—				
OSSLT passed (%) -PE		37.5	44.6	59.1	39.0	46.5	—				
Tests below standard (%)		27.5	28.4	22.7	27.7	24.9	—				
Gender gap (level)-Math		E	F	O.1	F	O.1	F	0.2	▼		
Gender gap OSSLT		F	4.6	F	5.8	F	15.6	F	6.9	F	11.5
Gr 9 tests not written (%)		0.6	0.9	0.3	0.3	1.8	—				
Overall rating out of 10		5.9	5.8	6.5	5.8	6.1	—				

Senator O'Connor Toronto		Catholic OSSLT count: 398									
ESL (%): 17.1		Special needs (%): 13.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 180/739		261/630									
Academic Performance		2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.9	2.9	2.7	3.0	2.9	—				
Avg. level Gr 9 Math (Apld)		2.5	2.1	2.2	2.3	2.1	—				
OSSLT passed (%) -FTE		83.6	85.6	79.5	80.3	91.5	—				
OSSLT passed (%) -PE		55.8	59.0	43.1	44.4	72.4	—				
Tests below standard (%)		22.3	24.1	29.7	23.4	17.9	—				
Gender gap (level)-Math		M	0.1	F	0.1	M	0.1	M	0.1		
Gender gap OSSLT		F	13.4	F	5.5	F	9.1	F	4.3	F	7.6
Gr 9 tests not written (%)		0.0	1.4	2.6	1.5	1.8	—				
Overall rating out of 10		6.6	6.6	5.6	6.8	7.2	—				

St. Joseph's Toronto		Catholic OSSLT count: 166									
ESL (%): 13.3		Special needs (%): 17.5									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 180/739		95/630									
Academic Performance		2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)		3.1	3.0	3.1	3.0	2.9	—				
Avg. level Gr 9 Math (Apld)		2.4	2.1	2.4	2.2	2.0	—				
OSSLT passed (%) -FTE		89.8	86.4	89.7	88.4	90.3	—				
OSSLT passed (%) -PE		59.1	57.1	49.2	52.2	48.9	—				
Tests below standard (%)		14.7	19.9	15.6	18.0	17.7	—				
Gender gap (level)-Math		E	M	0.1	E	F	0.1	M	0.1		
Gender gap OSSLT		M	1.8	M	1.3	F	9.5	F	11.9	▼	
Gr 9 tests not written (%)		1.3	1.4	0.4	0.4	0.3	1.9	—			
Overall rating out of 10		7.9	6.9	7.7	7.3	7.1	—				

R King Toronto		Public OSSLT count: 399									
ESL (%): 3.3		Special needs (%): 14.5									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 209/739		120/630									
Academic Performance		2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)		3.1	2.9	3.1	3.0	2.9	—				
Avg. level Gr 9 Math (Apld)		2.4	2.1	2.4	2.2	2.0	—				
OSSLT passed (%) -FTE		89.8	86.4	89.7	88.4	90.3	—				
OSSLT passed (%) -PE		59.1	57.1	49.2	52.2	48.9	—				
Tests below standard (%)		14.7	19.9	15.6	18.0	17.7	—				
Gender gap (level)-Math		M	0.1	E	F	O.1	F	O.1	▲		
Gender gap OSSLT		F	1.8	F	0.8	F	1.6	F	10.6	—	
Gr 9 tests not written (%)		1.3	1.4	0.4	0.4	0.3	1.9	—			
Overall rating out of 10		7.9	6.9	7.7	7.3	7.1	—				

Silverthorn Toronto		Public OSSLT count: 292									
ESL (%): 7.9		Special needs (%): 27.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 495/739		386/630									
Academic Performance		2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.9	2.8	3.0	2.9	2.7	—				
Avg. level Gr 9 Math (Apld)		2.3	2.0	1.5	1.8	1.5	▼				
OSSLT passed (%) -FTE		82.0	79.6	78.9	81.6	80.1	—				
OSSLT passed (%) -PE		48.9	39.6	25.4	36.5	46.0	—				
Tests below standard (%)		24.8	28.2	31.5	27.9	29.6	—				
Gender gap (level)-Math		E	F	O.1	F	O.2	F	O.1	—		
Gender gap OSSLT		F	8.0	F	15.0	M	0.1	F	10.7	—	
Gr 9 tests not written (%)		0.0	1.5	2.1	0.5	0.4	0.2	0.4	▲	—	
Overall rating out of 10		6.3	5.7	5.7	6.0	5.5	—				

Sir John A Macdonald Toronto		Public OSSLT count: 274									
ESL (%): 9.9		Special needs (%): 24.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 391/739		202/630									
Academic Performance		2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.8	3.0	3.1	2.9	2.8	—				
Avg. level Gr 9 Math (Apld)		2.3	2.0	1.8	1.7	1.7	—				
OSSLT passed (%) -FTE		79.9	81.7	82.8	83.9	80.4	—				
OSSLT passed (%) -PE		70.0	52.8	58.7	52.5	50.0	—				
Tests below standard (%)		24.3	28.6	26.9	25.9	26.4	—				
Gender gap (level)-Math		E	F	O.1	M	O.1	E	M	0.1	—	
Gender gap OSSLT		F	6.4	F	12.0	F	11.2	F	11.7	—	
Gr 9 tests not written (%)		1.1	1.1	1.5	6.6	4.2	—				
Overall rating out of 10		6.2	5.6	5.9	5.9	5.8	—				

Report Card on Ontario's Secondary Schools 2020

Stephen Leacock Toronto		Public OSSLT count: 256				
ESL (%): 36.3		Special needs (%): 20.7				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	530/739	392/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	2.9	2.3	—
Avg. level Gr 9 Math (Apld)	2.5	1.7	2.4	2.5	2.4	—
OSSLT passed (%) -FTE	70.2	74.3	80.5	76.5	84.7	▲
OSSLT passed (%) -PE	31.5	49.0	52.8	48.8	57.1	▲
Tests below standard (%)	37.1	34.1	27.1	30.3	33.7	—
Gender gap (level)-Math	E	E	F 0.1	M 0.1	M 0.4	▼
Gender gap OSSLT	F 24.3	F 13.3	F 14.5	M 2.3	F 10.0	▲
Gr 9 tests not written (%)	1.2	2.9	3.6	2.2	1.8	—
Overall rating out of 10	5.0	5.6	6.7	6.5	5.2	—

West Hill Toronto		Public OSSLT count: 252				
ESL (%): 10.7		Special needs (%): 39.3				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	634/739	590/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.2	2.2	2.6	2.1	2.6	—
Avg. level Gr 9 Math (Apld)	1.7	1.8	1.7	1.7	1.6	—
OSSLT passed (%) -FTE	72.9	75.6	67.7	70.4	69.6	—
OSSLT passed (%) -PE	42.2	41.8	46.5	40.0	40.4	—
Tests below standard (%)	49.9	45.5	43.8	49.1	45.5	—
Gender gap (level)-Math	M 0.3	M 0.4	F 0.2	M 0.2	E	—
Gender gap OSSLT	F 13.3	F 0.6	F 12.2	M 5.2	F 8.3	—
Gr 9 tests not written (%)	3.1	4.6	3.5	5.6	7.7	—
Overall rating out of 10	2.8	3.8	4.1	3.4	4.1	—

William Lyon Mackenzie Toronto		Public OSSLT count: 457				
ESL (%): 31.5		Special needs (%): 11.6				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	27/739	16/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.9	2.2	2.8	2.6	1.9	—
OSSLT passed (%) -FTE	95.0	93.1	90.1	96.6	94.1	—
OSSLT passed (%) -PE	64.4	80.6	77.8	81.0	88.4	▲
Tests below standard (%)	10.4	12.2	11.0	9.3	12.4	—
Gender gap (level)-Math	E	F 0.2	E	M 0.3	E	—
Gender gap OSSLT	F 3.8	M 1.1	F 5.3	F 1.9	F 3.0	—
Gr 9 tests not written (%)	0.0	0.9	0.0	0.0	0.0	—
Overall rating out of 10	8.8	8.5	8.6	8.8	8.5	—

Thistletown Toronto		Public OSSLT count: 168				
ESL (%): 8.9		Special needs (%): 33.9				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	634/739	534/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.7	2.6	2.4	—
Avg. level Gr 9 Math (Apld)	1.9	1.5	2.1	1.4	1.4	—
OSSLT passed (%) -FTE	76.8	61.5	78.7	78.6	89.0	—
OSSLT passed (%) -PE	59.6	45.6	33.3	54.5	40.0	—
Tests below standard (%)	35.3	50.2	39.9	41.2	44.2	—
Gender gap (level)-Math	E	F 0.2	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	F 1.8	F 16.9	F 14.7	M 11.3	M 17.4	—
Gr 9 tests not written (%)	4.5	0.8	1.4	1.0	3.9	—
Overall rating out of 10	5.6	3.1	5.0	4.7	4.1	—

West Humber Toronto		Public OSSLT count: 354				
ESL (%): 8.8		Special needs (%): 24.3				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	244/739	327/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	3.0	▲
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.1	2.1	2.1	—
OSSLT passed (%) -FTE	72.8	75.8	73.0	75.6	86.0	▲
OSSLT passed (%) -PE	57.4	50.0	42.9	41.9	48.0	—
Tests below standard (%)	28.8	27.4	32.2	28.9	24.1	—
Gender gap (level)-Math	E	M 0.1	F 0.1	M 0.1	E	—
Gender gap OSSLT	F 11.1	F 9.3	F 6.3	F 10.0	F 1.3	▲
Gr 9 tests not written (%)	0.0	0.9	0.0	0.0	0.8	—
Overall rating out of 10	5.8	6.3	5.7	6.3	6.9	—

Winston Churchill Toronto		Public OSSLT count: 234				
ESL (%): 19.2		Special needs (%): 37.6				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	687/739	571/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.8	2.4	2.5	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	1.8	1.6	1.9	—
OSSLT passed (%) -FTE	64.5	57.7	69.2	66.4	56.7	—
OSSLT passed (%) -PE	30.2	40.0	33.3	40.0	33.3	—
Tests below standard (%)	45.2	42.8	44.1	48.1	48.9	—
Gender gap (level)-Math	F 0.2	M 0.1	E	E	F 0.1	—
Gender gap OSSLT	F 13.9	M 7.6	M 8.8	M 12.5	F 16.2	—
Gr 9 tests not written (%)	4.1	2.3	2.0	15.0	7.8	—
Overall rating out of 10	3.5	4.6	4.7	3.8	3.1	—

Toronto Ouest Toronto		Public OSSLT count: 38				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	281/739	247/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.3	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	n/a	1.5	n/a	n/a	n/a	—
OSSLT passed (%) -FTE	91.7	87.5	86.8	97.7	92.1	—
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	—
Tests below standard (%)	3.1	25.4	14.3	2.7	8.6	—
Gender gap (level)-Math	M 0.1	F 0.2	M 0.2	M 0.1	F 0.3	—
Gender gap OSSLT	F 1.4	M 5.2	F 22.7	F 5.6	F 13.6	—
Gr 9 tests not written (%)	0.7	0.0	0.0	0.0	0.0	—
Overall rating out of 10	8.1	8.9	9.1	9.6	9.2	—

Western Toronto		Public OSSLT count: 403				
ESL (%): 13.9		Special needs (%): 36.2				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	503/739	516/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	1.9	1.6	1.7	1.4	▼
OSSLT passed (%) -FTE	65.4	72.6	72.2	69.8	76.4	▲
OSSLT passed (%) -PE	31.8	39.2	46.8	37.0	49.0	▲
Tests below standard (%)	39.8	39.1	37.1	36.7	30.5	—
Gender gap (level)-Math	M 0.1	F 0.2	F 0.2	F 0.1	E	—
Gender gap OSSLT	M 3.9	F 0.5	F 10.5	F 12.6	F 15.2	▼
Gr 9 tests not written (%)	3.9	7.3	7.7	3.0	5.6	▲
Overall rating out of 10	4.4	4.7	4.6	4.8	5.4	▲

Woburn Toronto		Public OSSLT count: 297				
ESL (%): 9.4		Special needs (%): 21.9				
Actual rating vs predicted based		2018-19	Last 5 Years			
on parents' avg. inc. of \$ n/a: n/a	Rank:	503/739	397/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	1.8	1.5	1.7	—
OSSLT passed (%) -FTE	83.1	80.9	78.5	77.1	81.6	—
OSSLT passed (%) -PE	47.2	58.5	59.5	35.3	41.1	—
Tests below standard (%)	32.1	33.3	30.0	31.9	30.8	—
Gender gap (level)-Math	M 0.1	E	E	M 0.2	M 0.2	—
Gender gap OSSLT	F 2.6	F 13.3	M 3.8	F 17.4	M 2.5	—
Gr 9 tests not written (%)	0.4	0.4	0.0	0.5	3.6	—
Overall rating out of 10	6.2	6.5	5.6	5.1	5.4	▼

Victoria Park Toronto		Public OSSLT count: 368				
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Aurora		Public OSSLT count: 425									
ESL (%): 6.8		Special needs (%): 16.5									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 35/739		36/630									
Academic Performance		2015	2016	2017	2018	2019	2019	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)		3.0	3.1	3.1	3.2	3.2	—	—	—	—	
Avg. level Gr 9 Math (Apld)		3.1	2.6	2.5	2.6	2.6	—	—	—	—	
OSSLT passed (%) -FTE		93.5	92.7	90.6	91.4	93.5	—	—	—	—	
OSSLT passed (%) -PE		70.4	75.0	80.8	53.3	56.1	—	—	—	—	
Tests below standard (%)		10.2	10.2	11.1	9.9	9.4	—	—	—	—	
Gender gap (level)-Math		F 0.1	E	E	E	E	—	—	—	—	
Gender gap OSSLT		F 1.8	F 5.6	F 14.9	F 10.1	F 9.7	—	—	—	—	
Gr 9 tests not written (%)		0.3	0.3	0.3	1.9	0.0	—	—	—	—	
Overall rating out of 10		8.4	8.3	8.0	8.4	8.4	—	—	—	—	

Dr G W Williams		Public OSSLT count: 256									
ESL (%): 9.4		Special needs (%): 21.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 111/739		114/630									
Academic Performance		2015	2016	2017	2018	2019	2019	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)		3.1	3.0	3.1	3.2	3.2	—	—	—	—	
Avg. level Gr 9 Math (Apld)		2.3	2.3	2.2	1.8	1.8	—	—	—	—	
OSSLT passed (%) -FTE		83.7	88.3	87.1	85.6	89.5	▲	—	—	—	
OSSLT passed (%) -PE		65.5	70.0	51.7	50.0	38.5	▼	—	—	—	
Tests below standard (%)		21.4	16.1	20.3	15.6	17.6	—	—	—	—	
Gender gap (level)-Math		F 0.2	E	E	M 0.1	E	—	—	—	—	
Gender gap OSSLT		F 10.1	F 15.9	F 13.4	F 9.5	F 7.2	—	—	—	—	
Gr 9 tests not written (%)		1.7	0.0	1.6	1.9	1.8	—	—	—	—	
Overall rating out of 10		7.0	7.6	7.2	7.8	7.6	—	—	—	—	

Holy Cross		Catholic OSSLT count: 276									
ESL (%): 0.0		Special needs (%): 23.9									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 374/739		392/630									
Academic Performance		2015	2016	2017	2018	2019	2019	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)		2.9	2.7	2.4	2.9	2.9	—	—	—	—	
Avg. level Gr 9 Math (Apld)		2.6	2.5	2.2	2.4	2.5	—	—	—	—	
OSSLT passed (%) -FTE		79.7	77.9	75.5	75.0	73.6	—	—	—	—	
OSSLT passed (%) -PE		78.6	47.1	54.5	50.0	72.7	—	—	—	—	
Tests below standard (%)		23.1	27.8	36.1	26.2	24.8	—	—	—	—	
Gender gap (level)-Math		E	F 0.3	M 0.2	M 0.1	F 0.1	—	—	—	—	
Gender gap OSSLT		F 10.1	F 5.1	F 18.7	F 12.1	F 4.2	—	—	—	—	
Gr 9 tests not written (%)		1.0	0.0	3.1	1.5	4.9	—	—	—	—	
Overall rating out of 10		6.5	5.7	4.3	6.2	6.3	—	—	—	—	

Bayview		Public OSSLT count: 463									
ESL (%): 38.2		Special needs (%): 9.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 8/739		8/630									
Academic Performance		2015	2016	2017	2018	2019	2019	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)		3.4	3.3	3.5	3.3	3.4	—	—	—	—	
Avg. level Gr 9 Math (Apld)		2.6	2.6	2.6	2.6	2.3	—	—	—	—	
OSSLT passed (%) -FTE		91.6	92.4	93.8	93.4	95.5	▲	—	—	—	
OSSLT passed (%) -PE		66.3	60.3	56.2	65.2	67.2	—	—	—	—	
Tests below standard (%)		10.0	10.7	9.2	10.5	8.2	—	—	—	—	
Gender gap (level)-Math		E	E	F 0.1	F 0.1	E	—	—	—	—	
Gender gap OSSLT		F 7.7	F 4.0	F 2.8	F 5.8	F 5.6	—	—	—	—	
Gr 9 tests not written (%)		0.0	1.1	0.0	0.7	1.7	—	—	—	—	
Overall rating out of 10		8.9	8.8	9.0	8.7	9.0	—	—	—	—	

John M Denison		Public OSSLT count: 305									
ESL (%): 12.1		Special needs (%): 34.8									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 330/739		303/630									
Academic Performance		2015	2016	2017	2018	2019	2019	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)		2.8	2.8	2.9	2.9	2.9	—	—	—	—	
Avg. level Gr 9 Math (Apld)		2.5	2.3	2.4	2.2	2.2	—	—	—	—	
OSSLT passed (%) -FTE		88.1	80.2	75.1	79.9	83.1	—	—	—	—	
OSSLT passed (%) -PE		61.8	56.5	66.7	37.0	52.8	—	—	—	—	
Tests below standard (%)		22.2	28.5	24.8	28.3	26.8	—	—	—	—	
Gender gap (level)-Math		F 0.1	E	F 0.2	F 0.1	M 0.1	—	—	—	—	
Gender gap OSSLT		F 6.7	F 9.2	F 21.9	F 14.8	F 14.0	—	—	—	—	
Gr 9 tests not written (%)		0.0	0.0	1.6	2.2	2.5	▼	—	—	—	
Overall rating out of 10		6.8	6.0	6.2	6.2	6.5	—	—	—	—	

Huron Heights		Public Newmarket									
ESL (%): 2.3		Special needs (%): 41.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 457/739		327/630									
Academic Performance		2015	2016	2017	2018	2019	2019	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)		2.8	2.8	3.0	2.8	2.8	—	—	—	—	
Avg. level Gr 9 Math (Apld)		2.2	2.2	2.0	2.4	2.2	—	—	—	—	
OSSLT passed (%) -FTE		87.1	82.9	78.6	79.3	80.2	—	—	—	—	
OSSLT passed (%) -PE		56.6	45.2	42.9	42.3	49.3	—	—	—	—	
Tests below standard (%)		24.3	28.6	27.9	28.4	31.3	—	—	—	—	
Gender gap (level)-Math		E	F 0.1	E	M 0.1	F 0.1	—	—	—	—	
Gender gap OSSLT		F 9.1	F 12.5	M 0.6	F 9.7	F 11.4</td					

Maple	Maple	Public				
		OSSLT count: 440				
ESL (%): 13.4		Special needs (%): 15.1				
Actual rating vs predicted based on parents' avg. inc. of S/n/a: n/a		2018-19 Last 5 Years				
	Rank:	95/739 167/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.2	3.1	—
Avg. level Gr 9 Math (Appld)	2.5	2.7	2.1	2.5	2.1	—
OSSLT passed (%) -FTE	81.0	87.7	84.9	79.7	90.6	—
OSSLT passed (%) -PE	61.5	54.9	53.0	37.5	60.5	—
Tests below standard (%)	21.0	19.3	24.6	19.4	16.8	—
Gender gap (level)-Math	E	F 0.1	E	M 0.1	E	—
Gender gap OSSLT	F 12.5	F 8.8	F 8.5	F 9.4	F 2.6	▲
Gr 9 tests not written (%)	1.0	0.0	2.1	1.2	1.2	—
Overall rating out of 10	6.8	7.3	6.6	7.3	7.7	—

Norval-Morrisseau Richmond Hill		Public OSSLT count: 19						
		ESL (%): n/a		Special needs (%): n/a		2018-19 Last 5 Years		
		Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a				Rank: 261/739 (n/a)		
Academic Performance	2015	2016	2017	2018	2019	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	3.0	2.7	2.9	3.2	n/a	n/a	n/a
Avg. level Gr 9 Math (Appld)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) - FTE	n/a	94.1	100.0	100.0	89.5	n/a	n/a	n/a
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	9.5	12.0	9.6	11.1	n/a	n/a	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	0.0	n/a	n/a	n/a
Overall rating out of 10	n/a	7.2	6.7	6.6	6.8	n/a	n/a	n/a

Sacred Heart Newmarket	Catholic					
	OSSLT count: 385					
ESL (%): 8.8	Special needs (%): 23.1					
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a	2018-19 Last 5 years					
	Rank: 281/739 159/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.7	2.5	2.4	—
OSSLT passed (%) -FTE	87.0	83.3	82.8	79.2	84.5	—
OSSLT passed (%) -PE	75.0	42.5	50.0	58.7	39.2	—
Tests below standard (%)	17.6	20.5	18.8	20.1	24.4	—
Gender gap (level)-Math	E	E	E	F	O	M 0.1
Gender gap OSSLT	F 7.1	F 8.1	F 12.8	F 9.4	F 12.0	—
Gr 9 tests not written (%)	0.4	1.3	0.3	2.1	0.0	—
Overall rating out of 10	7.5	7.1	7.3	7.3	6.7	

Markham		Public						
Markham		OSSLT count: 456						
ESL (%): 2.0		Special needs (%) : 22.0						
Actual rating vs predicted based on parents avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Academic Performance	2015	2016	2017	2018	2019	Trend	2018	2019
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.0	3.1	3.1	—	—	—
Avg. level Gr 9 Math (Apld)	1.9	2.1	2.2	2.4	1.8	—	—	—
OSSLT passed (%) -FTE	94.3	94.0	85.9	90.0	89.1	—	—	—
OSSLT passed (%) -PE	47.4	43.5	33.3	42.5	48.5	—	—	—
Tests below standard (%)	12.4	14.2	18.7	13.8	16.7	—	—	—
Gender gap (level)-Math	E	M 0.1	M 0.1	E	E	—	—	—
Gender gap OSSLT	F 6.8	F 2.5	F 13.9	F 5.3	F 6.5	—	—	—
Gr 9 tests not written (%)	0.9	0.0	1.2	0.8	0.9	—	—	—
Overall rating out of 10	8.2	7.8	7.0	8.0	7.5	—	—	—

Our Lady of the Lake		Catholic						
Keswick		OSSSL count: 94						
ESL (%)	0.0	Special needs (%)						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years						
Rank:		614/739	519	519/630				
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	2.3	2.4	—	▼	
Avg. level Gr 9 Math (Apld)	1.8	1.9	2.3	2.3	2.4	—	▲	
OSSSL passed (%)—FTE	78.5	72.0	72.3	75.4	65.8	—		
OSSSL passed (%)—PE	60.0	43.8	54.2	34.6	58.3	—		
Tests below standard (%)	30.2	37.2	32.0	47.7	37.0	—		
Gender gap (level)—Math	F	E	M 0.5	M 0.1	E	—		
Gender gap OSSSL	M 0.2	F 35.0	M 12.4	F 10.0	F 10.5	—		
Gr 9 tests not written (%)	1.1	0.0	0.0	1.2	0.0	—		
Overall rating out of 10	5.5	4.7	5.0	3.9	4.4	—		

Sir William Mulock Newmarket	Public OSSLT count: 398					
ESL (%): 12.1	Special needs (%): 33.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank:	310/739	218/630	218/630	218/630	218/630	
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Appld)	2.8	2.7	2.5	2.8	2.5	—
OSSLT passed (%) -FTE	84.4	84.6	82.9	78.3	82.1	—
OSSLT passed (%) -PE	48.8	54.3	57.8	46.8	50.9	—
Tests below standard (%)	19.8	18.9	20.8	25.2	23.1	▼
Gender gap (level)-Math	M 0.1	E	M 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 4.9	F 3.0	F 6.2	F 14.0	F 11.7	—
Gr 9 tests not written (%)	0.7	1.5	1.1	1.8	1.5	—
Overall rating out of 10	7.1	7.2	6.9	6.5	6.6	▼

Markville Markham	Public OSSLT count: 367					
ESL (%): 14.2	Special needs (%): 15.2					
Actual rating vs predicted based on parents avg. inc. of S/n/a: n/a	2018-19 Last 5 Years					
Rank:	2/739	5/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.4	3.4	3.4	—
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.8	2.8	2.8	▲
OSSLT passed (%) -FTE	93.5	96.2	93.8	95.7	95.2	—
OSSLT passed (%) -PE	54.9	55.4	51.9	60.0	77.8	▲
Tests below standard (%)	11.8	9.0	9.0	9.0	5.5	▲
Gender gap (level)-Math	E	E	M	O	E	E
Gender gap OSSLT	F	I	M	I	M	▲
Gr 9 tests not written (%)	0.0	0.0	0.3	0.0	0.3	—
Overall rating out of 10	8.7	9.0	8.9	9.2	9.4	▲

Pierre Elliott Trudeau Markham	Public					
	OSSLLT count: 466					
ESL (%): 21.7	Special needs (%): 11.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
	Rank: 12/139 11/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.3	3.2	—
Avg. level Gr 9 Math (Apld)	2.4	2.9	2.3	2.3	2.2	—
OSSLLT passed (%)-FTE	93.4	96.6	93.4	92.6	96.6	—
OSSLLT passed (%)-PE	64.2	67.2	73.4	52.0	74.3	—
Tests below standard (%)	7.9	7.2	7.9	10.3	7.5	—
Gender gap (level)-Math	M 0.1	E	E	F 0.1	E	—
Gender gap OSSLLT	F 4.3	M 0.2	F 3.5	F 7.0	F 3.7	—
Gr 9 tests not written (%)	0.4	1.3	0.4	0.3	0.7	—
Overall rating out of 10	9.0	9.2	8.7	8.7	8.8	—

St. Augustine Markham		Catholic OSSLT count: 271						
ESL (%)	0.4	Special needs (%)			12.9			
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a		2018-19			Last 5 Years			
		Rank: 12/739			8/630			
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.3	3.2	3.3	—		
Avg. level Gr 9 Math (Appld)	3.4	2.9	2.7	1.9	2.5	▼		
OSSLT passed (%) -FTE	94.3	96.7	91.6	93.4	94.7	—		
OSSLT passed (%) -PE	66.7	83.3	n/a	89.5	76.5	n/a		
Tests below standard (%)	6.5	5.8	6.3	7.5	7.8	—		
Gender gap (level)-Math	E	E	E	E	F	0.1		
Gender gap OSSLT	F 3.4	M 1.9	M 1.3	F 4.4	F 7.0	—		
Gr 9 tests not written (%)	0.0	0.0	0.8	0.0	0.3	—		
Overall rating out of 10	9.0	9.0	8.8	8.8	8.8	—		

Middlefield	Markham	Public				
		OSSLT count: 387				
ESL (%): 12.7		Special needs (%): 12.7				
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a		2018-19 Last 5 Years				
	Rank: 63/739	32/639				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.1	3.1	3.1	▼
Avg. level Gr 9 Math (Apld)	3.1	3.0	3.0	2.9	3.0	—
OSSLT passed (%) -FTE	93.6	88.0	89.9	88.0	88.4	—
OSSLT passed (%) -PE	57.9	63.4	55.0	44.4	53.8	—
Tests below standard (%)	8.5	12.2	13.9	15.4	14.0	▼
Gender gap (level)-Math	M 0.1	E	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 3.2	M 0.1	F 5.9	F 14.5	F 6.4	—
Gr 9 tests not written (%)	1.3	0.3	0.6	1.0	0.9	—
Overall rating out of 10	9.1	8.6	8.1	7.9	8.0	▼

Renaissance	Aurora	Catholic				
		OSSLT count: 122				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Rank:	2018-19 Last 5 Years 95/739 86/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.2	3.2	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	2.9	2.6	—
OSSLT passed (%) - FTE	92.2	92.9	93.5	92.5	93.4	—
OSSLT passed (%) - PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	7.4	10.4	9.5	7.9	8.1	—
Gender gap (level) - Math	M 0.1	F 0.1	M 0.1	E	F 0.1	—
Gender gap OSSLT	F 17.0	F 4.3	F 3.4	F 7.9	F 2.2	—
Gr 9 tests not written (%)	0.0	0.8	0.0	0.8	0.0	—
Overall rating out of 10	7.7	7.6	7.5	7.8	7.7	—

St. Brother André Markham		Catholic School Board				
		OSSLT count: 383				
ESL (%): 0.0		Special needs (%): 16.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
		Rank: 281/739 149/630				
Academic Performance		2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)		3.0	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)		2.6	2.5	2.3	2.4	2.6
OSSLT passed (%) -FTE		89.8	90.4	86.3	84.2	83.4
OSSLT passed (%) -PE		75.0	72.7	71.0	69.0	50.0
Tests below standard (%)		13.6	16.0	19.5	19.6	20.4
Gender gap (level)-Math		F 0.1	F 0.1	F 0.1	F 0.1	E
Gender gap OSSLT		F 1.7	F 0.8	F 7.1	F 10.1	F 17.8
Gr 9 tests not written (%)		0.5	0.0	0.3	0.8	0.3
Overall rating out of 10		7.9	7.5	7.0	7.0	6.7

Milliken Mills Unionville	2015	2016	2017	2018	2019	Trend
ESL (%): 22.0						Special needs (%): 18.4
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a						2018-19 Last 5 Years
				Rank: 72/739	95/630	
Academic Performance	2015	2016	2017	2018	2019	
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.3	3.2	—
Avg. level Gr 9 Math (Appld)	2.5	2.6	2.3	2.4	2.5	—
OSSSLT passed (%)—FTE	86.3	84.4	89.8	84.6	88.1	—
OSSSLT passed (%)—PE	46.0	31.7	52.4	55.2	45.2	—
Tests below standard (%)	20.0	23.8	18.1	15.5	13.3	▲
Gender gap (level)—Math	E	E	F	O	P	M 0.2
Gender gap OSSSLT	F 9.4	F 11.2	M 3.3	F 15.0	T 7.8	—
Gr 9 tests not written (%)	0.0	0.5	1.2	0.8	0.3	—
Overall rating out of 10	7.3	7.1	7.5	8.1	7.9	▲

Richmond Green		Public				
Richmond Hill		OSSLT count: 321				
ESL (%)	32.4	Special needs (%)	17.4			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
		180/739	56/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	2.9	▼
Avg. level Gr 9 Math (Apld)	2.4	2.7	2.3	2.8	2.3	—
OSSLT passed (%)—FTE	90.2	94.5	88.0	90.0	89.7	—
OSSLT passed (%)—PE	70.8	65.9	61.3	69.0	64.9	—
Tests below standard (%)	11.5	10.4	15.3	12.5	16.1	—
Gender gap (level)—Math	F 0.1	F 0.2	F 0.1	M 0.2	F 0.2	—
Gender gap OSSLT	F 0.2	F 3.6	F 9.2	F 1.6	F 9.7	—
Gr 9 tests not written (%)	0.8	1.1	0.0	1.6	0.0	—
Overall rating out of 10	8.1	8.4	7.7	8.1	7.2	—

St. Elizabeth Thornhill		Catholic High Schools				
		OSSLI count: 448				
ESL (%): 9.4		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
		Rank: 149/739 134/630				
Academic Performance		2015	2016	2017	2018	Trend
Avg. level Gr 9 Math (Acad)		3.1	3.0	3.0	3.0	3.1
Avg. level Gr 9 Math (Aplid)		2.3	2.4	2.5	2.2	2.6
OSSLI passed (%) -FTE		91.4	84.7	82.0	86.2	86.9
OSSLI passed (%) -PE		54.2	52.5	42.9	52.9	59.7
Tests below standard (%)		15.0	19.4	21.5	20.9	17.7
Gender gap (level)-Math		E	E	F O.1	F O.1	▼
Gender gap OSSLI		F 6.2	F 6.6	F 13.0	F 15.8	F 9.9
Gr 9 tests not written (%)		1.0	1.5	1.8	1.1	2.5
Overall rating out of 10		7.9	7.3	6.8	7.1	7.4

Newmarket	Newmarket	Public				
		OSSLT count: 3848				
ESL (%): 12.5		Special needs (%): 19.4				
Actual rating vs predicted based on parents' avg. inc. of \$n/a: n/a		2018-19 Last 5 Years				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.0	2.8	2.6	—
OSSLT passed (%) -FTE	93.5	94.1	94.0	87.0	91.9	—
OSSLT passed (%) -PE	63.2	66.7	70.6	69.7	77.8	▲
Tests below standard (%)	12.1	10.1	9.9	14.6	10.4	—
Gender gap (level)-Math	E	M 0.2	E	M 0.1	E	—
Gender gap OSSLT	F 5.8	F 2.7	F 1.0	F 15.7	F 5.8	—
Gr 9 tests not written (%)	0.0	0.0	1.9	0.9	0.9	—
Overall rating out of 10	8.1	8.1	8.3	7.5	8.0	—

Richmond Hill	Richmond Hill	Public				
						OSSSL count: 432
ESL (%)	25.5					Special needs (%) : 11.1
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 42/739	2018-19 Last 5 Years
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.2	3.3	3.2	3.3	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.7	2.4	2.5	—
OSSSL passed (%)—FTE	94.1	90.4	93.2	90.8	92.4	▼
OSSSL passed (%)—PE	62.3	56.8	72.2	69.0	59.3	—
Tests below standard (%)	9.4	8.7	8.5	10.9	12.0	—
Gender gap (level)—Math	E	E	M 0.1	E	E	—
Gender gap OSSSL	F 5.0	F 4.7	M 0.9	F 6.9	F 3.9	—
Gr 9 tests not written (%)	1.8	0.2	0.4	1.1	0.0	—
Overall rating out of 10	8.7	8.9	8.7	8.6	8.2	—

Catholic OSSLT count: 452									
ESL (%): 6.6									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 503/739 468/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.8	2.6	2.8	2.8	2.7	—			
Avg. level Gr 9 Math (Apld)	2.0	1.9	1.9	2.1	1.8	—			
OSSLT passed (%) -FTE	80.3	70.5	77.2	70.2	82.7	—			
OSSLT passed (%) -PE	53.9	48.6	40.5	44.8	47.5	—			
Tests below standard (%)	30.6	40.9	34.1	35.9	32.0	—			
Gender gap (level)-Math	F 0.1	E	F 0.2	F 0.2	F 0.3	▼			
Gender gap OSSLT	F 12.1	F 6.8	F 13.9	F 11.4	F 17.1	—			
Gr 9 tests not written (%)	2.7	0.9	1.2	2.0	1.0	—			
Overall rating out of 10	5.7	4.6	5.2	5.1	5.4	—			

Public OSSLT count: 375									
ESL (%): 4.5									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 281/739 194/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	3.0	—			
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.5	2.6	2.1	—			
OSSLT passed (%) -FTE	89.3	83.5	86.7	81.9	83.5	—			
OSSLT passed (%) -PE	57.1	72.0	39.4	57.1	53.6	—			
Tests below standard (%)	15.7	17.9	18.7	19.6	21.1	▼			
Gender gap (level)-Math	M 0.1	E	F 0.1	F 0.1	M 0.1	—			
Gender gap OSSLT	F 9.0	F 7.8	F 14.4	F 12.4	F 20.5	—			
Gr 9 tests not written (%)	1.9	0.4	0.0	0.4	0.4	—			
Overall rating out of 10	7.4	7.0	7.0	6.9	6.7	—			

Public OSSLT count: 349									
ESL (%): 8.0									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 12/739 12/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	3.3	3.2	3.3	3.3	3.3	—			
Avg. level Gr 9 Math (Apld)	2.9	3.0	2.3	2.2	2.1	—			
OSSLT passed (%) -FTE	96.4	93.0	93.4	93.6	92.8	—			
OSSLT passed (%) -PE	56.2	57.1	70.5	61.5	71.4	▲			
Tests below standard (%)	9.8	8.8	9.2	10.1	8.4	▼			
Gender gap (level)-Math	M 0.1	E	F 0.1	F 0.1	M 0.1	—			
Gender gap OSSLT	M 0.6	F 4.1	F 1.8	E	F 1.7	—			
Gr 9 tests not written (%)	1.1	0.3	0.3	0.7	2.6	—			
Overall rating out of 10	9.0	8.7	8.8	8.9	8.8	—			

Catholic OSSLT count: 373									
ESL (%): 0.0									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 225/739 222/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.8	3.0	—			
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.2	2.1	2.5	—			
OSSLT passed (%) -FTE	90.1	86.5	84.3	78.5	83.8	—			
OSSLT passed (%) -PE	56.3	57.8	51.3	50.0	56.1	—			
Tests below standard (%)	17.6	19.0	21.3	26.1	19.4	—			
Gender gap (level)-Math	F 0.1	F 0.1	M 0.1	M 0.1	F 0.1	—			
Gender gap OSSLT	F 8.1	F 11.4	F 16.8	F 10.5	F 6.8	—			
Gr 9 tests not written (%)	0.3	0.0	0.3	1.5	1.1	▼			
Overall rating out of 10	7.4	7.1	6.5	6.2	7.0	—			

Public OSSLT count: 169									
ESL (%): 1.8									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 693/739 605/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.5	2.7	2.3	—			
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.3	2.2	2.1	—			
OSSLT passed (%) -FTE	58.0	58.9	60.0	50.5	55.7	—			
OSSLT passed (%) -PE	31.3	36.4	28.0	37.0	40.7	—			
Tests below standard (%)	48.1	50.4	49.3	48.1	50.8	—			
Gender gap (level)-Math	M 0.5	M 0.2	F 0.4	M 0.1	M 0.5	—			
Gender gap OSSLT	F 1.1	F 15.8	F 9.2	F 11.9	F 18.6	—			
Gr 9 tests not written (%)	0.9	1.8	2.2	4.3	1.3	—			
Overall rating out of 10	2.6	3.5	3.4	3.7	2.9	—			

Public OSSLT count: 339									
ESL (%): 15.3									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 130/739 99/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.2	3.1	—			
Avg. level Gr 9 Math (Apld)	2.9	2.4	2.5	2.2	2.2	—			
OSSLT passed (%) -FTE	92.0	89.5	88.5	86.4	89.6	—			
OSSLT passed (%) -PE	67.9	61.0	63.3	48.0	60.9	—			
Tests below standard (%)	14.5	16.6	18.0	13.6	14.5	—			
Gender gap (level)-Math	F 0.1	E	F 0.1	E	F 0.1	—			
Gender gap OSSLT	F 7.4	F 2.9	F 9.3	F 7.8	F 12.3	—			
Gr 9 tests not written (%)	1.5	0.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Overall rating out of 10	7.8	7.4	7.1	8.0	7.5	—			

Catholic OSSLT count: 436									
ESL (%): 0.0									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 8/739 6/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.3	3.4	3.4	—			
Avg. level Gr 9 Math (Apld)	2.9	3.0	3.2	2.9	3.1	—			
OSSLT passed (%) -FTE	92.3	92.3	95.3	92.6	92.2	—			
OSSLT passed (%) -PE	66.7	70.0	71.4	76.0	75.0	—			
Tests below standard (%)	7.2	7.0	5.7	7.2	6.8	—			
Gender gap (level)-Math	M 0.1	F 0.1	E	F 0.1	M 0.1	—			
Gender gap OSSLT	F 4.3	F 4.6	F 2.7	F 5.0	F 10.0	—			
Gr 9 tests not written (%)	0.2	1.0	0.8	1.5	0.8	—			
Overall rating out of 10	8.9	9.0	9.1	9.1	9.0	—			

Public OSSLT count: 223

Southwestern Ontario

AVON MAITLAND AREA

Central Huron Clinton		Public OSSLT count: 145						
ESL (%)	n/a	Special needs (%)		24.1		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 614/739		478/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.6	2.7	2.8	—		
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.2	2.4	2.5	—		
OSSLT passed (%) -FTE	80.6	71.6	73.9	66.7	56.3	▼		
OSSLT passed (%) -PE	40.0	60.0	47.4	54.5	45.5	—		
Tests below standard (%)	27.9	32.7	36.6	35.7	36.8	▼		
Gender gap (level)-Math	M 0.1	F 0.4	F 0.1	M 0.1	F 0.1	—		
Gender gap OSSLT	F 3.4	F 10.1	M 0.9	F 12.0	F 20.5	—		
Gr 9 tests not written (%)	1.8	1.3	0.0	2.1	2.2	—		
Overall rating out of 10		6.1	5.0	5.3	5.0	4.4	▼	

South Huron Exeter		Public OSSLT count: 142						
ESL (%)	n/a	Special needs (%)		35.9		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 484/739		267/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	2.9	3.0	—		
Avg. level Gr 9 Math (Apld)	2.9	2.9	2.6	2.8	2.8	—		
OSSLT passed (%) -FTE	86.0	79.7	85.1	68.3	63.7	▼		
OSSLT passed (%) -PE	36.8	n/a	58.3	n/a	40.0	n/a		
Tests below standard (%)	18.6	17.8	24.1	27.7	30.9	▼		
Gender gap (level)-Math	M 0.2	M 0.1	M 0.4	M 0.3	E	—		
Gender gap OSSLT	M 11.1	F 21.1	F 18.1	M 3.3	F 25.0	—		
Gr 9 tests not written (%)	2.6	1.4	1.2	7.6	2.1	—		
Overall rating out of 10		7.3	7.1	6.8	5.8	5.6	▼	

Stratford Northwestern Stratford		Public OSSLT count: 144						
ESL (%)	n/a	Special needs (%)		n/a		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 352/739		453/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.7	3.0	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.7	2.6	2.6	—		
OSSLT passed (%) -FTE	70.7	58.5	66.3	64.4	73.9	—		
OSSLT passed (%) -PE	35.6	31.3	51.7	29.4	n/a	n/a		
Tests below standard (%)	35.2	43.2	29.2	35.7	25.9	—		
Gender gap (level)-Math	M 0.3	M 0.1	M 0.1	E	M 0.2	—		
Gender gap OSSLT	F 12.6	M 2.5	F 8.9	F 11.4	F 13.3	—		
Gr 9 tests not written (%)	0.0	0.6	0.0	0.0	0.0	—		
Overall rating out of 10		4.8	4.2	6.0	5.4	6.4	—	

F E Madill Wingham		Public OSSLT count: 198						
ESL (%)	0.0	Special needs (%)		30.3		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 471/739		491/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.6	2.6	2.7	—		
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.4	2.6	2.6	—		
OSSLT passed (%) -FTE	70.7	66.7	67.5	72.7	75.2	▲		
OSSLT passed (%) -PE	40.0	31.4	53.6	47.1	50.0	—		
Tests below standard (%)	32.7	38.5	36.7	33.8	29.1	—		
Gender gap (level)-Math	M 0.2	M 0.1	M 0.2	M 0.5	M 0.2	—		
Gender gap OSSLT	F 15.8	F 16.1	F 12.2	F 17.0	F 15.5	—		
Gr 9 tests not written (%)	1.4	4.4	10.6	0.0	4.3	—		
Overall rating out of 10		5.1	4.6	4.7	4.9	5.7	—	

St. Anne's Clinton		Catholic OSSLT count: 163						
ESL (%)	0.0	Special needs (%)		30.1		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/739		324/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.9	2.8	—		
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.6	2.2	2.3	—		
OSSLT passed (%) -FTE	89.7	79.4	84.3	78.2	67.4	▼		
OSSLT passed (%) -PE	78.6	61.5	90.0	80.0	66.7	—		
Tests below standard (%)	15.9	24.6	21.9	25.5	31.3	▼		
Gender gap (level)-Math	F 0.2	F 0.2	E	E	F 0.1	—		
Gender gap OSSLT	F 2.0	F 20.4	F 8.8	F 27.8	F 15.7	—		
Gr 9 tests not written (%)	0.8	1.4	1.0	0.0	0.6	—		
Overall rating out of 10		7.5	5.7	6.6	6.1	5.2	—	

Brantford Brantford		Catholic OSSLT count: 511						
ESL (%)	1.8	Special needs (%)		25.2		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 330/739		277/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—		
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.4	2.6	2.7	—		
OSSLT passed (%) -FTE	84.0	82.1	78.6	69.6	79.3	—		
OSSLT passed (%) -PE	45.8	46.3	35.3	40.6	54.0	—		
Tests below standard (%)	21.7	23.1	27.1	29.2	24.4	—		
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.2	M 0.3	—		
Gender gap OSSLT	F 10.0	F 5.9	F 10.4	F 14.0	F 13.9	—		
Gr 9 tests not written (%)	1.0	1.2	1.7	0.8	1.0	—		
Overall rating out of 10		6.8	6.8	6.3	6.0	6.5	—	

Goderich Goderich		Public OSSLT count: 116						
ESL (%)	0.9	Special needs (%)		37.1		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/739		395/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.7	2.5	2.5	—		
OSSLT passed (%) -FTE	81.5	78.8	74.1	73.3	76.5	—		
OSSLT passed (%) -PE	41.7	45.2	46.7	82.1	75.0	▲		
Tests below standard (%)	26.4	29.3	26.1	27.2	26.0	—		
Gender gap (level)-Math	M 0.2	M 0.2	M 0.1	E	M 0.2	—		
Gender gap OSSLT	F 7.6	F 10.4	F 22.2	F 11.2	F 14.0	—		
Gr 9 tests not written (%)	1.8	1.2	1.6	1.9	1.8	—		
Overall rating out of 10		6.4	6.1	6.4	6.5	6.6	—	

St. Marys St. Marys		Public OSSLT count: 228						
ESL (%)	0.0	Special needs (%)		27.2		2018-19		Last 5 Years
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 281/739		295/630				
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.9	—		
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.5	2.6	—		
OSSLT passed (%) -FTE	82.3	79.8	82.0	81.8	78.9	—		
OSSLT passed (%) -PE	60.0	38.5	57.1	57.1	54.2	—		
Tests below standard (%)	20.6	25.8	23.9	23.0	22.4	—		

St. John's Brantford		Catholic OSSLT count: 301				
ESL (%): 1.7		Special needs (%): 15.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 330/739		247/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.7	2.4	2.3	—
OSSLT passed (%) -FTE	86.0	84.5	83.2	87.2	85.6	—
OSSLT passed (%) -PE	53.5	56.4	54.0	29.5	61.1	—
Tests below standard (%)	21.8	22.4	24.5	22.1	23.9	—
Gender gap (level)-Math	M 0.1	F 0.1	F 0.1	M 0.3	E	—
Gender gap OSSLT	F 9.9	M 0.3	F 10.9	F 6.5	F 9.9	—
Gr 9 tests not written (%)	0.4	2.0	4.1	1.7	1.7	—
Overall rating out of 10	6.8	6.8	6.3	6.8	6.5	—

GRAND ERIE AREA

Cayuga Cayuga		Public OSSLT count: 161				
ESL (%): 0.0		Special needs (%): 31.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 542/739		453/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.4	2.5	1.9	—
OSSLT passed (%) -FTE	72.5	72.4	78.8	73.3	63.2	—
OSSLT passed (%) -PE	50.0	52.0	57.1	75.0	84.6	▲
Tests below standard (%)	33.8	37.4	27.0	27.9	35.1	—
Gender gap (level)-Math	M 0.2	E	F 0.2	M 0.4	E	—
Gender gap OSSLT	F 21.1	M 3.0	F 6.1	F 16.5	F 18.7	—
Gr 9 tests not written (%)	2.1	1.0	3.0	0.0	1.1	—
Overall rating out of 10	4.7	5.1	6.1	5.8	5.1	—

Delhi Delhi		Public OSSLT count: 167				
ESL (%): 0.6		Special needs (%): 20.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 556/739		414/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.9	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.4	2.2	2.4	2.5	—
OSSLT passed (%) -FTE	74.8	68.0	69.9	64.9	56.6	▼
OSSLT passed (%) -PE	50.0	41.7	60.0	63.0	46.7	—
Tests below standard (%)	28.5	26.1	30.9	32.8	36.6	—
Gender gap (level)-Math	M 0.3	E	F 0.1	M 0.3	M 0.1	—
Gender gap OSSLT	F 27.8	F 12.3	F 10.6	F 5.8	F 24.5	—
Gr 9 tests not written (%)	1.0	0.9	2.7	0.0	1.0	—
Overall rating out of 10	5.5	6.2	5.7	5.6	5.0	—

Dunnville Dunnville		Public OSSLT count: 169				
ESL (%): 0.0		Special needs (%): 39.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 658/739		560/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.4	2.8	2.7	2.4	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.1	2.3	2.2	—
OSSLT passed (%) -FTE	74.1	69.8	60.5	54.9	67.2	—
OSSLT passed (%) -PE	36.6	24.2	46.2	18.2	37.9	—
Tests below standard (%)	36.9	43.7	39.2	50.3	47.1	—
Gender gap (level)-Math	M 0.2	M 0.3	M 0.2	E	M 0.3	—
Gender gap OSSLT	M 0.5	F 8.9	F 38.1	F 23.7	F 34.2	—
Gr 9 tests not written (%)	2.3	2.2	1.1	5.8	3.5	—
Overall rating out of 10	5.1	3.9	4.3	3.5	3.7	—

Hagersville Hagersville		Public OSSLT count: 228				
ESL (%): 0.0		Special needs (%): 35.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 605/739		557/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.8	3.1	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	1.4	2.1	2.5	3.0	—
OSSLT passed (%) -FTE	54.1	54.2	72.7	65.1	56.4	—
OSSLT passed (%) -PE	36.8	31.8	38.5	33.3	40.0	—
Tests below standard (%)	50.0	46.3	35.4	37.4	37.7	—
Gender gap (level)-Math	M 0.6	F 0.1	E	F 0.2	M 0.2	—
Gender gap OSSLT	F 32.4	F 2.2	F 21.3	F 37.0	F 24.0	—
Gr 9 tests not written (%)	1.6	6.7	2.6	1.5	0.0	—
Overall rating out of 10	2.2	3.6	5.5	5.0	4.5	—

Holy Trinity Simcoe		Catholic OSSLT count: 279				
ESL (%): 3.6		Special needs (%): 15.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 244/739		120/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.9	2.8	2.5	2.6	2.7	—
OSSLT passed (%) -FTE	87.0	89.0	88.3	77.8	82.9	—
OSSLT passed (%) -PE	69.2	n/a	70.6	57.1	46.4	n/a
Tests below standard (%)	14.8	13.4	19.6	22.4	22.5	▼
Gender gap (level)-Math	M 0.1	M 0.1	F 0.2	E	F 0.1	—
Gender gap OSSLT	F 2.5	F 5.6	F 13.3	F 3.4	F 7.2	—
Gr 9 tests not written (%)	1.0	0.4	0.0	0.0	0.4	—
Overall rating out of 10	7.8	8.0	7.1	7.1	6.9	▼

McKinnon Park Caledonia		Public OSSLT count: 264				
ESL (%): 0.0		Special needs (%): 26.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 605/739		500/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.7	2.6	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.5	2.3	2.3	2.2	—
OSSLT passed (%) -FTE	75.7	71.0	69.4	69.1	67.7	—
OSSLT passed (%) -PE	50.0	54.3	34.3	39.0	33.3	—
Tests below standard (%)	32.5	32.2	38.4	39.5	39.3	—
Gender gap (level)-Math	M 0.2	E	F 0.1	M 0.3	M 0.1	—
Gender gap OSSLT	F 5.1	F 3.3	F 13.2	F 7.2	F 26.3	—
Gr 9 tests not written (%)	0.6	3.0	0.0	2.7	2.7	—
Overall rating out of 10	5.0	5.6	4.7	4.9	4.5	—

Belle River Belle River		Public OSSLT count: 233				
ESL (%): 0.0		Special needs (%): 29.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 163/739		133/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	3.0	3.1	3.0	3.0	3.0	—
OSSLT passed (%) -FTE	88.1	81.9	71.5	77.1	75.9	—
OSSLT passed (%) -PE	69.2	50.0	71.4	42.6	41.7	—
Tests below standard (%)	14.1	15.1	21.6	23.1	18.0	—
Gender gap (level)-Math	M 0.2	E	F 0.1	E	E	—
Gender gap OSSLT	F 2.4	M 3.9	F 15.2	F 21.2	F 12.9	—
Gr 9 tests not written (%)	0.0	1.0	0.0	0.0	0.0	—
Overall rating out of 10	7.8	7.8	6.6	7.1	7.3	—

Cardinal Carter Leamington		Catholic OSSLT count: 159				
ESL (%): 1.9		Special needs (%): 25.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 111/739		163/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.1	3.0	3.1	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.5	2.5	2.7	—
OSSLT passed (%) -FTE	83.6	79.7	83.0	83.2	92.5	▲
OSSLT passed (%) -PE	58.3	40.0	69.2	n/a	52.6	n/a
Tests below standard (%)	23.5	25.0	18.2	17.5	15.7	▲
Gender gap (level)-Math	E	M 0.1	E	M 0.2	F 0.2	—
Gender gap OSSLT	M 1.3	F 2.8	F 16.6	F 5.9	F 4.6	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.5	6.9	7.4	7.4	7.6	▲

Catholic Central Windsor		Catholic OSSLT count: 271				

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Report Card on Ontario's Secondary Schools 2020

F J Brennan Windsor	Catholic	OSSLT count: 218	Leamington Leamington	Public	OSSLT count: 447	Tecumseh Vista Tecumseh	Public	OSSLT count: 177
ESL (%): 0.0	Special needs (%): 31.1		ESL (%): 13.2	Special needs (%): 16.3		ESL (%): 0.0	Special needs (%): 28.2	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years
Rank: 261/739	141/630		Rank: 457/739	308/630		Rank: 84/739	101/630	
Academic Performance	2015	2016	2017	2018	2019	Trend	2015	2016
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.1	3.0	—	2.9	3.0
Avg. level Gr 9 Math (Apld)	2.4	2.8	3.0	2.5	2.8	—	2.6	3.1
OSSLT passed (%) -FTE	91.9	87.5	84.3	88.0	86.4	—	76.0	80.6
OSSLT passed (%) -PE	45.5	45.2	63.0	32.4	35.4	—	21.4	43.8
Tests below standard (%)	22.3	20.2	17.0	23.1	25.0	—	23.1	22.4
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.2	F 0.1	—	F 0.4	M 0.1
Gender gap OSSLT	F 5.3	F 7.8	F 16.1	F 4.1	F 10.8	—	F 13.7	F 11.1
Gr 9 tests not written (%)	2.0	1.7	0.0	0.8	0.0	▲	5.6	2.1
Overall rating out of 10	7.2	7.4	7.7	7.3	6.8	—	5.9	7.0
Overall rating out of 10								
General Amherst Amherstburg	Public	OSSLT count: 208	Riverside Windsor	Public	OSSLT count: 240	Vincent Massey Windsor	Public	OSSLT count: 587
ESL (%): 0.0	Special needs (%): 18.8		ESL (%): 1.7	Special needs (%): 21.7		ESL (%): 6.0	Special needs (%): 12.1	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years
Rank: 209/739	128/630		Rank: 457/739	413/630		Rank: 111/739	52/630	
Academic Performance	2015	2016	2017	2018	2019	Trend	2015	2016
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.0	▼	2.6	2.8
Avg. level Gr 9 Math (Apld)	2.8	3.1	2.8	2.8	2.6	—	2.4	2.3
OSSLT passed (%) -FTE	83.9	82.9	82.3	72.5	80.5	—	75.3	85.7
OSSLT passed (%) -PE	n/a	30.0	n/a	n/a	72.7	n/a	47.4	46.5
Tests below standard (%)	14.8	14.9	15.9	23.5	18.4	—	33.3	25.9
Gender gap (level)-Math	M 0.2	F 0.1	E	F 0.2	F 0.2	—	M 0.2	M 0.1
Gender gap OSSLT	F 8.8	M 2.7	F 8.6	F 2.3	F 16.0	—	F 15.3	F 4.1
Gr 9 tests not written (%)	0.7	2.6	0.0	0.0	0.7	—	1.6	1.9
Overall rating out of 10	7.6	7.7	7.7	6.5	7.1	—	4.9	6.5
Overall rating out of 10								
Holy Names Windsor	Catholic	OSSLT count: 273	Sandwich LaSalle	Public	OSSLT count: 290	W F Herman Windsor	Public	OSSLT count: 259
ESL (%): 0.0	Special needs (%): 22.5		ESL (%): 0.7	Special needs (%): 16.9		ESL (%): 8.1	Special needs (%): 29.7	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years
Rank: 149/739	127/630		Rank: 84/739	134/630		Rank: 520/739	459/630	
Academic Performance	2015	2016	2017	2018	2019	Trend	2015	2016
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	2.9	3.0	—	3.0	2.9
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.9	2.7	2.8	—	2.8	2.7
OSSLT passed (%) -FTE	86.2	86.4	89.4	89.8	85.9	—	88.2	83.5
OSSLT passed (%) -PE	40.0	56.1	52.9	48.9	47.5	—	64.0	60.0
Tests below standard (%)	24.0	20.2	15.6	18.0	16.9	—	16.4	19.2
Gender gap (level)-Math	E	E	M 0.1	M 0.1	M 0.1	▼	M 0.1	F 0.2
Gender gap OSSLT	F 6.7	F 5.0	F 4.7	F 4.1	F 9.1	—	F 5.2	M 2.0
Gr 9 tests not written (%)	1.0	0.7	0.4	1.1	2.1	—	0.4	0.8
Overall rating out of 10	6.6	7.3	7.8	7.6	7.4	—	7.5	7.0
Overall rating out of 10								
Hon W C Kennedy Windsor	Public	OSSLT count: 293	St. Anne Tecumseh	Catholic	OSSLT count: 371	Walkerville Windsor	Public	OSSLT count: 236
ESL (%): 0.0	Special needs (%): 19.5		ESL (%): 0.3	Special needs (%): 23.7		ESL (%): 0.0	Special needs (%): 28.8	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years
Rank: 530/739	526/630		Rank: 149/739	76/630		Rank: 310/739	259/630	
Academic Performance	2015	2016	2017	2018	2019	Trend	2015	2016
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.6	2.7	2.9	—	3.0	2.9
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.2	2.6	2.5	▲	2.6	2.7
OSSLT passed (%) -FTE	64.2	69.1	66.4	66.7	64.2	—	87.0	94.2
OSSLT passed (%) -PE	42.6	33.3	40.5	38.6	51.0	—	59.1	72.7
Tests below standard (%)	41.3	39.0	43.7	37.7	37.9	▲	15.0	12.2
Gender gap (level)-Math	M 0.2	M 0.1	E	M 0.1	M 0.2	—	M 0.1	M 0.1
Gender gap OSSLT	F 5.8	F 8.8	F 3.4	F 18.2	F 9.9	—	F 1.7	F 6.8
Gr 9 tests not written (%)	7.0	6.3	2.5	3.1	1.7	▲	0.3	0.7
Overall rating out of 10	3.8	4.6	4.6	5.1	5.2	▲	7.5	8.1
Overall rating out of 10								
Kingsville Kingsville	Public	OSSLT count: 223	St. Joseph's Windsor	Catholic	OSSLT count: 371	Walkerville Windsor	Public	OSSLT count: 236
ESL (%): 0.0	Special needs (%): 22.7		ESL (%): 6.5	Special needs (%): 19.9		ESL (%): 0.0	Special needs (%): 28.8	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years
Rank: 352/739	277/630		Rank: 225/739	177/630		Rank: 310/739	259/630	
Academic Performance	2015	2016	2017	2018	2019	Trend	2015	2016
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.8	▼	2.9	2.9
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.7	2.6	2.7	—	2.6	2.7
OSSLT passed (%) -FTE	81.2	84.1	86.7	76.5	81.4	—	87.0	94.2
OSSLT passed (%) -PE	n/a	n/a	52.9	58.3	65.0	n/a	59.1	70.4
Tests below standard (%)	41.3	39.0	43.7	37.7	37.9	▲	15.0	12.2
Gender gap (level)-Math	M 0.3	M 0.4	E	M 0.1	M 0.2	—	E	F 0.1
Gender gap OSSLT	F 12.5	F 9.5	F 19.6	F 12.2	F 14.7	—	F 4.9	F 15.1
Gr 9 tests not written (%)	1.4	0.7	0.0	0.0	0.0	▲	0.0	1.3
Overall rating out of 10	6.0	6.6	7.1	6.3	6.4	—	7.1	7.1
Overall rating out of 10								
I'Essor Tecumseh	Catholic	OSSLT count: 210	St. Thomas of Villanova LaSalle	Catholic	OSSLT count: 328	Western Amherstburg	Public	OSSLT count: 133
ESL (%): 0.0	Special needs (%): 31.4		ESL (%): 0.0	Special needs (%): 25.0		ESL (%): 0.0	Special needs (%): 100.0	
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years
Rank: 542/739	437/630		Rank: 277/739	72/630		Rank: 724/739	n/a/630	
Academic Performance	2015	2016	2017	2018	2019	Trend	2015	2016
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.8	2.9	—	3.0	2.9
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.0	2.3	1.9	—	2.4	2.5
OSSLT passed (%) -FTE	89.8	88.3	89.7	89.9	83.7	—	87.6	90.0
OSSLT passed (%) -PE	54.2	75.9	65.5	65.0	38.9	—	63.3	59.3
Tests below standard (%)	22.4	19.1	21.8	20.1	23.7	▼	16.7	18.6
Gender gap (level)-Math	F 0.1	F 0.2	E	F 0.1	F 0.1	—	E	M 0.1
Gender gap OSSLT	F 4.6	F 1.0	F 14.4	F 12.8	F 2.2	—	F 7.8	F 4.2
Gr 9 tests not written (%)	0.0	1.9	0.0	2.2	0.5	—	0.0	0.8
Overall rating out of 10	5.9	5.9	5.3	5.0	5.1	▼	7.4	7.3
Overall rating out of 10								
Westview Freedom Academy Windsor	Public	OSSLT count: 288						
ESL (%): 48.3	Special needs (%): 15.3							
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19	Last 5 Years						
Rank: 700/739	616/630							
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.4	2.6	3.0	2.4	2.7	—		
Avg. level Gr 9 Math (Apld)	1.9	1.9	2.1	2.4	2.1	—		
OSSLT passed (%) -FTE	34.0	47.6	41.2	32.1	38.6	—		
OSSLT passed (%) -PE	7.4	21.4	20.4	20.5	20.5	—		
Tests below standard (%)	77.4	64.2	66.7	63.9	66.8	—		
Gender gap (level)-Math	M 0.9	M 0.3	M 0.1	F 0.3	F 0.1	—		
Gender gap OSSLT	M 6.4	F 1.5	F 17.5	F 5.6	M 8.2	—		
Gr 9 tests not written (%)	9.1	2.7	2.6	2.9	6.0	—		
Overall rating out of 10	0.0	3.0	3.3	3.0	2.7	—		

HAMILTON-WENTWORTH AREA

Ancaster	Public OSSLT count: 333					
ESL (%): 0.0	Special needs (%): 28.8					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 209/739	183/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.2	2.0	2.6	—
OSSLT passed (%) -FTE	84.5	88.2	86.7	82.8	82.7	—
OSSLT passed (%) -PE	50.0	58.3	61.4	67.8	56.0	—
Tests below standard (%)	20.5	17.8	18.4	20.2	18.7	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	F 0.1	M 0.1	—
Gender gap OSSLT	M 0.1	F 8.3	F 10.1	F 18.7	F 11.6	—
Gr 9 tests not written (%)	1.1	3.1	1.5	1.2	0.7	—
Overall rating out of 10	6.8	7.2	7.1	7.0	7.1	—

Delta	Public OSSLT count: 207					
Hamilton						
ESL (%): 0.5	Special needs (%): 36.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 706/739	606/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.3	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	1.9	2.0	2.0	2.6	1.7	—
OSSLT passed (%) -FTE	49.6	53.8	43.2	50.0	44.2	—
OSSLT passed (%) -PE	33.9	42.1	37.9	36.0	24.0	—
Tests below standard (%)	50.7	46.3	59.0	43.3	58.2	—
Gender gap (level)-Math	M 0.3	F 0.1	F 0.4	E	F 0.1	—
Gender gap OSSLT	F 10.6	F 15.6	F 18.4	F 23.8	F 14.7	—
Gr 9 tests not written (%)	4.4	5.1	3.9	7.2	8.2	—
Overall rating out of 10	2.8	4.1	2.0	4.6	2.5	—

Saltfleet	Public OSSLT count: 363					
Stoney Creek						
ESL (%): 24.2	Special needs (%): 28.9					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 310/739	377/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.2	2.4	2.4	—
OSSLT passed (%) -FTE	76.5	74.7	72.6	73.9	81.2	—
OSSLT passed (%) -PE	54.1	40.3	38.0	44.6	62.5	—
Tests below standard (%)	24.5	34.2	30.4	29.1	23.8	—
Gender gap (level)-Math	E	F 0.3	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 8.9	F 10.6	F 14.5	F 16.9	F 10.7	—
Gr 9 tests not written (%)	0.4	2.8	2.0	2.0	0.8	—
Overall rating out of 10	6.2	5.0	5.6	6.1	6.6	—

Barton	Public OSSLT count: 318					
Hamilton						
ESL (%): 30.8	Special needs (%): 22.0					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 690/739	600/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.7	2.8	2.6	—
Avg. level Gr 9 Math (Apld)	2.1	2.3	2.1	2.1	2.1	—
OSSLT passed (%) -FTE	50.8	55.6	52.8	64.2	44.8	—
OSSLT passed (%) -PE	27.4	29.2	31.7	17.5	30.9	—
Tests below standard (%)	56.2	46.3	51.3	51.5	55.1	—
Gender gap (level)-Math	F 0.3	M 0.1	F 0.3	E	M 0.2	—
Gender gap OSSLT	F 15.8	F 5.8	F 21.0	F 14.9	F 25.0	—
Gr 9 tests not written (%)	7.9	4.1	10.5	7.8	3.1	—
Overall rating out of 10	2.2	4.4	3.4	4.1	3.0	—

Georges-P-Vanier	Public OSSLT count: 34					
Hamilton						
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 587/739	506/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.7	2.9	2.6	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	90.0	100.0	78.6	86.7	82.8	—
OSSLT passed (%) -PE	80.0	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	9.8	12.2	17.4	28.9	17.4	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	5.3	3.2	0.0	—
Overall rating out of 10	7.6	6.5	3.4	2.0	4.7	—

Sherwood	Public OSSLT count: 430					
Hamilton						
ESL (%): 11.4	Special needs (%): 23.3					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 520/739	515/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.7	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.2	2.0	2.3	—
OSSLT passed (%) -FTE	75.7	67.4	65.7	65.6	64.0	—
OSSLT passed (%) -PE	28.6	30.2	38.0	36.4	36.1	—
Tests below standard (%)	35.2	40.2	39.8	42.3	34.4	—
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 15.0	F 14.3	F 17.2	F 15.2	F 15.0	—
Gr 9 tests not written (%)	5.3	3.6	6.3	2.0	6.1	—
Overall rating out of 10	5.1	4.4	4.5	4.6	5.3	—

Bishop Ryan	Catholic OSSLT count: 702					
Hamilton						
ESL (%): 7.4	Special needs (%): 17.5					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 440/739	366/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.1	3.0	3.2	3.2	—
Avg. level Gr 9 Math (Apld)	2.6	2.9	2.5	2.2	2.8	—
OSSLT passed (%) -FTE	86.8	83.5	85.4	82.2	82.2	—
OSSLT passed (%) -PE	65.1	64.4	64.3	39.0	47.8	▼
Tests below standard (%)	15.7	16.5	17.9	19.0	15.6	—
Gender gap (level)-Math	M 0.1	E	F 0.1	F 0.1	F 0.1	—
Gender gap OSSLT	F 14.5	F 4.4	F 15.0	F 12.0	F 14.9	—
Gr 9 tests not written (%)	0.0	1.9	0.3	0.0	0.9	▲
Overall rating out of 10	7.6	7.6	7.3	7.3	7.6	—

Highland	Public OSSLT count: 274					
Dundas						
ESL (%): 7.3	Special needs (%): 29.2					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					
Rank: 310/739	251/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.1	2.0	2.6	2.3	2.4	—
OSSLT passed (%) -FTE	85.5	83.6	79.7	78.9	79.2	▼
OSSLT passed (%) -PE	44.4	35.3	52.0	53.8	65.0	▲
Tests below standard (%)	19.5	22.8	22.5	24.6	21.2	—
Gender gap (level)-Math	E	M 0.1	F 0.1	E	E	—
Gender gap OSSLT	F 12.5	F 10.1	F 15.3	F 8.3	F 21.6	—
Gr 9 tests not written (%)	1.4	4.1	2.9	0.0	4.0	—
Overall rating out of 10	6.9	6.4	6.6	6.6	6.6	—

Sir John A Macdonald	Public OSSLT count: 409					
Hamilton						
ESL (%): 22.0	Special needs (%): 27.4					
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years					

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Report Card on Ontario's Secondary Schools 2020

St. Mary's Hamilton		Catholic OSSLT count: 253				
ESL (%): 7.5		Special needs (%): 26.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 261/739		141/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.6	2.6	2.2	—
OSSLT passed (%) -FTE	87.6	88.8	86.1	87.9	80.6	—
OSSLT passed (%) -PE	58.8	48.1	70.7	51.3	58.1	—
Tests below standard (%)	18.5	16.5	17.5	17.3	21.7	—
Gender gap (level)-Math	E	F	O	I	E	—
Gender gap OSSLT	F	O	I	S	F	—
Gr 9 tests not written (%)	0.0	1.2	0.0	0.0	1.1	—
Overall rating out of 10	7.3	7.5	7.2	7.6	6.8	—

Eastwood Kitchener		Public OSSLT count: 512				
ESL (%): 41.6		Special needs (%): 18.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 614/739		539/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.6	2.5	2.5	—
Avg. level Gr 9 Math (Apld)	1.8	1.7	2.3	1.9	1.7	—
OSSLT passed (%) -FTE	70.1	82.9	78.5	75.3	77.2	—
OSSLT passed (%) -PE	29.4	46.6	42.7	30.5	30.3	—
Tests below standard (%)	43.5	37.7	35.7	43.4	40.9	—
Gender gap (level)-Math	E	F	O	I	F	—
Gender gap OSSLT	F	G	I	S	F	—
Gr 9 tests not written (%)	5.0	3.6	5.7	3.3	3.6	—
Overall rating out of 10	3.5	4.9	5.2	4.3	4.4	—

St. Mary's Kitchener		Catholic OSSLT count: 722				
ESL (%): 22.6		Special needs (%): 29.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 406/739		295/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.6	2.4	2.4	—
OSSLT passed (%) -FTE	82.1	82.0	72.4	80.3	78.8	—
OSSLT passed (%) -PE	54.7	41.9	50.0	40.4	47.7	—
Tests below standard (%)	20.9	25.8	27.7	29.5	27.5	▼
Gender gap (level)-Math	M	O	I	E	F	O
Gender gap OSSLT	F	9.3	F	2.0	F	15.6
Gr 9 tests not written (%)	2.1	1.5	1.3	1.1	2.1	—
Overall rating out of 10	6.9	6.6	6.1	6.2	6.1	▼

LAMBTON KENT AREA

St. Thomas More Hamilton		Catholic OSSLT count: 702				
ESL (%): 16.1		Special needs (%): 15.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 503/739		421/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.1	2.2	1.9	—
OSSLT passed (%) -FTE	79.1	80.5	78.6	72.5	81.8	—
OSSLT passed (%) -PE	50.6	36.5	30.0	44.2	42.6	—
Tests below standard (%)	28.7	29.3	31.9	33.9	32.1	—
Gender gap (level)-Math	E	F	O	I	F	O
Gender gap OSSLT	F	12.2	F	14.3	F	9.7
Gr 9 tests not written (%)	1.5	0.4	0.9	0.9	1.1	—
Overall rating out of 10	5.7	5.7	5.6	5.4	5.4	▼

Forest Heights Kitchener		Public OSSLT count: 441				
ESL (%): 32.7		Special needs (%): 22.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 575/739		510/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.5	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	1.8	2.0	2.0	2.2	2.0	▲
OSSLT passed (%) -FTE	85.5	71.5	78.5	60.7	68.2	—
OSSLT passed (%) -PE	43.8	32.8	36.1	41.6	39.0	—
Tests below standard (%)	33.0	37.0	38.9	41.0	39.6	—
Gender gap (level)-Math	E	F	O	M	O	—
Gender gap OSSLT	F	10.2	F	8.2	F	7.1
Gr 9 tests not written (%)	1.5	0.8	2.4	1.2	3.4	—
Overall rating out of 10	5.3	4.8	4.8	4.4	4.8	—

Waterdown Waterdown		Public OSSLT count: 371				
ESL (%): 0.0		Special needs (%): 27.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 374/739		211/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	2.8	2.8	▼
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.3	2.6	2.4	—
OSSLT passed (%) -FTE	83.2	85.3	82.7	80.1	80.7	—
OSSLT passed (%) -PE	46.8	48.9	49.0	36.4	55.1	—
Tests below standard (%)	20.7	16.9	21.1	22.8	24.8	—
Gender gap (level)-Math	M	O	I	E	F	O
Gender gap OSSLT	F	7.3	M	1.4	F	17.2
Gr 9 tests not written (%)	1.0	0.7	2.1	1.5	2.2	▼
Overall rating out of 10	7.0	7.7	6.7	6.8	6.3	—

Grand River Kitchener		Public OSSLT count: 353				
ESL (%): 0.6		Special needs (%): 31.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 352/739		321/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.4	2.6	—
OSSLT passed (%) -FTE	77.7	73.7	76.8	75.2	75.1	—
OSSLT passed (%) -PE	42.3	58.7	52.6	60.0	50.0	—
Tests below standard (%)	24.1	26.9	26.7	24.4	22.6	—
Gender gap (level)-Math	E	M	O	E	F	O
Gender gap OSSLT	F	2.3	F	10.9	F	10.0
Gr 9 tests not written (%)	0.4	4.2	2.7	2.8	2.6	▲
Overall rating out of 10	6.4	5.9	6.1	6.4	6.4	—

Westmount Hamilton		Public OSSLT count: 375				
ESL (%): 30.9		Special needs (%): 24.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 163/739		141/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.3	2.5	2.4	2.5	2.5	▲
OSSLT passed (%) -FTE	87.9	90.5	89.3	89.0	87.6	—
OSSLT passed (%) -PE	62.9	55.6	66.7	75.7	79.1	▲
Tests below standard (%)	15.4	16.2	14.6	17.0	16.1	—
Gender gap (level)-Math	F	O	M	O	E	—
Gender gap OSSLT	F	6.5	F	8.5	F	25.5
Gr 9 tests not written (%)	0.8	0.0	0.0	1.1	1.6	—
Overall rating out of 10	7.2	7.2	7.5	7.2	7.3	—

KITCHENER		Public OSSLT count: 549				
ESL (%): 2.6		Special needs (%): 19.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 111/739		232/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	3.0	3.1	3.2	▲
Avg. level Gr 9 Math (Apld)	1.8	1.4	2.5	3.0	3.0	▲
OSSLT passed (%) -FTE	85.6	85.3	83.3	81.5	80.6	▼
OSSLT passed (%) -PE	60.0	71.8	59.2	61.8	61.8	—
Tests below standard (%)	24.6	26.2	20.4	16.9	16.0	▲
Gender gap (level)-Math	E	M	O	M	O	—
Gender gap OSSLT	F	8.2	F	8.3	M	0.1
Gr 9 tests not written (%)	2.0	2.3	1.4	0.2	2.6	—
Overall rating out of 10	6.2	5.8	7.0	7.2	7.6	▲

Resurrection	

Lambton Central Petrolia		Public OSSLT count: 254				
		Special needs (%): 23.2				
ESL (%): 0.8		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/739 312/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	3.0	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.7	2.3	2.5	2.4	2.3	—
OSSLT passed (%) -FTE	84.2	79.9	82.4	74.5	78.2	—
OSSLT passed (%) -PE	65.6	56.8	55.2	33.3	53.8	—
Tests below standard (%)	24.0	26.1	20.1	32.9	27.5	—
Gender gap (level)-Math	F 0.1	F 0.1	E	M 0.1	M 0.2	—
Gender gap OSSLT	F 8.8	F 11.3	F 16.7	F 13.5	F 10.0	—
Gr 9 tests not written (%)	1.8	0.9	1.3	1.6	1.1	—
Overall rating out of 10	6.4	6.4	6.9	5.7	6.0	—

St. Patrick's Sarnia		Catholic OSSLT count: 412				
		Special needs (%): 35.0				
ESL (%): 0.0		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 471/739 299/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.6	2.4	2.3	—
OSSLT passed (%) -FTE	89.1	79.8	85.8	77.5	76.2	—
OSSLT passed (%) -PE	76.9	n/a	81.0	n/a	71.4	n/a
Tests below standard (%)	19.6	28.2	22.3	25.9	28.7	—
Gender gap (level)-Math	E	F 0.1	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 2.7	F 5.9	F 13.2	F 15.5	F 21.0	▼
Gr 9 tests not written (%)	0.4	0.6	0.3	1.3	1.9	▼
Overall rating out of 10	7.2	6.0	6.8	6.1	5.7	—

Catholic Central London		Catholic OSSLT count: 419				
		Special needs (%): 9.1				
ESL (%): 23.4		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 420/739 410/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.6	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	1.8	2.1	2.5	1.9	—
OSSLT passed (%) -FTE	80.9	76.0	73.9	79.7	84.6	▲
OSSLT passed (%) -PE	37.5	48.6	42.9	45.3	59.2	▲
Tests below standard (%)	28.3	33.3	35.9	28.4	28.6	—
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	M 0.1	E	—
Gender gap OSSLT	F 2.5	F 5.0	M 1.5	F 21.3	F 13.8	—
Gr 9 tests not written (%)	2.6	0.9	0.4	1.5	1.6	—
Overall rating out of 10	5.8	5.3	5.0	6.1	6.0	—

Lambton Kent Dresden		Public OSSLT count: 76				
		Special needs (%): 36.8				
ESL (%): 0.0		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 587/739 451/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.9	3.0	2.6	—
Avg. level Gr 9 Math (Apld)	2.1	2.2	2.2	2.3	1.9	—
OSSLT passed (%) -FTE	73.1	72.0	72.5	62.1	77.8	—
OSSLT passed (%) -PE	n/a	43.8	40.9	50.0	55.0	n/a
Tests below standard (%)	30.1	30.3	35.3	36.4	42.3	—
Gender gap (level)-Math	E	M 0.1	F 0.3	F 0.1	F 0.1	—
Gender gap OSSLT	F 15.5	F 18.9	F 12.1	F 8.3	F 11.1	—
Gr 9 tests not written (%)	2.6	0.0	0.0	2.0	0.0	—
Overall rating out of 10	5.6	5.7	5.3	5.5	4.7	—

St.-François-Xavier Sarnia		Catholic OSSLT count: 28				
		Special needs (%): n/a				
ESL (%): n/a		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 225/739 449/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.9	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	91.3	76.7	81.8	88.9	96.4	—
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	24.4	17.4	14.3	9.1	9.3	—
Gender gap (level)-Math	M 0.2	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	F 16.7	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	4.9	4.2	4.2	6.6	7.0	—

Clarke Road London		Public OSSLT count: 393				
		Special needs (%): 30.3				
ESL (%): 2.0		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 676/739 586/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.3	2.1	2.2	2.3	—
OSSLT passed (%) -FTE	60.5	47.1	59.8	56.1	45.3	—
OSSLT passed (%) -PE	42.4	30.6	26.0	27.9	38.0	—
Tests below standard (%)	45.9	46.7	49.1	49.5	50.2	—
Gender gap (level)-Math	F 0.1	M 0.1	F 0.1	M 0.6	M 0.3	—
Gender gap OSSLT	F 10.6	F 4.3	F 10.7	F 20.4	F 2.2	—
Gr 9 tests not written (%)	6.1	3.6	9.7	13.4	3.2	—
Overall rating out of 10	3.8	4.0	3.8	3.6	3.4	—

North Lambton Forest		Public OSSLT count: 182				
		Special needs (%): 22.5				
ESL (%): 0.5		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 556/739 173/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.1	2.8	—
Avg. level Gr 9 Math (Apld)	1.9	2.4	2.4	2.5	2.3	—
OSSLT passed (%) -FTE	90.2	86.1	92.1	79.5	85.8	▼
OSSLT passed (%) -PE	n/a	33.3	50.0	35.0	14.3	n/a
Tests below standard (%)	21.4	16.6	15.7	20.6	24.9	—
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.2	E	—
Gender gap OSSLT	F 6.1	F 0.8	F 4.9	F 17.9	F 9.6	—
Gr 9 tests not written (%)	2.0	1.7	0.7	3.1	1.1	—
Overall rating out of 10	7.1	7.5	7.8	6.7	6.4	—

Ursuline (The Pines) Chatham		Catholic OSSLT count: 418				
		Special needs (%): 30.1				
ESL (%): 0.0		2018-19 Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 244/739 271/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	3.0	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.6	2.8	2.6	▲
OSSLT passed (%) -FTE	85.2	79.0	80.6	73.5	80.9	—
OSSLT passed (%) -PE	64.9	63.4	65.9	63.6	60.0	—
Tests below standard (%)	21.7	26.7	25.4	23.3	21.3	—
Gender gap (level)-Math	E	M 0.1	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 4.2	F 5.4	F 11.4	F 14.8	F 8.6	▼
Gr 9 tests not written (%)	0.0	1.2	0.8	1.6	3.0	▼
Overall rating out of 10	6.8	6.1	6.1	6.6	6.9	—

H B Beal London		**Public OSSLT count: 725**				
		Special needs (%): 26.5				
ESL (%): 21.5		2018-19 Last 5 Years				

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Report Card on Ontario's Secondary Schools 2020

London South London		Public OSSLT count: 157								
ESL (%): 8.3		Special needs (%): 15.3								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years								
Rank: 352/739		375/630								
Academic Performance		2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.8	3.0	2.8	3.0	2.9	—			
Avg. level Gr 9 Math (Apld)		2.3	2.0	2.3	1.7	2.2	—			
OSSLT passed (%) -FTE		76.4	84.0	73.9	71.1	80.0	—			
OSSLT passed (%) -PE		56.8	42.4	45.5	44.4	55.3	—			
Tests below standard (%)		30.8	25.0	31.8	32.7	27.5	—			
Gender gap (level)-Math		E	M 0.2	E	F 0.1	M 0.1	—			
Gender gap OSSLT		F 16.0	F 14.3	F 11.8	F 8.3	F 6.9	▲			
Gr 9 tests not written (%)		7.4	10.3	0.7	0.8	1.4	—			
Overall rating out of 10		5.5	6.4	5.6	5.7	6.4	—			

Monseigneur-Bruyère London		Catholic OSSLT count: 53								
ESL (%): n/a		Special needs (%): n/a								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years								
Rank: 163/739		299/630								
Academic Performance		2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.7	2.9	3.0	3.0	3.2	—			
Avg. level Gr 9 Math (Apld)		2.3	2.0	2.3	1.7	2.2	—			
OSSLT passed (%) -FTE		85.4	86.3	92.2	95.1	91.9	▲			
OSSLT passed (%) -PE		n/a	58.3	n/a	n/a	n/a	n/a			
Tests below standard (%)		21.3	17.8	6.5	8.2	12.1	▲			
Gender gap (level)-Math		M 0.1	M 0.2	E	M 0.2	M 0.1	—			
Gender gap OSSLT		F 16.4	F 3.4	F 8.8	F 11.8	F 3.5	—			
Gr 9 tests not written (%)		2.4	2.6	2.4	0.0	0.0	—			
Overall rating out of 10		5.3	5.7	7.0	6.5	7.3	▲			

Montcalm London		Public OSSLT count: 387								
ESL (%): 34.9		Special needs (%): 28.7								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years								
Rank: 700/739		611/630								
Academic Performance		2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.7	2.6	2.4	2.8	2.8	—			
Avg. level Gr 9 Math (Apld)		1.9	2.0	1.9	2.2	2.4	▲			
OSSLT passed (%) -FTE		58.5	41.4	46.0	49.2	40.6	—			
OSSLT passed (%) -PE		24.4	19.8	13.0	31.0	21.0	—			
Tests below standard (%)		57.2	60.3	63.2	52.8	56.7	—			
Gender gap (level)-Math		E	M 0.2	M 0.4	F 0.1	M 0.1	—			
Gender gap OSSLT		M 2.0	F 11.3	F 32.5	M 5.4	F 20.0	—			
Gr 9 tests not written (%)		6.3	6.2	4.7	1.9	3.1	▲			
Overall rating out of 10		3.0	2.2	1.6	4.0	2.7	—			

Mother Teresa London		Catholic OSSLT count: 226								
ESL (%): 0.0		Special needs (%): 11.5								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years								
Rank: 149/739		177/630								
Academic Performance		2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.6	3.0	3.0	2.8	3.0	—			
Avg. level Gr 9 Math (Apld)		2.4	2.4	2.7	2.4	2.6	—			
OSSLT passed (%) -FTE		91.2	80.7	93.2	91.2	88.5	—			
OSSLT passed (%) -PE		66.7	62.5	54.3	50.0	63.2	—			
Tests below standard (%)		24.7	19.1	14.3	19.2	16.0	—			
Gender gap (level)-Math		M 0.2	F 0.1	M 0.1	E	M 0.1	—			
Gender gap OSSLT		F 5.0	F 9.6	F 2.0	F 5.1	F 8.8	—			
Gr 9 tests not written (%)		1.0	0.0	0.0	0.5	0.0	—			
Overall rating out of 10		6.0	6.9	7.9	7.1	7.4	—			

Oakridge London		Public OSSLT count: 282								
ESL (%): 9.2		Special needs (%): 13.8								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years								
Rank: 651/739		572/630								
Academic Performance		2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.6	2.4	2.5	2.4	2.3	—			
Avg. level Gr 9 Math (Apld)		2.8	2.4	2.4	2.6	2.5	—			
OSSLT passed (%) -FTE		94.4	92.4	89.3	85.1	85.7	▼			
OSSLT passed (%) -PE		85.0	82.1	72.7	82.6	58.3	—			
Tests below standard (%)		15.7	11.5	17.4	17.2	17.7	—			
Gender gap (level)-Math		M 0.2	M 0.1	M 0.2	E	F 0.1	—			
Gender gap OSSLT		F 4.2	F 7.0	F 6.1	F 7.8	F 15.9	—			
Gr 9 tests not written (%)		2.0	1.3	1.3	1.3	1.3	—			
Overall rating out of 10		7.2	7.9	7.2	7.2	7.0	—			

Regina Mundi London		Catholic OSSLT count: 230								
ESL (%): 0.0		Special needs (%): 18.7								
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years								
Rank: 651/739		572/630								
Academic Performance		2015	2016	2017	2018	2019	Trend			
Avg. level Gr 9 Math (Acad)		2.6	2.4	2.5	2.4	2.3	—			
Avg. level Gr 9 Math (Apld)		2.1	2.2	1.8	2.0	1.5	—			
OSSLT passed (%) -FTE		74.5	68.9	68.2	63.0	76.8	—			
OSSLT passed (%) -PE		41.3	39.5	52.0	46.7	48.1	—			
Tests below standard (%)		39.3	43.5	44.4	45.2	44.1	—			
Gender gap (level)-Math		M 0.4	M 0.3	E	M 0.1	M 0.3	—			
Gender gap OSSLT		F 4.5	M 2.7	F 13.8	F 11.1	F 9.4	—			
Gr 9 tests not written (%)		1.2	1.4	0.6	0.7	2.1	—			
Overall rating out of 10</										

Eastdale Welland		Public OSSLT count: 124									
ESL (%): 1.6		Special needs (%): 61.3									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:		642/739		576/630		Rank:		503/739		486/630	
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.0	2.6	2.3	2.4	2.8	—	▲				
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.2	2.8	2.7	—	—				
OSSLT passed (%) -FTE	70.3	64.8	80.0	61.7	64.2	—	—				
OSSLT passed (%) -PE	32.4	31.0	n/a	n/a	16.1	n/a	—				
Tests below standard (%)	52.8	50.0	39.1	38.0	46.2	—	—				
Gender gap (level)-Math	F 0.1	n/a	M 0.7	M 0.4	n/a	n/a	—				
Gender gap OSSLT	F 10.3	n/a	M 30.0	M 20.7	n/a	n/a	—				
Gr 9 tests not written (%)	7.3	4.4	0.0	0.0	2.9	—	—				
Overall rating out of 10	3.1	3.6	4.3	4.3	4.0	—					

Port Colborne Port Colborne		Public OSSLT count: 77									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:		503/739		486/630		Rank:		503/739		486/630	
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.7	3.0	—	—				
Avg. level Gr 9 Math (Apld)	2.3	1.9	2.2	2.8	2.7	—	—				
OSSLT passed (%) -FTE	67.5	89.9	73.6	56.0	61.3	—	—				
OSSLT passed (%) -PE	70.0	45.0	70.6	n/a	n/a	n/a	—				
Tests below standard (%)	33.9	31.6	29.2	45.2	30.4	—	—				
Gender gap (level)-Math	F 0.4	F 0.2	F 0.5	M 0.5	M 0.2	—	—				
Gender gap OSSLT	F 1.6	M 1.4	F 14.7	F 13.6	F 13.7	—	—				
Gr 9 tests not written (%)	1.3	2.4	7.9	0.0	6.4	—	—				
Overall rating out of 10	4.8	6.0	5.8	3.3	5.4	—					

Greater Fort Erie Fort Erie		Public OSSLT count: 322									
ESL (%): 1.2		Special needs (%): 26.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:		261/739		473/630		Rank:		261/739		473/630	
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.6	2.8	2.8	—	—				
Avg. level Gr 9 Math (Apld)	2.6	2.1	2.0	2.3	2.6	—	—				
OSSLT passed (%) -FTE	66.7	64.3	81.4	71.1	85.3	▲	—				
OSSLT passed (%) -PE	32.0	25.0	n/a	33.3	38.9	n/a	—				
Tests below standard (%)	45.4	42.2	32.9	30.0	23.0	—	—				
Gender gap (level)-Math	n/a	F 0.3	F 0.5	E	E	n/a	—				
Gender gap OSSLT	n/a	M 2.9	F 17.6	F 9.6	F 7.1	n/a	—				
Gr 9 tests not written (%)	0.0	0.0	1.4	1.6	0.4	—	—				
Overall rating out of 10	3.6	4.7	5.0	5.7	6.8	▲	—				

St. Michael Niagara Falls		Catholic OSSLT count: 287									
ESL (%): 2.4		Special needs (%): 19.5									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:		84/739		82/630		Rank:		84/739		82/630	
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.2	3.2	—	—				
Avg. level Gr 9 Math (Apld)	3.1	3.5	2.5	2.8	2.8	—	—				
OSSLT passed (%) -FTE	88.0	90.6	81.9	77.5	89.0	—	—				
OSSLT passed (%) -PE	42.9	63.0	63.4	41.3	39.0	—	—				
Tests below standard (%)	14.4	11.5	22.1	20.0	16.8	—	—				
Gender gap (level)-Math	E	E	M 0.1	E	M 0.1	—	—				
Gender gap OSSLT	F 1.3	F 3.6	M 2.4	F 7.4	F 4.2	—	—				
Gr 9 tests not written (%)	0.5	0.0	0.0	0.5	0.5	—	—				
Overall rating out of 10	8.0	8.2	7.2	7.4	7.8	—					

Grimsby Grimsby		Public OSSLT count: 271									
ESL (%): 0.7		Special needs (%): 20.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:		95/739		177/630		Rank:		95/739		306/630	
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.0	3.1	—	—				
Avg. level Gr 9 Math (Apld)	2.2	1.9	2.3	2.7	2.8	▲	—				
OSSLT passed (%) -FTE	83.8	87.0	90.0	76.2	84.8	—	—				
OSSLT passed (%) -PE	61.5	48.1	73.7	52.0	69.8	—	—				
Tests below standard (%)	14.5	19.7	21.5	19.2	20.4	▼	—				
Gender gap (level)-Math	F 0.2	M 0.3	F 0.1	F 0.5	F 0.1	—	—				
Gender gap OSSLT	M 1.9	F 0.3	F 1.9	F 6.1	F 17.3	—	—				
Gr 9 tests not written (%)	0.0	0.9	0.0	0.0	0.0	—	—				
Overall rating out of 10	6.8	5.9	6.1	6.2	5.7	—					

Stamford Niagara Falls		Public OSSLT count: 279									
ESL (%): 0.7		Special needs (%): 52.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:		587/739		353/630		Rank:		587/739		353/630	
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.4	2.6	2.8	2.6	2.4	—	—				
Avg. level Gr 9 Math (Apld)	1.9	1.8	2.4	2.4	2.6	▲	—				
OSSLT passed (%) -FTE	63.3	63.1	98.0	73.6	74.6	—	—				
OSSLT passed (%) -PE	25.0	19.1	27.8	45.0	34.6	—	—				
Tests below standard (%)	54.5	51.6	34.4	36.1	43.2	—	—				
Gender gap (level)-Math	M 0.1	F 0.2	M 0.4	F 0.1	M 0.2	—	—				
Gender gap OSSLT	F 3.3	F 4.7	M 3.4	F 8.8	F 17.3	—	—				
Gr 9 tests not written (%)	1.1	1.1	0.0	1.0	0.0	—	—				
Overall rating out of 10	2.7	3.5	6.2	5.3	4.7	—					

Lakeshore Port Colborne		Catholic OSSLT count: 246									
ESL (%): 0.8		Special needs (%): 29.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			

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Report Card on Ontario's Secondary Schools 2020

Sir Winston Churchill St Catharines											
Public OSSLT count: 292											
ESL (%): 6.8											
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a											
Rank: 209/739 188/630											
Academic Performance											
2015	2016	2017	2018	2019	2019	Trend					
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.8	3.0	2.9	—					
Avg. level Gr 9 Math (Apld)	2.5	1.8	1.9	1.9	2.4	—					
OSSLT passed (%) -FTE	93.7	92.5	89.7	80.8	86.7	▼					
OSSLT passed (%) -PE	68.2	53.3	83.3	64.0	50.0	—					
Tests below standard (%)	12.9	19.6	22.2	19.8	19.0	—					
Gender gap (level)-Math	E	F	0.1	M	0.2	E					
Gender gap OSSLT	F	5.7	F	12.0	F	4.6	F	12.9	F	10.3	—
Gr 9 tests not written (%)	0.0	2.5	4.0	0.4	3.7	—					
Overall rating out of 10	7.8	6.7	6.6	6.9	7.1	—					

East Elgin Aylmer											
Public OSSLT count: 479											
ESL (%): 15.7											
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a											
Rank: 575/739 549/630											
Academic Performance											
2015	2016	2017	2018	2019	2019	Trend					
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.8	2.8	—					
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.3	2.3	2.5	▲					
OSSLT passed (%) -FTE	65.0	62.9	59.3	58.3	67.6	—					
OSSLT passed (%) -PE	47.3	27.8	31.9	30.1	38.3	—					
Tests below standard (%)	38.7	44.4	45.1	44.9	39.0	—					
Gender gap (level)-Math	M	0.2	E	M	0.2	E					
Gender gap OSSLT	F	17.3	F	16.1	F	8.4	F	23.6	F	17.8	—
Gr 9 tests not written (%)	13.4	6.2	9.6	6.7	5.7	—					
Overall rating out of 10	4.2	4.2	4.1	4.2	4.8	—					

Lord Dorchester Dorchester											
Public OSSLT count: 149											
ESL (%): 0.7											
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a											
Rank: 111/739 149/630											
Academic Performance											
2015	2016	2017	2018	2019	2019	Trend					
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.0	3.1	—					
Avg. level Gr 9 Math (Apld)	2.9	2.7	2.8	2.7	2.7	▼					
OSSLT passed (%) -FTE	84.7	86.0	80.7	71.4	82.4	—					
OSSLT passed (%) -PE	44.4	58.3	47.1	64.7	77.8	▲					
Tests below standard (%)	17.9	15.7	17.9	24.4	15.7	—					
Gender gap (level)-Math	M	0.1	E	M	0.3	F	0.1	M	0.2	—	
Gender gap OSSLT	F	5.6	F	21.9	F	10.4	F	18.9	F	16.7	—
Gr 9 tests not written (%)	0.9	1.0	1.0	0.0	1.0	—					
Overall rating out of 10	7.5	7.6	7.1	6.3	7.6	—					

St. Catharines St Catharines									
Public OSSLT count: 282									
ESL (%): 17.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 706/739 587/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.7	2.8	3.0	2.9	2.8	—			
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.3	2.7	2.3	—			
OSSLT passed (%) -FTE	54.9	51.6	84.6	59.6	51.9	—			
OSSLT passed (%) -PE	23.3	32.1	26.8	16.7	19.0	—			
Tests below standard (%)	19.0	20.7	22.6	17.4	16.1	—			
Gender gap (level)-Math	M	0.4	M	0.5	M	0.4	M	0.6	—
Gender gap OSSLT	F	6.2	M	12.5	M	7.7	F	20.8	—
Gr 9 tests not written (%)	0.0	2.6	3.3	0.0	1.9	—			
Overall rating out of 10	2.6	3.2	5.3	4.9	2.5	—			

Glencoe Glencoe									
Public OSSLT count: 56									
ESL (%): 1.8									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 503/739 566/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.6	2.8	2.8	2.1	3.0	—			
Avg. level Gr 9 Math (Apld)	1.6	2.1	2.3	2.3	2.1	▲			
OSSLT passed (%) -FTE	84.6	67.6	59.4	66.7	63.0	—			
OSSLT passed (%) -PE	20.0	27.3	5.9	46.7	63.6	—			
Tests below standard (%)	42.7	43.2	46.5	47.2	35.6	—			
Gender gap (level)-Math	n/a	M	0.5	F	0.4	n/a	n/a	E	n/a
Gender gap OSSLT	n/a	F	19.9	F	42.5	n/a	n/a	F	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Overall rating out of 10	4.1	3.7	3.4	3.6	5.4	—			

Medway Arva									
Public OSSLT count: 370									
ESL (%): 2.4									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 352/739 212/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	3.1	3.1	2.7	—		
Avg. level Gr 9 Math (Apld)	2.2	2.8	2.8	2.6	2.8	—			
OSSLT passed (%) -FTE	78.3	87.0	79.6	84.6	77.2	—			
OSSLT passed (%) -PE	50.0	44.2	44.9	51.7	46.0	—			
Tests below standard (%)	17.8	18.9	23.8	19.2	23.3	—			
Gender gap (level)-Math	M	0.2	E	E	E	—			
Gender gap OSSLT	F	4.6	F	4.8	F	16.2	F	4.6	F
Gr 9 tests not written (%)	0.4	2.3	1.0	1.1	1.0	1.0	—		
Overall rating out of 10	7.2	7.1	6.4	7.3	6.4	—			

THAMES VALLEY AREA									
Arthur Voaden St Thomas									
Public OSSLT count: 175									
ESL (%): 1.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 708/739 592/630									
Academic Performance									
2015	2016	2017	2018	2019	2019	Trend			
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.3	2.8	2.8	—			
Avg. level Gr 9 Math (Apld)	2.1	1.9	1.9	1.8	2.1	—			
OSSLT passed (%) -FTE	61.8	38.4	41.0	39.5	32.3	—			
OSSLT passed (%) -PE	27.								

St. Mary's Woodstock		Catholic OSSLT count: 190				
		Special needs (%): 29.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	575/739	355/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	3.0	2.8	2.9	2.7	—
Avg. level Gr 9 Math (Apld)	2.6	2.3	2.2	2.5	2.5	—
OSSLT passed (%) -FTE	84.1	79.4	82.3	73.0	70.6	▼
OSSLT passed (%) -PE	42.3	41.7	70.8	42.9	21.4	—
Tests below standard (%)	25.2	22.2	25.2	28.3	33.9	—
Gender gap (level)-Math	M 0.4	E	F 0.1	M 0.1	M 0.3	—
Gender gap OSSLT	F 4.9	F 13.0	F 8.3	F 18.1	F 13.8	—
Gr 9 tests not written (%)	3.0	0.7	1.8	0.0	2.1	—
Overall rating out of 10	6.0	6.8	6.5	6.1	4.8	—

Centre Dufferin Shelburne		Public OSSLT count: 291				
		Special needs (%): 36.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	420/739	338/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.2	3.1	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	2.3	2.5	2.6	—
OSSLT passed (%) -FTE	74.1	73.1	70.1	76.7	74.7	—
OSSLT passed (%) -PE	53.3	69.2	52.1	47.6	37.7	—
Tests below standard (%)	28.6	28.3	29.8	24.3	28.5	—
Gender gap (level)-Math	M 0.3	M 0.1	F 0.1	E	F 0.1	—
Gender gap OSSLT	F 13.9	F 19.8	F 13.8	F 14.5	F 27.8	—
Gr 9 tests not written (%)	2.7	2.3	0.5	1.7	0.6	▲
Overall rating out of 10	5.8	5.9	6.0	7.0	6.0	—

Norwell Palmerston		Public OSSLT count: 242				
		Special needs (%): 31.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	406/739	349/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	3.2	2.5	2.4	2.8	—
OSSLT passed (%) -FTE	83.5	70.2	77.2	67.6	72.3	—
OSSLT passed (%) -PE	54.5	46.2	33.3	50.0	63.6	—
Tests below standard (%)	20.3	25.8	28.9	30.5	26.4	—
Gender gap (level)-Math	M 0.2	F 0.1	F 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	M 2.9	F 29.8	F 27.4	F 36.4	F 29.9	—
Gr 9 tests not written (%)	0.0	1.8	1.4	0.0	1.7	—
Overall rating out of 10	7.1	5.8	6.0	5.4	6.1	—

Strathyroy District Strathyroy		Public OSSLT count: 420				
		Special needs (%): 33.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	391/739	338/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.9	2.9	2.8	2.6	2.6	—
OSSLT passed (%) -FTE	77.6	72.8	68.4	70.3	75.6	—
OSSLT passed (%) -PE	34.6	34.8	29.2	38.0	38.3	—
Tests below standard (%)	27.3	27.6	29.7	31.7	28.8	—
Gender gap (level)-Math	F 0.1	M 0.2	F 0.2	F 0.1	E	—
Gender gap OSSLT	F 9.2	F 15.3	F 17.3	F 17.7	F 17.9	—
Gr 9 tests not written (%)	1.0	4.3	2.6	5.5	3.4	—
Overall rating out of 10	6.2	6.4	6.0	5.9	6.2	—

Centre Wellington Fergus		Public OSSLT count: 394				
		Special needs (%): 37.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	72/739	144/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.9	2.8	2.8	2.9	3.0	▲
OSSLT passed (%) -FTE	81.4	83.7	81.9	78.2	85.3	—
OSSLT passed (%) -PE	52.8	71.7	46.2	53.7	55.8	—
Tests below standard (%)	21.1	18.6	21.7	20.1	14.7	—
Gender gap (level)-Math	E	E	E	E	M 0.1	—
Gender gap OSSLT	F 4.8	M 2.4	F 14.5	F 3.8	F 4.2	—
Gr 9 tests not written (%)	0.8	0.3	0.4	0.0	0.0	▲
Overall rating out of 10	7.0	7.4	6.9	7.1	7.9	—

Orangeville Orangeville		Public OSSLT count: 369				
		Special needs (%): 39.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	281/739	218/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.0	3.1	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.6	2.5	2.7	—
OSSLT passed (%) -FTE	79.4	85.7	79.2	80.6	77.8	—
OSSLT passed (%) -PE	68.9	57.1	51.2	43.2	42.3	▼
Tests below standard (%)	21.1	18.7	22.0	24.3	22.4	—
Gender gap (level)-Math	E	F 0.2	F 0.1	M 0.2	E	—
Gender gap OSSLT	F 1.4	F 15.2	F 18.8	F 6.8	F 21.0	—
Gr 9 tests not written (%)	0.9	0.8	0.9	0.8	0.8	—
Overall rating out of 10	7.1	7.2	6.7	6.6	6.7	—

West Elgin West Lorne		Public OSSLT count: 90				
		Special needs (%): 30.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	712/739	564/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.8	2.9	2.6	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.6	1.6	1.2	—
OSSLT passed (%) -FTE	61.3	65.6	63.3	69.1	50.9	—
OSSLT passed (%) -PE	30.0	50.0	28.1	46.2	31.6	—
Tests below standard (%)	31.2	27.4	34.0	30.5	34.2	—
Gender gap (level)-Math	M 0.1	M 0.3	F 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 35.3	F 16.7	F 17.2	F 8.5	F 20.1	—
Gr 9 tests not written (%)	0.8	2.5	0.8	0.0	3.2	—
Overall rating out of 10	5.1	5.5	4.9	5.6	4.8	—

College Heights Guelph		Public OSSLT count: 211				
		Special needs (%): 85.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank:	642/739	618/630	2018-19	Last 5 Years		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	—
Avg. level Gr 9 Math (Apld)	3.0	3.2	2.8	2.7	3.0	—
OSSLT passed (%) -FTE	27.6	32.1	25.0	18.3	31.3	—
OSSLT passed (%) -PE	39.5	28.6	17.9	14.6	28.3	—
Tests below standard (%)	53.4	55.9	62.7	75.5	56.2	—
Gender gap (level)-Math	M 0.6	M 0.2	F 0.1	M 0.1	M 0.5	n/a
Gender gap OSSLT	F 22.2	M 16.6	M 4.4	n/a	F 19.9	—
Gr 9 tests not written (%)	0.0	0.0	1.8	0.0	0.0	—
Overall rating out of 10	2.1	2.7	2.5	0.0	4.0	—

St. James Guelph		Catholic OSSLT count: 235
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WATERLOO AREA

Bluevale Waterloo		Public OSSLT count: 365				
ESL (%): 0.8		Special needs (%): 26.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	209/739	169/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.1	2.6	2.6	2.7	▲
OSSLT passed (%) -FTE	89.0	87.3	85.6	79.4	80.6	▼
OSSLT passed (%) -PE	68.8	63.6	87.5	80.0	60.0	—
Tests below standard (%)	15.0	19.0	15.5	20.3	17.6	—
Gender gap (level)-Math	M 0.2	E	M 0.2	E	E	▲
Gender gap OSSLT	M 0.9	F 6.9	F 11.8	F 5.5	F 16.5	—
Gr 9 tests not written (%)	1.8	1.3	1.4	2.2	0.7	—
Overall rating out of 10	7.5	7.0	7.4	6.7	7.1	—

Monsignor Doyle Cambridge		Catholic OSSLT count: 335				
ESL (%): 3.2		Special needs (%): 37.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	440/739	384/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	3.0	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.2	2.4	2.5	—
OSSLT passed (%) -FTE	84.0	76.4	76.2	77.4	76.0	—
OSSLT passed (%) -PE	54.2	29.3	41.4	47.6	45.3	—
Tests below standard (%)	27.8	32.0	33.0	28.2	29.7	—
Gender gap (level)-Math	M 0.2	F 0.1	M 0.1	E	E	▲
Gender gap OSSLT	F 14.9	F 6.1	F 30.6	F 13.3	F 15.9	—
Gr 9 tests not written (%)	0.0	0.4	0.4	0.5	1.6	▼
Overall rating out of 10	5.9	5.5	5.4	6.5	5.9	—

St. Benedict Cambridge		Catholic OSSLT count: 522				
ESL (%): 5.2		Special needs (%): 30.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	281/739	333/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.9	3.0	▲
Avg. level Gr 9 Math (Apld)	2.4	2.0	2.4	2.5	2.5	—
OSSLT passed (%) -FTE	81.2	80.3	77.9	75.5	81.7	—
OSSLT passed (%) -PE	50.0	49.2	31.1	50.7	37.6	—
Tests below standard (%)	26.0	28.1	29.3	26.4	23.0	—
Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	E	E	—
Gender gap OSSLT	F 4.5	F 5.6	F 14.1	F 5.6	F 14.8	—
Gr 9 tests not written (%)	0.7	0.3	0.3	1.6	0.5	—
Overall rating out of 10	6.2	5.9	5.7	6.4	6.7	—

Elmira Waterloo		Public OSSLT count: 517				
ESL (%): 15.9		Special needs (%): 16.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	72/739	38/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	3.0	3.2	3.2	3.2	3.2	—
OSSLT passed (%) -FTE	90.0	85.9	92.1	82.7	83.6	—
OSSLT passed (%) -PE	82.9	64.9	70.0	66.7	63.2	—
Tests below standard (%)	12.0	13.4	10.5	13.6	14.4	—
Gender gap (level)-Math	E	E	E	E	E	—
Gender gap OSSLT	F 0.6	F 8.5	F 8.3	F 6.6	F 23.5	—
Gr 9 tests not written (%)	2.1	1.7	2.1	2.0	0.4	—
Overall rating out of 10	8.3	8.1	8.5	8.1	7.9	—

Père-René-de-Galinée Cambridge		Catholic OSSLT count: 88				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	225/739	149/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	3.0	2.9	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.4	n/a	2.4	2.6	n/a
OSSLT passed (%) -FTE	97.5	98.9	97.1	98.8	94.2	▼
OSSLT passed (%) -PE	83.3	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	13.1	6.7	9.3	10.8	11.4	—
Gender gap (level)-Math	E	F 0.1	M 0.1	E	M 0.1	—
Gender gap OSSLT	F 5.9	F 2.9	M 5.6	F 3.1	F 0.4	▲
Gr 9 tests not written (%)	2.2	1.3	1.2	0.0	0.0	—
Overall rating out of 10	7.4	7.8	7.0	6.9	7.0	—

St. David Waterloo		Catholic OSSLT count: 288				
ESL (%): 9.4		Special needs (%): 30.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	225/739	164/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.2	2.4	2.8	2.7	3.0	▲
OSSLT passed (%) -FTE	91.9	89.0	85.6	84.9	83.8	▼
OSSLT passed (%) -PE	70.7	64.0	42.1	54.1	51.3	—
Tests below standard (%)	16.7	18.0	19.7	19.7	19.3	▼
Gender gap (level)-Math	E	E	E	M 0.1	E	—
Gender gap OSSLT	F 2.7	F 1.6	F 7.5	F 15.9	F 12.1	▼
Gr 9 tests not written (%)	2.3	0.0	3.4	2.6	1.6	—
Overall rating out of 10	7.5	7.3	7.0	7.0	7.0	—

Galt Cambridge		Public OSSLT count: 324				
ESL (%): 17.0		Special needs (%): 21.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	440/739	370/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	1.8	2.5	2.9	2.6	2.2	—
OSSLT passed (%) -FTE	82.9	78.4	78.1	74.1	77.3	—
OSSLT passed (%) -PE	62.3	50.0	42.2	39.4	41.4	▼
Tests below standard (%)	28.1	25.9	28.5	29.0	29.4	—
Gender gap (level)-Math	M 0.2	E	F 0.1	F 0.2	E	—
Gender gap OSSLT	F 4.6	F 9.6	F 11.5	F 16.6	F 23.0	▼
Gr 9 tests not written (%)	3.3	0.9	0.0	3.5	3.5	—
Overall rating out of 10	6.1	6.2	5.8	5.9	4.5	—

Sir John A Macdonald Waterloo		Public OSSLT count: 433				
ESL (%): 2.1		Special needs (%): 30.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
		Rank:	180/739	76/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.0	—
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.7	2.3	2.6	—
OSSLT passed (%) -FTE	91.0	88.5	83.3	90.5	85.3	—
OSSLT passed (%) -PE	81.8	71.1	63.3	67.9	57.1	—
Tests below standard (%)	12.7	12.7	16.4	13.0	17.4	—
Gender gap (level)-Math	E	F 0.1	E	E	E	—
Gender gap OSSLT	F 6.9	F 0.1	F 17.4	F 9.2	F 12.6	—
Gr 9 tests not written (%)	1.4	2.4	0.7	1.3	1.2	—
Overall rating out of 10	8.0	8.1	7.4	8.1	7.2	—

Southwood Cambridge		Public OSSLT count: 163				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a						

Eastern Ontario

HASTINGS-LIMESTONE AREA

Bayside Belleville	Public OSSLT count: 261					
ESL (%): 0.0	Special needs (%): 24.5					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 457/739 317/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.8	2.7	▼
Avg. level Gr 9 Math (Apld)	2.8	2.7	2.5	2.4	2.4	▼
OSSLT passed (%) -FTE	79.6	83.4	80.5	72.9	81.0	—
OSSLT passed (%) -PE	46.7	53.8	44.4	55.3	34.9	—
Tests below standard (%)	25.4	24.6	26.9	31.1	29.1	▼
Gender gap (level)-Math	M 0.1	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 10.4	F 10.0	F 8.8	F 18.9	F 7.7	—
Gr 9 tests not written (%)	0.6	0.0	2.1	2.0	2.0	—
Overall rating out of 10	6.4	6.7	6.5	5.8	5.8	▼

Marc-Garneau Trenton	Public OSSLT count: 18					
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 281/739 173/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.5	3.1	2.9	3.1	2.7	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	92.3	94.4	100.0	93.3	100.0	—
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	21.4	3.4	3.8	3.7	9.1	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	5.3	7.8	8.1	7.6	6.7	—

Prince Edward Picton	Public OSSLT count: 186					
ESL (%): 0.0	Special needs (%): 31.7					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 620/739 507/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.6	2.6	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.1	2.1	2.3	2.0
OSSLT passed (%) -FTE	67.4	72.2	69.4	61.8	63.0	—
OSSLT passed (%) -PE	50.0	48.0	41.7	48.3	44.8	—
Tests below standard (%)	34.1	28.9	36.8	40.9	39.8	—
Gender gap (level)-Math	F 0.1	E	M 0.3	F 0.1	E	—
Gender gap OSSLT	F 7.9	F 7.4	M 2.2	F 21.8	F 28.2	—
Gr 9 tests not written (%)	1.8	0.9	1.0	0.0	3.9	—
Overall rating out of 10	4.9	5.9	4.7	4.3	4.3	—

Centennial Belleville	Public OSSLT count: 309					
ESL (%): 0.0	Special needs (%): 38.2					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 595/739 432/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.7	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.2	2.2	2.4	—
OSSLT passed (%) -FTE	75.6	74.7	75.7	62.4	57.9	▼
OSSLT passed (%) -PE	36.7	46.2	72.7	58.3	30.2	—
Tests below standard (%)	28.0	28.8	31.3	37.7	39.1	▼
Gender gap (level)-Math	F 0.1	M 0.1	E	E	M 0.1	—
Gender gap OSSLT	F 12.2	F 22.7	F 0.8	F 8.9	F 21.9	—
Gr 9 tests not written (%)	3.2	2.8	2.2	2.7	0.9	▲
Overall rating out of 10	5.8	6.0	5.8	5.2	4.6	▼

Moira Belleville	Public OSSLT count: 324					
ESL (%): 0.0	Special needs (%): 43.2					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 556/739 495/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	2.7	2.9	3.0	—
Avg. level Gr 9 Math (Apld)	2.3	2.2	2.3	1.9	2.2	—
OSSLT passed (%) -FTE	79.0	62.5	62.0	69.4	60.0	—
OSSLT passed (%) -PE	33.3	41.0	16.1	43.2	46.2	—
Tests below standard (%)	33.0	38.6	43.6	39.8	38.4	—
Gender gap (level)-Math	M 0.2	E	F 0.1	M 0.3	F 0.1	—
Gender gap OSSLT	M 9.5	F 17.5	F 17.2	F 7.3	F 4.0	—
Gr 9 tests not written (%)	3.3	3.4	5.3	3.6	6.5	—
Overall rating out of 10	5.7	5.1	4.0	5.1	5.0	—

St. Paul Trenton	Catholic OSSLT count: 104					
ESL (%): 0.0	Special needs (%): 37.5					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 281/739 255/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.9	2.9	2.9	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.5	2.6	2.3	—
OSSLT passed (%) -FTE	84.7	79.8	78.9	79.0	83.1	—
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	90.0	n/a
Tests below standard (%)	21.6	21.7	20.3	23.4	25.8	—
Gender gap (level)-Math	M 0.1	M 0.1	E	M 0.1	M 0.1	—
Gender gap OSSLT	F 12.2	F 6.3	F 9.6	F 11.8	F 13.7	—
Gr 9 tests not written (%)	1.3	0.0	0.0	2.9	0.0	—
Overall rating out of 10	6.5	6.6	6.6	6.5	6.7	—

Centre Hastings Madoc	Public OSSLT count: 189					
ESL (%): 0.0	Special needs (%): 39.7					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 542/739 551/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.8	2.6	2.5	2.6	2.5	—
OSSLT passed (%) -FTE	61.3	67.2	52.5	58.3	68.5	—
OSSLT passed (%) -PE	38.5	34.6	58.8	44.8	34.6	—
Tests below standard (%)	35.1	35.1	38.6	38.6	33.1	—
Gender gap (level)-Math	M 0.2	M 0.1	F 0.1	M 0.2	F 0.1	—
Gender gap OSSLT	F 14.8	F 27.0	F 23.1	F 23.5	F 27.3	—
Gr 9 tests not written (%)	0.0	0.8	1.7	0.0	0.0	—
Overall rating out of 10	4.6	5.3	4.2	4.8	5.1	—

Nicholson Belleville	Catholic OSSLT count: 98					
ESL (%): n/a	Special needs (%): n/a					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 374/739 350/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.0	2.1	2.4	2.3	2.3	▲
OSSLT passed (%) -FTE	93.1	84.7	90.6	85.1	86.4	—
OSSLT passed (%) -PE	n/a	85.7	89.5	n/a	n/a	n/a
Tests below standard (%)	17.1	24.6	22.3	20.7	23.9	—
Gender gap (level)-Math	M 0.2	M 0.2	E	F 0.1	F 0.1	—
Gender gap OSSLT	F 14.4	F 5.3	F 8.3	F 2.8	F 17.0	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	7.2	6.2	6.8	6.7	6.3	—

Sydenham Sydenham	Public OSSLT count: 231					
ESL (%): 0.0	Special needs (%): 35.1					
Actual rating vs predicted based	2018-19 Last 5 Years					
on parents' avg. inc. of \$ n/a: n/a	Rank: 374/739 332/630					
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.8	2.4	2.5	3.1	3.1	—
OSSLT passed (%) -FTE	80.7	66.9	73.5	66.9	72.3	—
OSSLT passed (%) -PE	68.8	45.5	81.5	47.6	62.5	—
Tests below standard (%)	20.6	30.6	24.2	26.5	24.4	—
Gender gap (level)-Math	M 0.1	E	M 0.2	E	M 0.1	—
Gender gap OSSLT	F 10.0	F 7.1	F 16.1	F 16.1	F 17.9	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.7	0.0	—
Overall rating out of 10	6.8	5.6	6.2	6.1	6.3	—

Granite Ridge Sharbot Lake	Public OSSLT count: 31					

KINGSTON

Public OSSLT count: 217									
Special needs (%): 44.2					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 374/739 362/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	2.9	2.8	2.9	2.9	3.0	—			
Avg. level Gr 9 Math (Apld)	2.6	3.0	2.4	2.6	2.5	—			
OSSLT passed (%) -FTE	74.6	70.9	80.6	65.5	73.3	—			
OSSLT passed (%) -PE	77.3	62.1	92.3	n/a	43.8	n/a			
Tests below standard (%)	24.4	28.4	23.1	28.7	25.8	—			
Gender gap (level)-Math	E	E	M 0.1	M 0.2	M 0.1	—			
Gender gap OSSLT	F 6.2	F 24.2	F 11.0	F 4.6	F 6.5	—			
Gr 9 tests not written (%)	0.0	0.0	0.0	2.6	0.0	—			
Overall rating out of 10	6.2	5.6	6.6	5.4	6.3	—			

Catholic OSSLT count: 41									
Special needs (%): n/a					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 225/739 59/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.2	3.1	3.1	—			
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a			
OSSLT passed (%) -FTE	93.5	100.0	100.0	100.0	92.3	—			
OSSLT passed (%) -PE	5.4	6.8	0.0	3.1	7.5	—			
Tests below standard (%)	F 0.2	F 0.1	M 0.2	E	F 0.3	—			
Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	F 0.2	E	—			
Gender gap OSSLT	F 14.3	E	E	F 11.1	—				
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—			
Overall rating out of 10	7.6	7.8	8.9	8.1	7.0	—			

Public OSSLT count: 186									
Special needs (%): 33.3					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 406/739 n/a/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	n/a	2.9	2.6	2.8	2.8	n/a			
Avg. level Gr 9 Math (Apld)	n/a	2.0	2.0	2.4	2.1	n/a			
OSSLT passed (%) -FTE	n/a	75.8	77.9	64.6	75.8	n/a			
OSSLT passed (%) -PE	n/a	44.0	41.8	37.8	73.8	n/a			
Tests below standard (%)	n/a	34.1	35.1	36.1	27.6	n/a			
Gender gap (level)-Math	n/a	F 0.1	E	M 0.2	M 0.1	n/a			
Gender gap OSSLT	n/a	F 17.8	F 5.9	F 12.5	F 25.8	n/a			
Gr 9 tests not written (%)	n/a	4.8	5.1	3.7	0.9	n/a			
Overall rating out of 10	n/a	5.5	5.4	4.9	6.1	n/a			

Public OSSLT count: 269									
Special needs (%): 30.9					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 180/739 244/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	2.8	2.9	—			
Avg. level Gr 9 Math (Apld)	2.4	2.3	2.4	2.5	2.5	▲			
OSSLT passed (%) -FTE	81.9	85.8	85.9	83.7	85.2	—			
OSSLT passed (%) -PE	69.2	50.0	86.4	40.0	72.7	—			
Tests below standard (%)	20.1	23.6	18.8	20.9	16.1	—			
Gender gap (level)-Math	M 0.1	M 0.3	E	F 0.1	E	—			
Gender gap OSSLT	F 10.1	F 8.0	M 3.7	F 13.5	F 11.4	—			
Gr 9 tests not written (%)	1.9	3.2	0.4	0.5	1.5	—			
Overall rating out of 10	6.4	6.0	7.1	6.6	7.2	—			

Catholic OSSLT count: 309									
Special needs (%): 35.3					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 95/739 108/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	3.0	3.1	—			
Avg. level Gr 9 Math (Apld)	2.6	2.6	2.6	2.7	2.8	▲			
OSSLT passed (%) -FTE	91.3	85.5	87.7	80.3	86.8	—			
OSSLT passed (%) -PE	75.0	67.9	59.1	41.7	57.7	▼			
Tests below standard (%)	13.7	17.7	18.0	19.8	15.3	—			
Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	F 0.2	E	—			
Gender gap OSSLT	F 2.9	F 10.3	F 5.9	F 12.9	F 19.4	—			
Gr 9 tests not written (%)	0.9	0.0	0.0	0.5	0.0	—			
Overall rating out of 10	8.1	7.4	7.2	7.0	7.7	—			

Public OSSLT count: 240									
Special needs (%): 32.9					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 163/739 198/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.7	2.9	3.0	—			
Avg. level Gr 9 Math (Apld)	2.4	2.6	2.6	2.0	2.5	—			
OSSLT passed (%) -FTE	86.9	90.6	84.9	86.2	85.1	—			
OSSLT passed (%) -PE	73.9	70.0	79.2	61.5	69.0	—			
Tests below standard (%)	19.3	19.1	20.3	20.4	18.2	—			
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	M 0.1	E	—			
Gender gap OSSLT	F 2.2	F 14.1	F 0.5	M 0.3	F 4.5	—			
Gr 9 tests not written (%)	1.1	4.4	1.8	1.7	1.9	—			
Overall rating out of 10	6.9	6.7	6.8	7.2	7.3	—			

Public OSSLT count: 300									
Special needs (%): 35.7					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 406/739 214/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.9	3.0	—			
Avg. level Gr 9 Math (Apld)	2.4	2.1	1.8	1.8	2.1	—			
OSSLT passed (%) -FTE	95.0	92.5	94.1	78.7	74.4	▼			
OSSLT passed (%) -PE	n/a	75.0	100.0	n/a	64.3	n/a			
Tests below standard (%)	13.9	14.6	18.0	26.3	25.2	▼			
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	M 0.1	E	—			
Gender gap OSSLT	M 2.2	M 2.8	F 2.2	F 10.0	F 15.5	▼			
Gr 9 tests not written (%)	2.4	0.0	0.0	0.0	0.0	—			
Overall rating out of 10	7.5	7.5	7.3	6.0	6.1	▼			

Catholic OSSLT count: 267									
Special needs (%): 26.6					Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a					Rank: 180/739 114/630				
Academic Performance 2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.0	3.0	3.2	—			
Avg. level Gr 9 Math (Apld)	3.0	2.9	2.6	2.8	2.8	—			
OSSLT passed (%) -FTE	89.6	90.0	86.3	92.9	92.1	—			

Earl of March Kanata		Public OSSLT count: 380									
ESL (%): 19.5		Special needs (%): 18.9									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		Rank: 21/739		15/630			
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	3.3	3.3	3.2	3.3	3.3	—					
Avg. level Gr 9 Math (Apld)	n/a	2.3	2.4	2.7	2.5	n/a					
OSSLT passed (%) - FTE	93.9	94.4	92.1	89.2	94.1	—					
OSSLT passed (%) - PE	66.7	76.9	87.9	69.4	74.4	—					
Tests below standard (%)	5.9	7.4	10.9	10.6	8.4	—					
Gender gap (level)-Math	E	F	O.1	M	O.2	M	O.1	F	O.1	—	
Gender gap OSSLT	M	2.4	F	0.2	F	2.5	F	3.1	F	10.9	—
Gr 9 tests not written (%)	0.4	0.4	0.7	1.3	0.3	—					
Overall rating out of 10	9.2	8.9	8.2	8.5	8.6	—					
Overall rating out of 10 9.2											

Gloucester Gloucester		Public OSSLT count: 371									
ESL (%): 56.9		Special needs (%): 23.2									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		Rank: 570/739		480/630			
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	3.0	—					
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.3	2.4	2.5	—					
OSSLT passed (%) - FTE	91.7	93.8	91.9	91.7	85.5	▼					
OSSLT passed (%) - PE	94.7	90.9	79.2	81.0	80.0	—					
Tests below standard (%)	13.8	11.3	14.4	13.4	17.3	▼					
Gender gap (level)-Math	F	O.1	M	O.1	E	E	—				
Gender gap OSSLT	F	7.3	F	2.5	F	3.9	F	11.9	—		
Gr 9 tests not written (%)	0.0	0.9	0.5	0.0	0.0	—					
Overall rating out of 10	9.2	8.9	8.2	8.5	8.6	—					
Overall rating out of 10 9.2											

Lisgar Ottawa		Public OSSLT count: 299									
ESL (%): 34.4		Special needs (%): 15.7									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		Rank: 12/739		n/a/630			
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	n/a	3.2	3.0	3.2	3.2	—					
Avg. level Gr 9 Math (Apld)	n/a	2.3	1.8	2.1	1.9	—					
OSSLT passed (%) - FTE	n/a	96.1	95.5	92.1	95.6	n/a	—				
OSSLT passed (%) - PE	n/a	95.9	88.6	78.1	85.3	n/a	—				
Tests below standard (%)	n/a	6.9	12.8	9.9	8.0	n/a	—				
Gender gap (level)-Math	n/a	E	F	O.1	M	O.2	M	O.1	M	0.1	n/a
Gender gap OSSLT	n/a	F	0.3	M	2.5	M	0.7	F	2.5	n/a	—
Gr 9 tests not written (%)	n/a	3.0	0.4	0.4	0.4	0.4	—				
Overall rating out of 10	n/a	9.1	8.0	8.6	8.8	8.8	n/a				
Overall rating out of 10 n/a											

Franco-Cité Ottawa		Catholic OSSLT count: 229									
ESL (%): 0.0		Special needs (%): 21.4									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		Rank: 440/739		253/630			
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	3.0	—					
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.3	2.4	2.5	—					
OSSLT passed (%) - FTE	91.7	93.8	91.9	91.7	85.5	▼					
OSSLT passed (%) - PE	94.7	90.9	79.2	81.0	80.0	—					
Tests below standard (%)	13.8	11.3	14.4	13.4	17.3	▼					
Gender gap (level)-Math	F	O.1	M	O.1	E	E	—				
Gender gap OSSLT	F	7.3	F	2.5	F	3.9	F	11.9	—		
Gr 9 tests not written (%)	0.0	0.9	0.5	0.0	0.0	—					
Overall rating out of 10	7.1	7.3	6.4	6.4	5.9	—					
Overall rating out of 10 7.1											

Hillcrest Ottawa		Public OSSLT count: 229									
ESL (%): 30.6		Special needs (%): 31.9									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		Rank: 457/739		359/630			
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.9	2.8	—					
Avg. level Gr 9 Math (Apld)	2.4	2.5	1.1	1.8	2.4	—					
OSSLT passed (%) - FTE	81.1	77.2	74.6	83.8	74.0	—					
OSSLT passed (%) - PE	n/a	84.0	54.5	59.1	47.2	n/a	—				
Tests below standard (%)	24.0	22.4	31.1	24.2	28.4	—					
Gender gap (level)-Math	M	0.1	M	0.1	E	M	0.1	M	0.1	—	
Gender gap OSSLT	F	27.1	F	8.1	M	2.4	M	6.0	F	3.1	▲
Gr 9 tests not written (%)	2.9	0.0	1.6	1.0	2.6	—					
Overall rating out of 10	5.7	6.6	5.5	6.5	5.8	—					
Overall rating out of 10 5.7											

Longfields Davidson Heights Nepean		Public OSSLT count: 229									
ESL (%): 25.8		Special needs (%): 17.9									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		Rank: 52/739		67/630			
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	3.1	3.2	—					
Avg. level Gr 9 Math (Apld)	2.4	2.8	2.5	2.8	2.8	—					
OSSLT passed (%) - FTE	87.9	92.9	93.9	98.3	96.0	▲					
OSSLT passed (%) - PE	n/a	78.6	n/a	n/a	81.3	n/a	—				
Tests below standard (%)	17.6	9.6	10.9	5.2	9.7	▲					
Gender gap (level)-Math	E	M	O.1	F	O.1	M	O.2	M	0.2	—	
Gender gap OSSLT	F	11.8	F	2.8	F	7.2	F	2.6	M	2.0	▲
Gr 9 tests not written (%)	2.0	0.0	0.0	0.0	0.0	—					
Overall rating out of 10	6.5	7.4	7.2	7.8	7.6	—					
Overall rating out of 10 6.5											

Garneau Gloucester		Catholic OSSLT count: 179									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		Rank: 72/739		101/630			

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Report Card on Ontario's Secondary Schools 2020

Minto Ottawa	Catholic OSSLT count: 24									
ESL (%): n/a	Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years									
Rank: 457/739	n/a/630									
Academic Performance	2015	2016	2017	2018	2019	Trend	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.0
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.2
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	3.5	n/a	Avg. level Gr 9 Math (Apld)	n/a	n/a	3.0
OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	71.4	n/a	OSSLT passed (%) -FTE	n/a	n/a	98.6
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%) -PE	n/a	n/a	95.3
Tests below standard (%)	n/a	n/a	n/a	n/a	18.9	n/a	Tests below standard (%)	n/a	n/a	96.2
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap (level)-Math	n/a	n/a	8.8
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap OSSLT	n/a	n/a	5.3
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a	Gender gap OSSLT	n/a	n/a	4.2
Overall rating out of 10	n/a	n/a	n/a	n/a	5.8	n/a	Gr 9 tests not written (%)	n/a	n/a	0.0
Overall rating out of 10										

Paul-Desmarais Ottawa	Catholic OSSLT count: 136									
ESL (%): n/a	Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years									
Rank: 42/739	n/a/630									
Academic Performance	2015	2016	2017	2018	2019	Trend	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.0
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.2
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	3.5	n/a	Avg. level Gr 9 Math (Apld)	n/a	n/a	3.0
OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	71.4	n/a	OSSLT passed (%) -FTE	n/a	n/a	98.6
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%) -PE	n/a	n/a	95.3
Tests below standard (%)	n/a	n/a	n/a	n/a	18.9	n/a	Tests below standard (%)	n/a	n/a	96.2
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap (level)-Math	n/a	n/a	8.8
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap OSSLT	n/a	n/a	5.3
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a	Gender gap OSSLT	n/a	n/a	4.2
Overall rating out of 10	n/a	n/a	n/a	n/a	5.8	n/a	Gr 9 tests not written (%)	n/a	n/a	0.0
Overall rating out of 10										

Sir Robert Borden Nepean	Public OSSLT count: 230									
ESL (%): 23.5	Special needs (%): 28.3									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years									
Rank: 63/739	n/a/630									
Academic Performance	2015	2016	2017	2018	2019	Trend	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.0
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	n/a	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	2.1	n/a	Avg. level Gr 9 Math (Apld)	n/a	n/a	2.1
OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	86.3	n/a	OSSLT passed (%) -FTE	n/a	n/a	87.6
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%) -PE	n/a	n/a	89.2
Tests below standard (%)	n/a	n/a	n/a	n/a	n/a	n/a	Tests below standard (%)	n/a	n/a	18.6
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap (level)-Math	n/a	n/a	17.1
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap OSSLT	n/a	n/a	12.4
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	n/a	Gender gap OSSLT	n/a	n/a	0.0
Overall rating out of 10	n/a	n/a	n/a	n/a	5.8	n/a	Gr 9 tests not written (%)	n/a	n/a	0.0
Overall rating out of 10										

Mother Teresa Nepean	Catholic OSSLT count: 332									
ESL (%): 20.8	Special needs (%): 26.2									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years									
Rank: 95/739	n/a/630									
Academic Performance	2015	2016	2017	2018	2019	Trend	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1
Avg. level Gr 9 Math (Acad)	3.2	3.1	3.0	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1
Avg. level Gr 9 Math (Apld)	3.0	2.6	2.3	2.6	3.0	—	Avg. level Gr 9 Math (Apld)	n/a	n/a	2.4
OSSLT passed (%) -FTE	86.4	84.9	86.3	84.0	87.6	▲	OSSLT passed (%) -FTE	n/a	n/a	2.6
OSSLT passed (%) -PE	68.8	57.1	60.3	59.1	46.2	—	OSSLT passed (%) -PE	n/a	n/a	6.7
Tests below standard (%)	14.1	19.2	20.7	17.3	16.0	—	Tests below standard (%)	n/a	n/a	96.0
Gender gap (level)-Math	F 0.1	E	M 0.2	M 0.2	M 0.2	—	Gender gap (level)-Math	n/a	n/a	10.1
Gender gap OSSLT	F 13.7	F 8.4	F 5.2	F 5.3	F 9.9	—	Gender gap OSSLT	n/a	n/a	1.1
Gr 9 tests not written (%)	0.0	0.0	0.4	0.8	0.5	▼	Gr 9 tests not written (%)	n/a	n/a	1.0
Overall rating out of 10	8.0	7.6	7.2	7.6	7.7	—	Overall rating out of 10	n/a	n/a	—
Overall rating out of 10										

Pierre-Savard Nepean	Catholic OSSLT count: 154									
ESL (%): n/a	Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years									
Rank: 163/739	n/a/630									
Academic Performance	2015	2016	2017	2018	2019	Trend	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.0
Avg. level Gr 9 Math (Acad)	n/a	3.0	2.5	3.1	3.1	—	Avg. level Gr 9 Math (Acad)	n/a	n/a	3.1
Avg. level Gr 9 Math (Apld)	n/a	2.7	2.7	3.0	3.0	—	Avg. level Gr 9 Math (Apld)	n/a	n/a	2.4
OSSLT passed (%) -FTE	n/a	88.5	93.6	87.6	89.6	n/a	OSSLT passed (%) -FTE	n/a	n/a	90.7
OSSLT passed (%) -PE	n/a	68.4	57.5	68.0	75.0	n/a	OSSLT passed (%) -PE	n/a	n/a	96.7
Tests below standard (%)	n/a	12.9	10.1	14.2	10.7	n/a	Tests below standard (%)	n/a	n/a	94.0
Gender gap (level)-Math	n/a	E	F 0.1	M 0.1	E	n/a	Gender gap (level)-Math	n/a	n/a	10.1
Gender gap OSSLT	n/a	F 10.2	F 8.8	F 6.1	F 6.8	—	Gender gap OSSLT	n/a	n/a	13.3
Gr 9 tests not written (%)	n/a	5.2	2.0	2.4	0.0	n/a	Gr 9 tests not written (%)	n/a	n/a	2.9
Overall rating out of 10	n/a	7.8	8.4	7.9	8.2	n/a	Overall rating out of 10	n/a	n/a	—
Overall rating out of 10										

Sir Wilfrid Laurier Orléans	Public OSSLT count: 273									
ESL (%): 21.6	Special needs (%): 31.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	2018-19 Last 5 Years									
Rank: 281/739	n/a/630									
Academic Performance	2015	2016	2017	2018	2019	Trend	Avg. level Gr 9 Math (Acad)	n/a	n/a	—
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.9	2.9	2.9	n/a	Avg. level Gr 9 Math (Acad)	n/a	n/a	—
Avg. level Gr 9 Math (Apld)	n/a	2.2	2.4	2.4	2.4	n/a	Avg. level Gr 9 Math (Apld)	n/a	n/a	—
OSSLT passed (%) -FTE	n/a	86.2	81.1	80.8	82.8	n/a	OSSLT passed (%) -FTE	n/a	n/a	—
OSSLT passed (%) -PE	n/a	57.6	56.5	70.6	60.7	n/a	OSSLT passed (%) -PE	n/a	n/a	—
Tests below standard (%)	n/a	20.9	21.9	22.0	21.9	n/a	Tests below standard (%)	n/a	n/a	—
Gender gap (level)-Math	n/a	F 0.1	E	F 0.1	E	n/a	Gender gap (level)-Math	n/a	n/a	—
Gender gap OSSLT	n/a	F 10.3	F 2.0	F 14.8	F 10.1	n/a	Gender gap OSSLT	n/a	n/a	—
Gr 9 tests not written (%)	n/a	1.8	1.3	2.8	1.9	n/a	Gr 9 tests not written (%)	n/a	n/a	—
Overall rating out of 10	n/a	6.0	6.4	6.0	7.6	n/a	Overall rating out of 10	n/a	n/a	—
Overall rating out of 10										

Osgoode Township Metcalfe	Public OSSLT count: 143									
ESL (%): 2.1	Special needs (%): 29.4									

St. Matthew Orléans		Catholic OSSLT count: 200						
ESL (%): 15.0		Special needs (%): 24.5						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 149/739 95/630						
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	3.0	3.1	2.9	—		
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.3	2.4	2.3	—		
OSSLT passed (%) -FTE	87.6	83.8	93.9	87.2	91.8	—		
OSSLT passed (%) -PE	61.3	62.1	48.3	56.3	68.2	—		
Tests below standard (%)	18.4	18.1	16.9	16.8	17.6	—		
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E 0.1	—			
Gender gap OSSLT	F 5.7	F 3.0	F 1.3	F 5.5	F 12.5	—		
Gr 9 tests not written (%)	0.0	0.0	1.4	0.7	2.8	▼		
Overall rating out of 10	7.4	7.5	7.8	7.8	7.4	—		

Woodroffe Ottawa		Public OSSLT count: 377						
ESL (%): 48.8		Special needs (%): 24.1						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 595/739 n/a/630						
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	n/a	2.5	2.4	2.6	2.6	n/a		
Avg. level Gr 9 Math (Apld)	n/a	1.6	1.6	1.9	1.4	n/a		
OSSLT passed (%) -FTE	n/a	75.0	71.4	66.9	75.7	n/a		
OSSLT passed (%) -PE	n/a	47.5	51.1	43.1	43.5	n/a		
Tests below standard (%)	n/a	40.6	46.2	42.0	39.1	n/a		
Gender gap (level)-Math	n/a	M 0.1	M 0.4	F 0.1	E	n/a		
Gender gap OSSLT	n/a	F 11.1	F 8.5	F 9.1	F 3.9	n/a		
Gr 9 tests not written (%)	n/a	1.3	1.4	2.2	3.3	n/a		
Overall rating out of 10	n/a	4.2	3.5	4.3	4.6	n/a		

Madawaska Valley Barry's Bay		Public OSSLT count: 87						
ESL (%): n/a		Special needs (%): n/a						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 420/739 485/630						
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.5	2.9	2.9	3.0	▲	
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.2	2.5	2.7	—		
OSSLT passed (%) -FTE	64.1	79.5	68.3	68.4	68.2	—		
OSSLT passed (%) -PE	57.1	44.4	n/a	20.0	n/a	n/a		
Tests below standard (%)	37.3	31.2	41.5	35.3	27.8	—		
Gender gap (level)-Math	M 0.1	F 0.1	E 0.2	E	E	n/a		
Gender gap OSSLT	F 38.3	F 18.2	F 16.2	F 24.4	F 18.7	—		
Gr 9 tests not written (%)	0.0	1.1	1.3	0.0	0.0	n/a		
Overall rating out of 10	4.0	5.9	4.2	5.3	6.0	—		

St. Patrick's Ottawa		Catholic OSSLT count: 326						
ESL (%): 14.4		Special needs (%): 14.1						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 391/739 411/630						
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.8	2.9	2.8	—		
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.2	2.4	2.3	—		
OSSLT passed (%) -FTE	78.7	73.3	75.2	79.9	81.3	—		
OSSLT passed (%) -PE	30.4	37.4	33.8	43.5	52.7	▲		
Tests below standard (%)	37.0	37.8	38.2	31.4	30.5	▲		
Gender gap (level)-Math	M 0.1	M 0.2	E	E	E	—		
Gender gap OSSLT	F 3.7	F 13.9	F 7.3	F 8.9	F 11.5	—		
Gr 9 tests not written (%)	0.5	1.4	0.9	0.6	0.9	—		
Overall rating out of 10	5.2	5.1	5.3	6.4	6.2	▲		

Arnprior Arnprior		Public OSSLT count: 189						
ESL (%): 0.0		Special needs (%): 24.3						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 244/739 221/630						
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	2.9	—		
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.6	3.0	2.4	—		
OSSLT passed (%) -FTE	84.2	78.9	87.4	74.6	85.9	—		
OSSLT passed (%) -PE	33.3	74.1	56.0	61.1	74.1	—		
Tests below standard (%)	26.6	20.0	21.1	19.7	21.8	—		
Gender gap (level)-Math	F 0.1	E	F 0.1	E	E	—		
Gender gap OSSLT	F 8.2	F 12.2	F 14.5	F 15.0	F 21.0	▼		
Gr 9 tests not written (%)	0.7	2.2	1.7	3.0	2.8	—		
Overall rating out of 10	6.4	7.0	7.0	7.0	6.9	—		

St. Paul Ottawa		Catholic OSSLT count: 172						
ESL (%): 33.7		Special needs (%): 33.1						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 180/739 255/630						
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	2.9	3.1	▲		
Avg. level Gr 9 Math (Apld)	2.7	2.8	2.7	2.2	2.5	—		
OSSLT passed (%) -FTE	84.2	85.3	79.1	79.1	85.0	—		
OSSLT passed (%) -PE	58.1	48.1	68.2	50.0	42.1	—		
Tests below standard (%)	16.1	18.5	20.4	21.6	21.5	—		
Gender gap (level)-Math	M 0.3	F 0.1	F 0.1	E	F 0.1	—		
Gender gap OSSLT	F 12.3	F 7.4	F 4.8	F 11.5	F 9.1	—		
Gr 9 tests not written (%)	0.4	1.7	1.0	0.0	1.4	—		
Overall rating out of 10	7.6	7.2	7.3	7.0	6.8	▼		

Bishop Smith Pembroke		Catholic OSSLT count: 213						
ESL (%): 0.0		Special needs (%): 40.4						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 471/739 271/630						
Academic Performance	2015	2016	2017	2018	2019	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.5	2.6	2.7	2.3	2.5	—		
Avg. level Gr 9 Math (Apld)	2.3	2.1	1.6	2.0	1.6	—		
OSSLT passed (%) -FTE	75.8	76.0	71.9	61.4	59.1	▼		
OSSLT passed (%) -PE	55.8	48.5	40.5	50.0	33.3	—		
Tests below standard (%)	36.0	36.3	40.2	46.2	50.5	▼		
Gender gap (level)-Math	F 0.1	M 0.1	E 0.1	M 0.1	F 0.3	—		
Gender gap OSSLT	F 10.0	F 14.0	F 20.9	F 11.3	F 18.8	—		
Gr 9 tests not written (%)	0.7	1.9	4.8	0.0	3.4	—		
Overall rating out of 10	5.0	4.8	4.3	3.6	2.9	▼		

Fellowes Pembroke		Public OSSLT count: 228						
ESL (%): 0.0		Special needs (%): 43.9						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years Rank: 693/739 559/630						
Academic Performance	2015	2016	2017	20				

Report Card on Ontario's Secondary Schools 2020

Angie-Gabriel Brockville		Catholic OSSLT count: 16		de Casselman Casselman		Catholic OSSLT count: 175		L'Escale Rockland		Catholic OSSLT count: 118				
ESL (%): 0.0		Special needs (%): 12.5		ESL (%): 0.0		Special needs (%): 32.6		ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank: 27/739	n/a/630	Rank: 281/739	349/630	Rank: 281/739	n/a/630	Rank: 261/739	214/630	Rank: 261/739	n/a/630	Rank: 261/739	214/630			
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	n/a	n/a	3.2	3.2	3.3	—	Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	3.0	3.1	—	
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	—	Avg. level Gr 9 Math (Apld)	2.4	2.2	2.3	2.6	2.8	▲	
OSSLT passed (%) -FTE	n/a	n/a	100.0	100.0	93.8	n/a	OSSLT passed (%) -FTE	88.2	89.2	89.7	91.2	86.2	—	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%) -PE	51.7	50.0	32.0	34.6	58.8	—	
Tests below standard (%)	n/a	n/a	0.0	2.8	3.0	n/a	Tests below standard (%)	19.8	23.5	24.8	19.6	15.2	—	
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap (level)-Math	M 0.1	E	E	F 0.1	E	—	
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a	Gender gap OSSLT	F 3.4	F 12.4	F 11.5	F 8.2	F 0.9	—	
Gr 9 tests not written (%)	n/a	n/a	0.0	0.0	0.0	n/a	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	▲	
Overall rating out of 10	n/a	n/a	9.1	8.5	8.5	n/a	Overall rating out of 10	6.4	5.9	5.3	6.1	6.7	—	
Overall rating out of 10		9.1	8.5	8.5	n/a		Overall rating out of 10	6.4	5.9	5.3	6.1	6.7	—	
Athens Athens		Public OSSLT count: 23		Embrun Embrun		Catholic OSSLT count: 120		L'Héritage Cornwall		Public OSSLT count: 43				
ESL (%): n/a		Special needs (%): n/a		ESL (%): 0.0		Special needs (%): 22.5		ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank: 717/739	610/630	Rank: 130/739	271/630	Rank: 634/739	298/630	Rank: 595/739	417/630	Rank: 595/739	417/630	Rank: 595/739	417/630			
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.0	2.6	2.5	2.3	2.3	—	Avg. level Gr 9 Math (Acad)	2.6	2.9	2.9	2.9	2.9	—	
Avg. level Gr 9 Math (Apld)	1.6	1.8	1.7	1.6	n/a	—	Avg. level Gr 9 Math (Apld)	2.2	2.4	2.4	2.2	2.6	—	
OSSLT passed (%) -FTE	66.7	58.8	76.3	67.7	59.1	—	OSSLT passed (%) -FTE	88.8	93.8	97.1	93.0	97.9	—	
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a	OSSLT passed (%) -PE	37.5	73.7	60.0	45.5	54.5	—	
Tests below standard (%)	54.9	45.3	35.2	47.1	44.2	—	Tests below standard (%)	30.5	14.1	12.9	16.5	10.3	—	
Gender gap (level)-Math	F 0.2	n/a	E	n/a	n/a	n/a	Gender gap (level)-Math	E	E	M 0.1	F 0.1	E	—	
Gender gap OSSLT	F 24.4	n/a	F 36.8	n/a	n/a	n/a	Gender gap OSSLT	F 23.1	F 2.2	M 2.2	F 14.0	F 0.2	—	
Gr 9 tests not written (%)	2.6	2.4	2.9	0.0	0.0	▲	Gr 9 tests not written (%)	2.1	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	1.1	3.1	4.3	3.2	1.9	—	Overall rating out of 10	4.9	7.0	7.2	5.9	7.5	—	
Overall rating out of 10		1.1	3.1	4.3	3.2	1.9		Overall rating out of 10	4.9	7.0	7.2	5.9	7.5	—
Brockville Brockville		Public OSSLT count: 105		Gananoque Gananoque		Public OSSLT count: 66		La Citadelle Cornwall		Catholic OSSLT count: 102				
ESL (%): n/a		Special needs (%): n/a		ESL (%): n/a		Special needs (%): n/a		ESL (%): 0.0		Special needs (%): 41.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank: 281/739	231/630	Rank: 406/739	502/630	Rank: 595/739	417/630	Rank: 595/739	417/630	Rank: 595/739	417/630	Rank: 595/739	417/630			
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	2.9	3.0	—	Avg. level Gr 9 Math (Acad)	2.4	2.3	2.6	3.0	3.0	▲	
Avg. level Gr 9 Math (Apld)	2.0	2.0	2.0	2.7	2.3	—	Avg. level Gr 9 Math (Apld)	1.9	2.1	2.1	2.8	2.6	▲	
OSSLT passed (%) -FTE	85.0	87.7	85.3	78.6	79.0	—	OSSLT passed (%) -FTE	83.6	60.4	69.4	76.9	73.8	—	
OSSLT passed (%) -PE	n/a	83.3	91.7	n/a	n/a	n/a	OSSLT passed (%) -PE	n/a	n/a	43.3	n/a	n/a	—	
Tests below standard (%)	18.7	16.7	21.5	23.5	22.6	—	Tests below standard (%)	42.3	45.8	41.4	18.3	23.3	▲	
Gender gap (level)-Math	M 0.2	M 0.2	F 0.3	E	E	—	Gender gap (level)-Math	M 0.1	F 0.1	M 0.2	M 0.1	M 0.3	—	
Gender gap OSSLT	F 16.5	M 1.6	F 7.9	F 9.4	F 16.7	—	Gender gap OSSLT	F 0.7	F 8.5	F 7.2	M 1.9	F 29.5	—	
Gr 9 tests not written (%)	2.6	0.0	0.9	1.1	0.8	—	Gr 9 tests not written (%)	2.1	1.4	1.5	0.0	1.7	—	
Overall rating out of 10	6.5	7.5	6.6	6.5	6.7	—	Overall rating out of 10	4.0	2.5	4.6	7.4	6.1	—	
Overall rating out of 10		6.5	7.5	6.6	6.5	6.7		Overall rating out of 10	4.0	2.5	4.6	7.4	6.1	—
Carleton Place Carleton Place		Public OSSLT count: 193		Glenary Alexandria		Public OSSLT count: 77		Le Relais Alexandria		Catholic OSSLT count: 55				
ESL (%): 1.0		Special needs (%): 28.5		ESL (%): 0.0		Special needs (%): 48.1		ESL (%): 0.0		Special needs (%): 40.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank: 209/739	322/630	Rank: 180/739	280/630	Rank: 570/739	468/630	Rank: 570/739	468/630	Rank: 570/739	468/630	Rank: 570/739	468/630			
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.8	2.9	3.0	3.0	3.0	—	Avg. level Gr 9 Math (Acad)	3.1	2.4	2.8	2.8	3.0	—	
Avg. level Gr 9 Math (Apld)	2.2	2.3	2.4	2.6	2.4	—	Avg. level Gr 9 Math (Apld)	2.6	1.9	2.5	n/a	n/a	—	
OSSLT passed (%) -FTE	80.7	67.6	77.4	71.9	84.3	—	OSSLT passed (%) -FTE	78.9	87.0	83.3	80.9	75.0	—	
OSSLT passed (%) -PE	n/a	60.0	60.0	62.5	47.1	60.0	OSSLT passed (%) -PE	50.0	66.7	70.0	64.3	75.0	▲	
Tests below standard (%)	27.5	28.4	23.4	26.3	19.8	—	Tests below standard (%)	22.9	35.8	23.4	20.9	19.1	—	
Gender gap (level)-Math	M 0.5	M 0.1	M 0.2	F 0.1	F 0.1	E	Gender gap (level)-Math	M 0.3	E	M 0.3	M 0.3	M 0.1	—	
Gender gap OSSLT	F 15.8	F 19.7	F 22.4	F 23.9	F 19.9	—	Gender gap OSSLT	F 3.3	M 3.5	M 6.4	F 11.6	M 2.3	—	
Gr 9 tests not written (%)	0.9	0.0	0.0	0.7	1.4	—	Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—	
Overall rating out of 10	5.7	5.7	6.5	6.1	7.1	▲	Overall rating out of 10	6.6	5.3	6.6	6.6	7.2	—	
Overall rating out of 10		5.7	5.7	6.5	6.1	7.1		Overall rating out of 10	6.6	5.3	6.6	6.6	7.2	—
Charlottenburgh and Lancaster Williamstown		Public OSSLT count: 42		Hawkesbury Hawkesbury		Catholic OSSLT count: 113		Le Sommet Hawkesbury		Public OSSLT count: 88				
ESL (%): n/a		Special needs (%): n/a		ESL (%): 0.0		Special needs (%): 31.9		ESL (%): 0.0		Special needs (%): 21.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank: 149/739	167/630	Rank: 614/739	426/630	Rank: 614/739	276/630	Rank: 63/739	27/630	Rank: 63/739	27/630	Rank: 63/739	27/630			
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.9	3.0	2.5	2.9	—	Avg. level Gr 9 Math (Acad)	2.8	2.8	2.5	2.8	2.5	▼	
Avg. level Gr 9 Math (Apld)	n/a	3.1	n/a	2.5	2.4	n/a	Avg. level Gr 9 Math (Apld)	2.2	2.2	2.2	2.1	2.2	—	
OSSLT passed (%) -FTE	87.9	85.7	92.3	92.6	95.0	▲	OSSLT passed (%) -FTE	93.8	90.8	91.5	95.2	90.5	—	
OSSLT passed (%) -PE	n/a	72.7	80.0	n/a	n/a	n/a	OSSLT passed (%) -PE	n/a	84.6	72.7	80.0	40.0	n/a	
Tests below standard (%)	20.4	15.3	7.8	22.9	19.3	—	Tests below standard (%)	22.9	35.8	23.4	20.9	19.1	—	
Gender gap (level)-Math	M 0.5	M 0.1	M 0.2	M 0.1	M 0.2	F 0.2	Gender gap (level)-Math	M 0.3	E	M 0.3	M 0.3	M 0.1	—	
Gender gap OSSLT	F 7.9	F 0.7	F 14.7	F 18.1	F 5.4	—	Gender gap OSSLT	F 1.7	F 10.5	M 3.3	F 4.0	F 7.8	—	
Gr 9 tests not written (%)	5.3	2.9	2.2	3.4	4.4	—	Gr 9 tests not written (%)	8.2	1.0	0.0	0.0	0.0	—	
Overall rating out of 10	3.2	4.3	3.6	3.2	2.7	—	Overall rating out of 10	6.7	5.8	4.6	6.1	4.4	—	
Overall rating out of 10		3.2	4.3	3.6	3.2	2.7		Overall rating out of 10	6.7	5.8	4.6	6.1	4.4	—
Cornwall Cornwall		Public OSSLT count: 215		Holy Trinity Cornwall		Catholic OSSLT count: 192		North Dundas Chesterville		Public OSSLT count: 103				
ESL (%): 0.0		Special needs (%): 42.3		ESL (%): 0.0		Special needs (%): 44.3		ESL (%): 0.0		Special needs (%): 35.0				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years	Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank: 700/739	601/630	Rank: 209/739	233/630	Rank: 330/739	417/630	Rank: 330/739	417/630	Rank: 330/739	417/630	Rank: 330/739	417/630			
Academic Performance	2015	2016	2017	2018	2019	Trend	Academic Performance	2015	2016	2017	2018	2019	Trend	
Avg. level Gr 9 Math (Acad)	2.6	2.6	2.6	2.9	2.3	—	Avg. level Gr 9 Math (Acad)	3.0	3.1	3.1	3.1	3.0	—	
Avg. level Gr 9 Math (Apld)	1.8	2.2	2.1	2.0	2.1	—	Avg. level Gr 9 Math (Apld)	2.6	2.5	2.2	2.7	2.5	▲	
OSSLT passed (%) -FTE	61.5	65.7	55.4											

North Grenville Kemptville		Public OSSLT count: 206									
ESL (%): 0.5		Special needs (%): 36.9									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:	330/739	330/739	212/630	212/630	212/630	212/630	212/630	212/630	212/630	212/630	212/630
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	3.1	3.1	3.1	3.1	3.1	3.1	—				
Avg. level Gr 9 Math (Apld)	3.1	3.0	2.7	2.9	2.5	2.5	▼				
OSSLT passed (%) -FTE	77.8	79.8	74.2	64.2	71.6	—					
OSSLT passed (%) -PE	60.0	65.0	48.0	35.0	58.3	—					
Tests below standard (%)	16.9	17.5	24.1	27.1	24.7	24.7	▼				
Gender gap (level)-Math	E	E	F 0.1	M 0.1	E	—					
Gender gap OSSLT	F 11.8	F 12.6	F 11.6	F 11.2	F 27.5	—					
Gr 9 tests not written (%)	0.0	0.0	0.9	0.0	0.0	—					
Overall rating out of 10	7.4	7.6	6.6	6.3	6.5	6.5	▼				

Russell High Russell		Public OSSLT count: 53									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:	651/739	651/739	490/630	490/630	490/630	490/630	490/630	490/630	490/630	490/630	490/630
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.7	2.9	2.7	2.5	2.5	2.5	—				
Avg. level Gr 9 Math (Apld)	2.2	2.6	2.3	1.9	1.7	—					
OSSLT passed (%) -FTE	79.8	76.6	74.2	66.7	72.5	—					
OSSLT passed (%) -PE	n/a	70.0	n/a	66.7	n/a	n/a					
Tests below standard (%)	28.0	24.1	30.3	41.5	41.9	▼					
Gender gap (level)-Math	M 0.1	E	F 0.2	M 0.1	E	—					
Gender gap OSSLT	F 17.5	F 13.9	F 12.9	F 9.6	F 26.2	—					
Gr 9 tests not written (%)	0.0	0.0	1.6	0.0	0.0	—					
Overall rating out of 10	5.3	6.5	5.3	4.1	3.8	—					

St. Joseph's Cornwall		Catholic OSSLT count: 224									
ESL (%): 5.8		Special needs (%): 35.3									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:	225/739	225/739	245/630	245/630	245/630	245/630	245/630	245/630	245/630	245/630	245/630
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.7	3.0	3.0	3.1	—				
Avg. level Gr 9 Math (Apld)	2.8	2.5	2.4	2.6	2.6	2.6	—				
OSSLT passed (%) -FTE	85.1	76.8	77.1	68.9	85.3	—					
OSSLT passed (%) -PE	54.8	37.0	47.4	67.6	76.9	—					
Tests below standard (%)	20.2	26.5	31.0	28.6	23.7	—					
Gender gap (level)-Math	M 0.1	E	F 0.2	M 0.2	E	—					
Gender gap OSSLT	F 7.4	M 4.1	F 0.1	F 4.4	F 13.5	—					
Gr 9 tests not written (%)	0.0	0.0	2.8	2.6	2.3	▼					
Overall rating out of 10	7.2	6.4	6.2	6.5	7.0	—					

Notre Dame Carleton Place		Catholic OSSLT count: 141									
ESL (%): 0.0		Special needs (%): 42.6									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:	391/739	391/739	222/630	222/630	222/630	222/630	222/630	222/630	222/630	222/630	222/630
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.8	3.0	2.8	2.8	—				
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.3	2.6	2.0	2.6	—				
OSSLT passed (%) -FTE	83.5	84.2	84.0	90.6	78.2	—					
OSSLT passed (%) -PE	81.3	70.0	76.5	88.9	45.5	—					
Tests below standard (%)	18.2	22.7	21.5	14.3	25.3	—					
Gender gap (level)-Math	M 0.1	M 0.1	M 0.3	M 0.3	E	—					
Gender gap OSSLT	F 0.3	F 4.3	F 11.0	F 0.4	F 7.5	—					
Gr 9 tests not written (%)	0.0	2.5	2.0	0.8	0.0	—					
Overall rating out of 10	7.1	6.4	6.6	7.9	6.2	—					

Seaway Iroquois		Public OSSLT count: 58									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:	457/739	457/739	459/630	459/630	459/630	459/630	459/630	459/630	459/630	459/630	459/630
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.8	2.7	3.0	3.0	3.0	3.0	—				
Avg. level Gr 9 Math (Apld)	2.5	2.3	2.2	2.8	2.6	2.6	—				
OSSLT passed (%) -FTE	70.5	66.3	67.2	48.0	67.3	—					
OSSLT passed (%) -PE	50.0	35.3	60.0	n/a	n/a	n/a					
Tests below standard (%)	33.3	38.3	33.9	33.7	30.7	—					
Gender gap (level)-Math	M 0.2	F 0.1	E	M 0.1	M 0.2	—					
Gender gap OSSLT	F 9.7	F 2.5	F 25.2	F 11.8	F 3.7	—					
Gr 9 tests not written (%)	1.4	1.8	0.0	1.9	0.0	—	▲				
Overall rating out of 10	5.2	4.8	5.4	5.1	5.8	—					

St. Lawrence Cornwall		Public OSSLT count: 141									
ESL (%): 1.4		Special needs (%): 44.0									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19		Last 5 Years			
Rank:	723/739	723/739	603/630	603/630	603/630	603/630	603/630	603/630	603/630	603/630	603/630
Academic Performance	2015	2016	2017	2018	2019	2019	Trend				
Avg. level Gr 9 Math (Acad)	2.9	2.5	2.4	2.3	2.3	2.3	—				
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.3	2.3	2.1	2.3	—				
OSSLT passed (%) -FTE	68.1	79.2	56.0	59.7	48.6	—					
OSSLT passed (%) -PE	30.8	28.1	18.8	23.8	22.2	—					
Tests below standard (%)	35.0	44.7	50.0	53.1	62.4	—					
Gender gap (level)-Math	F 0.4	M 0.2	F 0.1	E	M 0.2	—	▲				
Gender gap OSSLT	F 7.3	F 10.9	F 3.0	F 22.3	F 37.6	—					
Gr 9 tests not written (%)	1.7	0.0	0.0	1.1	0.0	0.0	—				
Overall rating out of 10	4.7	4.3	3.0	3.2	1.3	—	▼				

Plantagenet Plantagenet		Catholic OSSLT count: 53									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		2018-19					
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Thousand Islands		Public				
Brockville		OSSLT count: 191				
ESL (%): 0.0		Special needs (%): 39.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank: 471/739		442/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.8	2.6	—
Avg. level Gr 9 Math (Apld)	2.3	2.4	1.7	2.1	2.1	—
OSSLT passed (%) -FTE	78.4	77.4	76.4	69.7	79.4	—
OSSLT passed (%) -PE	50.0	64.3	40.0	57.1	70.0	—
Tests below standard (%)	29.3	29.7	37.6	32.5	31.7	—
Gender gap (level)-Math	F 0.2	F 0.1	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 9.1	F 9.9	F 3.5	F 17.4	F 5.0	—
Gr 9 tests not written (%)	1.4	0.9	2.7	0.6	0.0	—
Overall rating out of 10	5.5	5.8	5.0	5.0	5.7	—

Vankleek Hill		Public				
Vankleek Hill		OSSLT count: 113				
ESL (%): 0.0		Special needs (%): 18.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19		Last 5 Years		
Rank: 84/739		289/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.0	2.3	1.7	1.8	2.6	—
OSSLT passed (%) -FTE	90.6	83.3	83.0	77.8	95.0	—
OSSLT passed (%) -PE	n/a	n/a	26.7	69.2	71.4	n/a
Tests below standard (%)	21.1	22.2	40.7	25.8	14.2	—
Gender gap (level)-Math	E	F 0.3	M 0.2	E	F 0.2	—
Gender gap OSSLT	M 0.6	F 6.6	F 5.7	F 3.7	M 4.0	—
Gr 9 tests not written (%)	1.3	0.0	1.5	1.3	0.0	—
Overall rating out of 10	6.8	6.2	4.7	6.5	7.8	—

Northern and Central Ontario

ALGOMA AREA

Central Algoma Desbarats		Public OSSLT count: 123						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 630/739	635/630	2018	2019	2018	2019	Trend		
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.7	3.0	2.7	2.7	—		
Avg. level Gr 9 Math (Apld)	2.6	2.1	2.2	2.5	2.2	—		
OSSLT passed (%) -FTE	65.3	67.2	65.8	63.0	70.5	—		
OSSLT passed (%) -PE	14.3	50.0	18.2	33.3	13.0	—		
Tests below standard (%)	36.5	38.7	34.7	38.9	43.9	—		
Gender gap (level)-Math	F 0.2	M 0.4	F 0.2	E	M 0.1	—		
Gender gap OSSLT	F 23.5	F 24.7	F 6.9	F 17.5	F 29.4	—		
Gr 9 tests not written (%)	0.0	0.0	0.0	2.1	0.0	—		
Overall rating out of 10	4.1	4.1	5.3	4.7	4.2	—		

Notre-Dame-du-Sault Sault Ste. Marie		Catholic OSSLT count: 10						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 310/739	n/a/630	2018	2019	2018	2019	Trend		
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	n/a	n/a	n/a	3.1	n/a		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%) -FTE	100.0	n/a	n/a	n/a	80.0	n/a		
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	13.6	n/a	n/a	n/a	8.0	n/a		
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a		
Gr 9 tests not written (%)	0.0	n/a	n/a	n/a	0.0	n/a		
Overall rating out of 10	7.1	n/a	n/a	n/a	6.6	n/a		

Elliot Lake Elliot Lake		Public OSSLT count: 77						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 664/739	408/630	2018	2019	2018	2019	Trend		
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.9	3.1	2.8	3.0	2.6	—		
Avg. level Gr 9 Math (Apld)	2.7	2.7	2.4	2.3	2.3	▼		
OSSLT passed (%) -FTE	79.7	86.2	74.5	82.1	60.9	—		
OSSLT passed (%) -PE	53.3	68.4	47.1	40.0	15.4	▼		
Tests below standard (%)	27.2	22.0	34.4	31.3	49.3	—		
Gender gap (level)-Math	M 0.7	F 0.2	M 0.1	M 0.2	E	—		
Gender gap OSSLT	F 26.2	F 23.5	F 22.7	F 16.9	F 28.1	—		
Gr 9 tests not written (%)	0.0	1.8	1.6	0.0	0.0	—		
Overall rating out of 10	5.7	7.3	5.3	6.4	3.6	—		

St. Mary's Sault Ste. Marie		Catholic OSSLT count: 355						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 520/739	459/630	2018	2019	2018	2019	Trend		
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.8	2.6	—		
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.1	2.3	2.2	▲		
OSSLT passed (%) -FTE	75.0	81.7	72.4	71.3	79.6	—		
OSSLT passed (%) -PE	61.1	48.6	62.5	30.0	33.3	▼		
Tests below standard (%)	32.5	31.1	34.3	31.5	31.3	—		
Gender gap (level)-Math	E	F 0.1	F 0.1	E	M 0.1	—		
Gender gap OSSLT	F 5.4	F 17.2	F 16.5	F 20.1	F 13.1	—		
Gr 9 tests not written (%)	2.2	1.2	3.0	0.4	3.1	—		
Overall rating out of 10	5.2	5.4	5.0	5.4	5.3	—		

BARRIE

Barrie North Barrie		Public OSSLT count: 379						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 391/739	335/630	2018	2019	2018	2019	Trend		
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	2.9	3.0	—		
Avg. level Gr 9 Math (Apld)	2.4	2.1	2.3	2.1	2.4	—		
OSSLT passed (%) -FTE	83.5	76.8	77.0	74.7	76.1	—		
OSSLT passed (%) -PE	71.4	50.0	68.4	39.4	45.9	—		
Tests below standard (%)	24.9	30.2	28.1	32.8	28.5	—		
Gender gap (level)-Math	M 0.1	M 0.2	M 0.1	M 0.1	M 0.1	—		
Gender gap OSSLT	F 9.3	F 13.5	F 12.3	M 1.2	F 6.7	—		
Gr 9 tests not written (%)	3.9	5.5	5.5	1.6	3.0	—		
Overall rating out of 10	6.5	5.9	6.2	6.0	6.2	—		

Bear Creek Barrie		Public OSSLT count: 512						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 420/739	354/630	2018	2019	2018	2019	Trend		
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.9	2.8	2.9	—		
Avg. level Gr 9 Math (Apld)	2.3	2.3	2.5	2.5	2.2	—		
OSSLT passed (%) -FTE	79.6	79.1	79.0	78.0	75.6	—		
OSSLT passed (%) -PE	47.1	53.7	58.9	35.6	46.8	—		
Tests below standard (%)	26.0	27.2	24.0	28.0	27.5	—		
Gender gap (level)-Math	M 0.1	E	F 0.1	M 0.1	M 0.1	—		
Gender gap OSSLT	F 17.5	F 12.1	F 12.0	F 13.6	F 18.6	—		
Gr 9 tests not written (%)	2.9	2.6	3.7	0.0	0.0	▲		
Overall rating out of 10	5.8	6.0	6.4	6.0	6.0	—		

Jeunesse-Nord Blind River		Catholic OSSLT count: 12						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 671/739	n/a/630	2018	2019	2018	2019	Trend		
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.8	2.7	2.9	—		
Avg. level Gr 9 Math (Apld)	2.4	2.0	2.6	2.1	2.4	—		
OSSLT passed (%) -FTE	81.0	73.0	74.1	73.0	67.6	—		
OSSLT passed (%) -PE	57.1	48.7	40.2	41.7	37.2	—		
Tests below standard (%)	12.1	41.2	27.6	n/a	20.8	n/a		
Gender gap (level)-Math	M 0.1	M 0.1	F 0.1	M 0.2	M 0.1	—		
Gender gap OSSLT	F 7.6	F 2.5	F 0.8	F 15.1	F 30.7	—		
Gr 9 tests not written (%)	2.2	1.6	2.2	1.9	1.1	—		
Overall rating out of 10	6.3	5.9	5.9	5.1	5.1	▼		

Superior Heights Sault Ste. Marie		Public OSSLT count: 271						
ESL (%)	Special needs (%)	2018-19		Last 5 Years				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a	Special needs (%)	2018-19		Last 5 Years				
Rank: 542/739	507/6							

Report Card on Ontario's Secondary Schools 2020

Roméo Dallaire Barrie		Public OSSLT count: 30				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 530/739		317/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.8	2.8	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	88.9	97.1	100.0	95.8	85.7	—
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	16.4	10.8	8.5	10.9	14.8	—
Gender gap (level)-Math	n/a	F 0.1	M 0.3	M 0.5	M 0.3	n/a
Gender gap OSSLT	n/a	M 5.0	E	F 10.0	M 2.1	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	—
Overall rating out of 10	6.1	6.8	7.3	5.8	5.2	—

Grey Highlands Flesherton		Public OSSLT count: 244				
ESL (%): 2.9		Special needs (%): 38.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 587/739		544/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.5	2.4	2.7	2.7	▲
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.1	2.2	2.2	▲
OSSLT passed (%) -FTE	67.2	73.2	77.7	65.1	67.2	—
OSSLT passed (%) -PE	41.8	59.0	65.0	37.9	44.7	—
Tests below standard (%)	46.6	36.7	36.1	39.2	40.9	—
Gender gap (level)-Math	M 0.3	F 0.2	M 0.1	M 0.4	F 0.1	—
Gender gap OSSLT	F 20.6	F 8.7	F 23.1	F 25.3	F 7.7	—
Gr 9 tests not written (%)	7.2	4.1	2.1	3.3	3.8	—
Overall rating out of 10	3.2	4.8	4.8	4.3	4.7	—

Saugeen Port Elgin		Public OSSLT count: 146				
ESL (%): 6.8		Special needs (%): 38.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 72/739		159/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	2.7	2.9	3.0	3.0	2.5	—
OSSLT passed (%) -FTE	73.6	80.7	86.6	81.6	90.7	▲
OSSLT passed (%) -PE	60.0	88.2	n/a	n/a	69.2	n/a
Tests below standard (%)	26.6	22.7	14.5	16.3	19.3	▲
Gender gap (level)-Math	E	F 0.2	F 0.1	E	M 0.1	—
Gender gap OSSLT	F 6.2	F 11.3	F 12.1	F 13.3	M 1.2	—
Gr 9 tests not written (%)	2.4	0.7	0.0	3.3	0.0	—
Overall rating out of 10	6.0	6.7	7.6	7.7	7.9	▲

St. Joan of Arc Barrie		Catholic OSSLT count: 384				
ESL (%): 0.0		Special needs (%): 30.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 542/739		463/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.9	2.7	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.0	2.1	1.9	2.2	—
OSSLT passed (%) -FTE	79.5	75.3	75.1	70.7	70.2	▼
OSSLT passed (%) -PE	60.7	55.6	46.0	33.3	54.2	—
Tests below standard (%)	28.0	33.5	29.7	36.4	33.0	—
Gender gap (level)-Math	F 0.1	F 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 14.2	F 23.2	F 17.3	F 13.4	F 24.6	—
Gr 9 tests not written (%)	1.2	0.0	1.2	0.4	1.7	—
Overall rating out of 10	5.5	5.1	5.6	4.9	5.1	—

John Diefenbaker Hanover		Public OSSLT count: 208				
ESL (%): 1.4		Special needs (%): 41.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 420/739		373/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.0	3.1	3.1	▲
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.8	2.3	—
OSSLT passed (%) -FTE	78.6	65.2	81.7	68.1	74.1	—
OSSLT passed (%) -PE	38.2	35.3	n/a	37.1	20.0	n/a
Tests below standard (%)	28.1	36.1	24.4	32.1	29.6	—
Gender gap (level)-Math	F 0.1	M 0.2	F 0.2	F 0.1	F 0.1	—
Gender gap OSSLT	M 1.8	F 27.2	M 13.8	F 20.0	F 28.7	—
Gr 9 tests not written (%)	6.0	3.8	0.8	2.1	11.1	—
Overall rating out of 10	6.2	4.9	6.7	6.0	6.0	—

St. Mary's Own Sound		Catholic OSSLT count: 335				
ESL (%): 0.0		Special needs (%): 34.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 605/739		495/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.8	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.3	2.0	2.2	2.2	2.1	—
OSSLT passed (%) -FTE	78.5	77.6	67.9	66.3	63.3	▼
OSSLT passed (%) -PE	43.5	41.5	46.3	31.0	46.2	—
Tests below standard (%)	28.0	36.1	34.7	37.1	38.1	—
Gender gap (level)-Math	M 0.2	E	M 0.1	M 0.1	M 0.1	—
Gender gap OSSLT	F 19.8	F 18.9	F 15.7	F 17.0	F 21.2	—
Gr 9 tests not written (%)	2.0	0.0	0.5	1.5	2.1	—
Overall rating out of 10	5.4	5.1	5.0	4.9	4.5	▼

St. Peter's Barrie		Catholic OSSLT count: 415				
ESL (%): 0.7		Special needs (%): 26.7				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 503/739		478/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.5	2.5	2.6	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	1.8	1.8	2.2	2.2	2.2	▲
OSSLT passed (%) -FTE	83.8	79.5	76.7	74.7	78.1	—
OSSLT passed (%) -PE	47.5	34.1	51.7	45.3	52.5	—
Tests below standard (%)	33.8	34.5	32.8	33.0	31.9	▲
Gender gap (level)-Math	E	M 0.2	E	M 0.1	E	—
Gender gap OSSLT	F 5.5	F 5.8	F 3.0	F 18.8	F 9.1	—
Gr 9 tests not written (%)	3.5	2.9	1.6	1.7	1.4	▲
Overall rating out of 10	4.9	4.6	5.5	5.4	5.4	—

Peninsula Shores Wiarton		Public OSSLT count: 68				
ESL (%): 1.8		Special needs (%): 39.1				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 72/739		177/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.9	3.1	2.9	3.1	—
Avg. level Gr 9 Math (Apld)	2.7	2.6	2.7	2.3	2.7	—
OSSLT passed (%) -FTE	85.7	71.9	74.0	91.4	91.0	—
OSSLT passed (%) -PE	48.9	56.1	68.0	53.6	60.0	—
Tests below standard (%)	22.6	28.7	23.9	21.7	17.8	—
Gender gap (level)-Math	E	F 0.1	F 0.1	E	E	—
Gender gap OSSLT	F 10.9	F 9.6	F 21.4	M 0.7	F 3.4	—
Gr 9 tests not written (%)	2.7	4.4	4.0	1.8	2.4	—
Overall rating out of 10	7.0	6.4	6.5	7.5	7.9	—

Bowmanville Bowmanville		Public OSSLT count: 309				
ESL (%): 0.6		Special needs (%): 41.4				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 310/739		317/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.9	2.9	3.0	3.1	—
Avg. level Gr 9 Math (Apld)	2.6	2.7	2.6	2.5	2.6	—
OSSLT passed (%) -FTE	78.1	79.2	76.6	73.9	72.9	—
OSSLT passed (%) -PE	40.5	48.9	52.0	45.7	53.1	—
Tests below standard (%)	27.6	25.8	25.5	29.4	25.6	—
Gender gap (level)-Math	F 0.1	M 0.1	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 23.2	F 13.1	F 20.2	F 20.4	F 14.5	—
Gr 9 tests not written (%)	3.6	1.4	0.4	1.3	1.7	—
Overall rating out of 10						

Clarington Central Bowmanville		Public OSSLT count: 227				
ESL (%): 0.0		Special needs (%): 27.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 503/739 437/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.8	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.5	2.6	2.1	—
OSSLT passed (%) -FTE	77.6	83.2	69.3	75.3	75.7	—
OSSLT passed (%) -PE	30.0	47.2	41.4	41.9	51.5	—
Tests below standard (%)	34.4	31.5	31.5	31.8	31.7	—
Gender gap (level)-Math	F 0.1	E	F 0.1	F 0.1	F 0.2	—
Gender gap OSSLT	F 14.0	M 0.2	F 12.9	F 7.6	F 13.8	—
Gr 9 tests not written (%)	3.1	2.4	2.6	2.0	1.9	▲
Overall rating out of 10	4.9	5.9	5.2	5.8	5.4	—

Holy Cross Peterborough		Catholic OSSLT count: 228				
ESL (%): 0.0		Special needs (%): 35.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 374/739 365/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	2.8	2.6	3.0	3.0	2.9	—
Avg. level Gr 9 Math (Apld)	2.5	2.6	2.6	2.4	2.5	—
OSSLT passed (%) -FTE	69.2	74.8	69.3	73.7	73.0	—
OSSLT passed (%) -PE	44.1	57.9	75.0	56.7	52.0	—
Tests below standard (%)	33.2	30.7	26.1	28.4	29.5	—
Gender gap (level)-Math	M 0.2	F 0.1	E	M 0.1	—	—
Gender gap OSSLT	F 14.8	F 9.0	F 10.4	F 15.3	F 3.8	—
Gr 9 tests not written (%)	0.7	0.0	1.5	0.0	2.5	—
Overall rating out of 10	4.9	5.9	6.4	6.5	6.3	▲

Port Hope Port Hope		Public OSSLT count: 44				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 575/739 544/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.6	2.6	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.5	2.0	2.7	—
OSSLT passed (%) -FTE	70.1	71.0	60.3	62.1	69.0	—
OSSLT passed (%) -PE	52.4	28.6	22.2	17.6	n/a	n/a
Tests below standard (%)	33.9	39.9	40.0	48.4	34.6	—
Gender gap (level)-Math	F 0.1	E	F 0.4	n/a	n/a	—
Gender gap OSSLT	F 21.0	F 25.8	F 18.6	F 11.1	n/a	—
Gr 9 tests not written (%)	0.0	5.7	0.0	2.3	4.9	—
Overall rating out of 10	4.9	4.6	4.4	3.1	4.8	—

Clarke Newcastle		Public OSSLT count: 67				
ESL (%): 0.0		Special needs (%): 31.3				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 281/739 237/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	3.0	3.1	3.0	2.8	2.8	—
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.7	2.1	2.4	—
OSSLT passed (%) -FTE	85.9	80.7	83.8	74.0	86.7	—
OSSLT passed (%) -PE	56.3	n/a	66.7	n/a	56.3	n/a
Tests below standard (%)	19.3	21.2	20.3	31.9	26.0	—
Gender gap (level)-Math	M 0.3	E	E	F 0.3	E	—
Gender gap OSSLT	F 10.9	F 6.9	F 20.7	F 13.6	F 22.5	—
Gr 9 tests not written (%)	3.9	1.6	0.0	0.0	2.3	—
Overall rating out of 10	7.1	7.2	7.3	5.2	6.7	—

Holy Trinity Courtice		Catholic OSSLT count: 193				
ESL (%): 0.0		Special needs (%): 33.2				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 352/739 287/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.9	2.9	2.9	▼
Avg. level Gr 9 Math (Apld)	2.7	2.5	2.6	2.5	2.5	—
OSSLT passed (%) -FTE	81.9	75.7	77.0	75.7	77.7	—
OSSLT passed (%) -PE	46.4	59.5	54.8	44.9	66.7	—
Tests below standard (%)	20.9	28.4	25.5	28.8	24.9	—
Gender gap (level)-Math	E	F 0.1	E	F 0.1	E	—
Gender gap OSSLT	F 10.4	F 6.2	F 12.5	F 26.2	F 23.8	▼
Gr 9 tests not written (%)	2.7	1.1	2.8	1.6	0.6	—
Overall rating out of 10	6.9	6.4	6.3	6.1	6.4	—

St. Mary Cobourg		Catholic OSSLT count: 278				
ESL (%): 0.0		Special needs (%): 34.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 310/739 267/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	3.0	2.9	2.8	2.8	3.0	—
Avg. level Gr 9 Math (Apld)	2.8	2.4	2.5	2.4	2.7	—
OSSLT passed (%) -FTE	83.0	81.3	78.0	74.7	76.3	▼
OSSLT passed (%) -PE	61.9	57.7	48.0	39.0	52.8	—
Tests below standard (%)	18.2	22.2	26.1	29.5	24.8	—
Gender gap (level)-Math	E	M 0.1	M 0.2	F 0.1	M 0.2	—
Gender gap OSSLT	F 15.6	F 2.0	F 13.4	F 21.3	F 8.2	—
Gr 9 tests not written (%)	1.1	1.0	0.4	2.6	1.7	—
Overall rating out of 10	7.4	6.8	6.0	5.8	6.6	—

Cobourg Cobourg		Public OSSLT count: 323				
ESL (%): 1.2		Special needs (%): 31.6				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 310/739 349/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.7	2.9	2.8	—
Avg. level Gr 9 Math (Apld)	2.4	2.2	2.3	2.6	2.5	—
OSSLT passed (%) -FTE	76.5	76.2	77.8	82.1	87.7	▲
OSSLT passed (%) -PE	57.1	73.3	81.5	78.8	44.4	—
Tests below standard (%)	31.2	31.2	27.6	19.7	22.6	—
Gender gap (level)-Math	M 0.2	M 0.1	E	F 0.1	M 0.2	▼
Gender gap OSSLT	F 17.6	F 10.9	F 3.0	F 17.5	F 25.0	—
Gr 9 tests not written (%)	1.2	0.5	0.5	0.0	0.0	▲
Overall rating out of 10	7.0	7.6	7.0	7.4	6.9	—

Kenner Peterborough		Public OSSLT count: 172				
ESL (%): 14.0		Special needs (%): 37.8				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 310/739 346/630		Rank: 2018-19 Last 5 Years				
Avg. level Gr 9 Math (Acad)	2.7	2.6	3.0	3.2	3.2	▲
Avg. level Gr 9 Math (Apld)	2.6	2.5	2.5	2.6	2.4	—
OSSLT passed (%) -FTE	67.5	67.3	61.5	55.7	72.8	—
OSSLT passed (%) -PE	38.0	36.1	31.6	30.9	32.7	—
Tests below standard (%)	37.2	38.8	35.2	30.9	27.4	▲
Gender gap (level)-Math	M 0.1	E	M 0.1	E	E	—
Gender gap OSSLT	M 5.0	F 14.2	F 11.5	F 20.8	F 13.7	—
Gr 9 tests not written (%)	1.1	0.0	2.2	3.8	1.1	—
Overall rating out of 10	4.8	4.8	4.9	5.6	6.6	▲

St. Stephen's Bowmanville		Catholic OSSLT count: 415				
ESL (%): 0.2		Special needs (%): 33.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years				
Rank: 374/739 327/630						

KENORA AREA

Atikokan		Public OSSLT count: 28						
Atikokan		Special needs (%): n/a						
ESL (%): n/a		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 225/739 276/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.1	3.1	3.1	—		
Avg. level Gr 9 Math (Apld)	2.1	n/a	2.5	n/a	2.0	n/a		
OSSLT passed (%) -FTE	86.2	77.5	75.9	69.2	83.3	—		
OSSLT passed (%) -PE	n/a	n/a	30.0	n/a	n/a	n/a		
Tests below standard (%)	20.3	19.0	30.9	20.0	22.2	—		
Gender gap (level)-Math	M 0.5	F 0.1	n/a	n/a	n/a	n/a		
Gender gap OSSLT	M 4.9	F 2.8	n/a	n/a	n/a	n/a		
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	3.2	—		
Overall rating out of 10	6.6	6.4	6.1	6.3	7.0	—		

Red Lake		Public OSSLT count: 58						
Red Lake		Special needs (%): n/a						
ESL (%): n/a		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 720/739 555/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.6	2.9	2.7	2.0	—		
Avg. level Gr 9 Math (Apld)	2.1	2.1	2.4	2.5	2.4	▲		
OSSLT passed (%) -FTE	58.9	64.9	72.2	77.8	57.7	—		
OSSLT passed (%) -PE	n/a	42.9	80.0	56.3	n/a	n/a		
Tests below standard (%)	40.2	39.4	23.3	29.3	47.9	—		
Gender gap (level)-Math	F 0.1	M 0.2	M 0.4	M 0.2	M 0.3	—		
Gender gap OSSLT	F 53.6	F 17.8	F 23.9	F 14.0	F 8.9	▲		
Gr 9 tests not written (%)	6.2	4.3	8.0	0.0	0.0	▲		
Overall rating out of 10	2.7	4.4	6.6	5.9	1.4	—		

St. Ignatius		Catholic OSSLT count: 363						
Thunder Bay		Special needs (%): 16.8						
ESL (%): 0.6		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 180/739 194/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.9	3.0	3.0	—		
Avg. level Gr 9 Math (Apld)	2.5	2.7	2.7	2.6	2.7	—		
OSSLT passed (%) -FTE	85.2	83.2	77.7	83.3	83.4	—		
OSSLT passed (%) -PE	52.0	53.3	50.0	30.3	50.0	—		
Tests below standard (%)	20.0	18.0	20.6	21.9	18.8	—		
Gender gap (level)-Math	M 0.2	M 0.1	M 0.1	E	E	▲		
Gender gap OSSLT	F 10.7	F 2.0	F 7.3	F 16.1	F 4.0	—		
Gr 9 tests not written (%)	1.2	0.3	0.4	1.5	1.3	—		
Overall rating out of 10	6.8	7.3	6.7	7.0	7.2	—		

Beaver Brae		Public OSSLT count: 197						
Kenora		Special needs (%): 28.9						
ESL (%): 0.0		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 642/739 558/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.7	2.5	2.8	2.7	2.6	—		
Avg. level Gr 9 Math (Apld)	2.2	2.1	2.4	2.5	2.4	▲		
OSSLT passed (%) -FTE	54.4	58.7	66.7	67.7	62.1	—		
OSSLT passed (%) -PE	26.5	46.2	43.3	39.3	35.7	—		
Tests below standard (%)	49.0	47.4	36.5	38.5	42.9	—		
Gender gap (level)-Math	M 0.3	E	M 0.1	F 0.3	M 0.3	—		
Gender gap OSSLT	F 25.4	F 3.2	F 16.6	F 13.2	F 13.8	—		
Gr 9 tests not written (%)	1.3	3.7	2.5	3.8	1.3	—		
Overall rating out of 10	2.7	3.9	5.1	5.0	4.0	—		

St. Thomas Aquinas		Catholic OSSLT count: 107						
Kenora		Special needs (%): 19.6						
ESL (%): 0.0		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 484/739 346/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	3.0	2.9	3.0	3.0	3.1	—		
Avg. level Gr 9 Math (Apld)	3.4	3.0	2.3	2.3	2.5	▼		
OSSLT passed (%) -FTE	72.3	78.1	73.8	69.7	65.7	—		
OSSLT passed (%) -PE	42.9	50.0	60.0	64.7	54.2	—		
Tests below standard (%)	22.0	21.0	24.4	30.1	30.9	—		
Gender gap (level)-Math	F 0.1	E	E	F 0.3	M 0.3	—		
Gender gap OSSLT	F 21.9	F 9.4	F 14.4	F 37.2	F 40.0	—		
Gr 9 tests not written (%)	4.2	0.0	4.2	2.8	3.3	—		
Overall rating out of 10	6.0	7.0	6.3	5.6	5.6	—		

Dryden		Public OSSLT count: 224						
Dryden		Special needs (%): 34.4						
ESL (%): 0.9		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 503/739 489/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.8	2.7	2.8	2.8	2.8	▼		
Avg. level Gr 9 Math (Apld)	2.7	2.3	2.3	2.2	2.6	▲		
OSSLT passed (%) -FTE	73.6	75.0	61.9	57.7	62.3	—		
OSSLT passed (%) -PE	48.6	36.8	29.3	36.0	35.5	—		
Tests below standard (%)	29.4	34.3	41.5	46.3	37.6	—		
Gender gap (level)-Math	M 0.1	E	M 0.1	M 0.2	M 0.2	—		
Gender gap OSSLT	F 18.1	F 11.5	M 3.4	F 16.2	F 17.6	—		
Gr 9 tests not written (%)	3.4	1.4	2.1	1.7	1.9	—		
Overall rating out of 10	5.9	5.7	4.7	3.8	5.0	▲		

Thomas Fiddler Memorial		Public OSSLT count: 59						
Sandy Lake		Special needs (%): 22.0						
ESL (%): 0.0		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 733/739 594/630						
Academic Performance	2015	2016	2017	2018	2019	Trend		
Avg. level Gr 9 Math (Acad)	2.5	2.9	2.7	2.8	2.7	—		
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a		
OSSLT passed (%) -FTE	86.5	88.0	93.3	92.9	93.5	▲		
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a		
Tests below standard (%)	22.4	16.3	13.2	13.0	13.3	—		
Gender gap (level)-Math	n/a	n/a	M 0.6	n/a	n/a	n/a		
Gender gap OSSLT	n/a	n/a	M 2.8	n/a	n/a	n/a		
Gr 9 tests not written (%)	0.0	4.0	0.0	0.0	0.0	—		
Overall rating out of 10	5.0	5.7	5.5	5.5	5.6	—		

LAKEHEAD AREA		Public OSSLT count: 32						
de la Verendrye		Catholic OSSLT count: 32						
Thunder Bay		Special needs (%): n/a						
ESL (%): n/a		2018-19 Last 5 Years						
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 484/739 436/630						
Academic Performance	2015	2016	2017	2018	201			

Chippewa North Bay										St. Joseph-Scollard Hall North Bay										Englehart Englehart									
Public OSSLT count: 214										Catholic OSSLT count: 304										Public OSSLT count: 28									
ESL (%): 0.0										Special needs (%): 37.4										Special needs (%): 40.8									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a										2018-19 Last 5 Years										2018-19 Last 5 Years									
Rank: 542/739 343/630										Rank: 471/739 314/630										Rank: 281/739 525/630									
Academic Performance										2015 2016 2017 2018 2019 Trend										2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)										3.0 2.6 2.8 2.9 2.8 —										Avg. level Gr 9 Math (Acad)									
Avg. level Gr 9 Math (Apld)										1.8 2.3 2.6 2.2 2.0 —										Avg. level Gr 9 Math (Apld)									
OSSLT passed (%) -FTE										79.6 87.1 88.5 82.0 71.9 —										OSSLT passed (%) -FTE									
OSSLT passed (%) -PE										41.7 66.7 72.7 73.7 34.5 —										OSSLT passed (%) -PE									
Tests below standard (%)										30.4 25.9 20.8 23.1 32.8 —										Tests below standard (%)									
Gender gap (level)-Math										M 0.1 M 0.1 E F 0.1 M 0.1 —										Gender gap (level)-Math									
Gender gap OSSLT										F 18.4 F 8.9 F 3.2 F 14.8 F 21.4 —										Gender gap OSSLT									
Gr 9 tests not written (%)										0.0 2.3 1.6 4.3 5.6 —										Gr 9 tests not written (%)									
Overall rating out of 10										5.6 6.1 7.1 6.7 5.1 —										Overall rating out of 10									
Overall rating out of 10										6.1 6.7 6.6 6.3 5.7 —										Overall rating out of 10									
ÉS Northern Sturgeon Falls										Public OSSLT count: 23										West Ferris North Bay									
ESL (%): n/a										Special needs (%): n/a										Special needs (%): 37.5									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a										2018-19 Last 5 Years										Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 680/739 n/a/630										Rank: 642/739 355/630										Rank: 720/739 n/a/630									
Academic Performance										2015 2016 2017 2018 2019 Trend										2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)										2.5 2.3 n/a 2.7 3.3 —										Avg. level Gr 9 Math (Acad)									
Avg. level Gr 9 Math (Apld)										n/a n/a 2.4 n/a/n/a										Avg. level Gr 9 Math (Apld)									
OSSLT passed (%) -FTE										69.0 74.1 n/a 75.0 61.9 n/a										OSSLT passed (%) -FTE									
OSSLT passed (%) -PE										n/a n/a n/a/n/a/n/a										OSSLT passed (%) -PE									
Tests below standard (%)										30.4 32.5 n/a 30.4 22.2 n/a										Tests below standard (%)									
Gender gap (level)-Math										n/a n/a/n/a/n/a/n/a										Gender gap (level)-Math									
Gender gap OSSLT										n/a/n/a/n/a/n/a/n/a										Gender gap OSSLT									
Gr 9 tests not written (%)										0.0 0.0 0.0 0.0 0.0 —										Gr 9 tests not written (%)									
Overall rating out of 10										5.6 5.9 5.3 5.8 5.4 —										Overall rating out of 10									
F J McEligott Mattawa										Public OSSLT count: 23										West Ferris North Bay									
ESL (%): n/a										Special needs (%): n/a										Special needs (%): 33.5									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a										2018-19 Last 5 Years										Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a									
Rank: 587/739 n/a/630										Rank: 575/739 423/630										Rank: 163/739 227/630									
Academic Performance										2015 2016 2017 2018 2019 Trend										2015 2016 2017 2018 2019 Trend									
Avg. level Gr 9 Math (Acad)										3.0 3.0 2.9 2.8 2.8 —										Avg. level Gr 9 Math (Acad)									
Avg. level Gr 9 Math (Apld)																													

Report Card on Ontario's Secondary Schools 2020

L'Alliance Iroquois Falls		Catholic OSSLT count: 11				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 726/739	n/a/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	n/a	2.8	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	—
OSSLT passed (%) -FTE	n/a	n/a	n/a	n/a	63.6	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	n/a	n/a	n/a	34.8	n/a
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	n/a	0.0	—
Overall rating out of 10	n/a	n/a	n/a	n/a	0.8	n/a

Theriault Timmins		Catholic OSSLT count: 138				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 503/739	421/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	3.0	2.8	2.8	3.1	—
Avg. level Gr 9 Math (Apld)	2.5	2.5	2.2	1.8	2.4	—
OSSLT passed (%) -FTE	86.0	89.8	90.3	88.0	79.1	▼
OSSLT passed (%) -PE	71.4	43.8	70.0	n/a	n/a	n/a
Tests below standard (%)	18.2	18.0	23.0	30.4	20.0	—
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	F 0.1	E	—
Gender gap OSSLT	F 6.1	F 13.4	F 10.6	F 16.4	F 17.4	—
Gr 9 tests not written (%)	0.0	0.0	0.6	0.0	0.0	—
Overall rating out of 10	6.5	6.4	5.5	4.0	5.4	—

Chelmsford Valley Chelmsford		Public OSSLT count: 54				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 703/739	n/a/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.7	2.6	3.1	2.8	n/a
Avg. level Gr 9 Math (Apld)	n/a	1.7	1.7	2.1	1.9	n/a
OSSLT passed (%) -FTE	n/a	71.8	54.2	58.1	47.8	n/a
OSSLT passed (%) -PE	n/a	40.0	n/a	n/a	n/a	n/a
Tests below standard (%)	n/a	44.8	50.0	42.5	47.3	n/a
Gender gap (level)-Math	n/a	n/a	F 0.1	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	F 36.8	n/a	n/a	n/a
Gr 9 tests not written (%)	n/a	4.1	0.0	0.0	0.0	n/a
Overall rating out of 10	n/a	4.2	2.5	4.6	2.6	n/a

Northern Lights Moosonee		Public OSSLT count: 32				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 634/739	627/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	1.9	n/a	1.9	2.1	2.5	—
Avg. level Gr 9 Math (Apld)	1.9	1.8	1.4	1.4	1.8	—
OSSLT passed (%) -FTE	58.3	38.7	6.3	43.5	69.2	—
OSSLT passed (%) -PE	53.3	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	56.3	66.7	89.1	67.3	42.4	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	9.1	8.6	5.7	—
Overall rating out of 10	2.0	0.8	0.0	0.1	4.1	—

Timiskaming District New Liskeard		Public OSSLT count: 163				
ESL (%): 0.0	Special needs (%): 45.4	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 440/739	425/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.8	2.5	2.8	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	2.6	2.2	2.3	2.7	2.2	—
OSSLT passed (%) -FTE	76.6	72.4	74.5	65.2	77.7	—
OSSLT passed (%) -PE	40.0	48.3	51.6	48.1	40.0	—
Tests below standard (%)	29.6	40.5	31.5	32.6	33.7	—
Gender gap (level)-Math	M 0.2	M 0.1	M 0.2	E	E	—
Gender gap OSSLT	F 4.6	F 9.9	F 11.9	F 18.8	F 11.2	—
Gr 9 tests not written (%)	1.5	1.6	1.3	4.0	1.1	—
Overall rating out of 10	5.9	4.6	5.7	5.6	5.9	—

Collège Notre-Dame Sudbury		Catholic OSSLT count: 183				
ESL (%): 0.0	Special needs (%): 13.7	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 658/739	535/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.4	2.7	2.8	2.4	—
Avg. level Gr 9 Math (Apld)	1.7	1.8	1.8	2.4	2.3	▲
OSSLT passed (%) -FTE	91.8	88.6	88.8	87.1	90.3	—
OSSLT passed (%) -PE	66.7	50.0	76.9	72.7	25.0	—
Tests below standard (%)	24.6	33.1	23.6	18.9	28.1	—
Gender gap (level)-Math	M 0.1	M 0.1	E	E	M 0.3	—
Gender gap OSSLT	F 12.8	F 21.1	F 0.8	F 20.1	F 5.6	—
Gr 9 tests not written (%)	0.7	0.6	0.0	0.0	0.0	▲
Overall rating out of 10	5.5	3.4	4.8	5.0	3.7	—

Nouveau REGARD - Jeunesse Nord Cochrane		Catholic OSSLT count: 23				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 671/739	595/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.8	3.1	2.7	2.7	—
Avg. level Gr 9 Math (Apld)	1.9	2.0	2.1	2.2	2.0	—
OSSLT passed (%) -FTE	65.8	75.0	75.0	89.3	78.3	—
OSSLT passed (%) -PE	n/a	30.8	n/a	n/a	n/a	n/a
Tests below standard (%)	27.8	34.0	15.9	17.0	20.5	▲
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	F 7.0	M 0.1	F 0.3	M 0.2	M 0.5	—
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	0.0	n/a
Overall rating out of 10	2.8	3.4	3.6	4.5	3.5	—

Timmins Timmins		Public OSSLT count: 169				
ESL (%): 0.0	Special needs (%): 36.3	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 530/739	530/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.6	2.3	2.8	2.7	—
Avg. level Gr 9 Math (Apld)	2.0	2.2	2.1	2.6	2.6	▲
OSSLT passed (%) -FTE	69.9	66.1	58.7	65.6	63.1	—
OSSLT passed (%) -PE	41.5	51.6	33.9	42.3	58.1	—
Tests below standard (%)	36.3	41.0	49.7	36.2	34.7	—
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	M 0.2	E	—
Gender gap OSSLT	F 16.8	F 6.9	F 14.6	F 6.5	F 14.0	—
Gr 9 tests not written (%)	19.4	5.5	4.1	6.3	1.6	—
Overall rating out of 10	1.5	n/a	n/a	0.0	0.0	n/a

Confederation Val Caron		Public OSSLT count: 169				
ESL (%): 0.0	Special needs (%): 43.3	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 642/739	n/a/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	2.6	2.6	2.8	2.7	n/a
Avg. level Gr 9 Math (Apld)	n/a	2.2	2.2	2.1	2.0	n/a
OSSLT passed (%) -FTE	n/a	60.8	58.2	61.8	60.8	n/a
OSSLT passed (%) -PE	n/a	33.3	62.1	28.6	23.8	n/a
Tests below standard (%)	n/a	44.8	39.8	41.8	41.6	n/a
Gender gap (level)-Math	n/a	M 0.1	F 0.1	M 0.1	E	n/a
Gender gap OSSLT	n/a	F 6.3	F 21.8	F 17.1	F 28.9	n/a
Gr 9 tests not written (%)	n/a	0.0	1.3	2.0	2.6	n/a
Overall rating out of 10	n/a	4.1	4.1	4.4	4.0	n/a

Roland Michener South Porcupine		Public OSSLT count: 44				
ESL (%): n/a	Special needs (%): n/a	2018-19	Last 5 Years			
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		Rank: 620/739	566/630			
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.3	2.5	2.6	2.7	2.5	—
Avg. level Gr 9 Math (Apl						

Lasalle Sudbury		Public OSSLT count: 227									
ESL (%): 2.6		Special needs (%): 30.0									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 556/739 n/a/630		Rank: 35/739 41/630									
Avg. level Gr 9 Math (Acad)	n/a	2.8	2.9	2.9	2.6	n/a					
Avg. level Gr 9 Math (Apld)	n/a	2.0	1.9	2.0	2.4	n/a					
OSSLT passed (%) -FTE	n/a	58.7	75.9	58.9	69.0	n/a					
OSSLT passed (%) -PE	n/a	42.1	72.0	50.0	51.6	n/a					
Tests below standard (%)	n/a	43.4	30.0	37.2	38.7	n/a					
Gender gap (level)-Math	n/a	M 0.1	F 0.2	F 0.1	E	n/a					
Gender gap OSSLT	n/a	F 14.9	F 16.9	F 19.7	F 6.3	n/a					
Gr 9 tests not written (%)	n/a	1.3	0.9	0.7	3.4	n/a					
Overall rating out of 10	n/a	4.1	5.8	4.7	5.0	n/a					

Marymount Sudbury		Catholic OSSLT count: 40									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 35/739 41/630		Rank: 35/739 41/630									
Avg. level Gr 9 Math (Acad)	3.0	3.0	3.1	3.1	3.2	▲					
Avg. level Gr 9 Math (Apld)	2.9	n/a	n/a	n/a	n/a	n/a					
OSSLT passed (%) -FTE	87.0	96.2	91.9	92.9	89.2	—					
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a					
Tests below standard (%)	13.6	5.9	7.8	11.5	6.7	—					
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a					
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a					
Gr 9 tests not written (%)	0.0	0.0	0.0	0.0	1.9	—					
Overall rating out of 10	7.7	8.4	8.3	8.0	8.4	—					

Bradford Bradford		Public OSSLT count: 391									
ESL (%): 3.8		Special needs (%): 25.1									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 149/739 228/630		Rank: 149/739 228/630									
Avg. level Gr 9 Math (Acad)	3.1	3.0	2.9	2.9	3.0	—					
Avg. level Gr 9 Math (Apld)	2.6	2.4	2.4	2.3	2.4	—					
OSSLT passed (%) -FTE	81.3	77.3	84.0	77.2	87.8	—					
OSSLT passed (%) -PE	45.5	64.9	62.9	50.8	58.3	—					
Tests below standard (%)	19.2	23.4	20.8	28.3	19.2	—					
Gender gap (level)-Math	M 0.1	F 0.1	M 0.1	E	n/a	—					
Gender gap OSSLT	F 16.4	F 8.7	F 11.5	F 16.4	F 6.4	—					
Gr 9 tests not written (%)	0.8	0.4	2.1	1.4	1.1	—					
Overall rating out of 10	6.9	6.7	6.9	6.0	7.4	—					

Lively Lively		Public OSSLT count: 48									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 530/739 n/a/630		Rank: 630/739 511/630									
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	2.9	2.6	n/a					
Avg. level Gr 9 Math (Apld)	2.4	2.0	2.6	1.3	n/a	n/a					
OSSLT passed (%) -FTE	61.8	75.0	65.7	66.7	n/a	n/a					
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a					
Tests below standard (%)	34.9	32.6	34.2	30.8	n/a	n/a					
Gender gap (level)-Math	F 0.3	E	E	E	n/a	n/a					
Gender gap OSSLT	F 13.3	F 19.5	F 15.3	F 6.7	n/a	n/a					
Gr 9 tests not written (%)	n/a	0.0	0.0	0.0	1.8	n/a					
Overall rating out of 10	n/a	4.2	5.3	4.8	5.2	n/a					

Sacré-Cœur Sudbury		Catholic OSSLT count: 41									
ESL (%): n/a		Special needs (%): n/a									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 630/739 511/630		Rank: 630/739 511/630									
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.5	2.9	2.6	—					
Avg. level Gr 9 Math (Apld)	2.0	2.5	2.7	2.7	2.2	—					
OSSLT passed (%) -FTE	76.7	84.5	88.7	87.0	75.0	—					
OSSLT passed (%) -PE	50.0	n/a	n/a	n/a	n/a	n/a					
Tests below standard (%)	34.8	23.8	23.9	21.5	27.9	—					
Gender gap (level)-Math	E	E	n/a	F 0.2	M 0.1	n/a					
Gender gap OSSLT	F 18.5	F 0.8	n/a	F 6.0	F 12.5	n/a					
Gr 9 tests not written (%)	0.0	0.0	1.9	1.7	0.0	n/a					
Overall rating out of 10	4.2	5.2	4.7	5.7	4.2	—					

Collingwood Collingwood		Public OSSLT count: 501									
ESL (%): 0.4		Special needs (%): 26.9									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 180/739 303/630		Rank: 180/739 303/630									
Avg. level Gr 9 Math (Acad)	2.7	2.7	2.7	3.0	2.9	—					
Avg. level Gr 9 Math (Apld)	2.4	2.4	2.1	2.2	2.2	—					
OSSLT passed (%) -FTE	82.9	77.6	87.5	78.9	89.0	—					
OSSLT passed (%) -PE	63.0	59.4	78.4	26.9	65.1	—					
Tests below standard (%)	26.7	28.5	23.9	26.2	21.1	—					
Gender gap (level)-Math	M 0.3	M 0.1	M 0.2	M 0.1	M 0.3	—					
Gender gap OSSLT	F 16.5	F 16.2	F 6.9	F 8.3	M 3.6	—					
Gr 9 tests not written (%)	3.3	1.7	1.8	2.9	3.2	—					
Overall rating out of 10	5.7	5.8	6.6	6.4	7.2	—					

Lockery Sudbury		Public OSSLT count: 104									
ESL (%): n/a		Special needs (%): 23.4									
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19 Last 5 Years									
Rank: 163/739 n/a/630		Rank: 163/739 n/a/630									
Avg. level Gr 9 Math (Acad)	2.9	2.9	2.9	2.6	n/a	n/a					
Avg. level Gr 9 Math (Apld)	2.3	2.0	1.5	2.1	n/a	n/a					
OSSLT passed (%) -FTE	93.5	85.4	86.5	88.2	n/a	n/a					
OSSLT passed (%) -PE	n/a	60.0	90.9	45.5	47.1	n/a					
Tests below standard (%)	n/a	12.6	18.6	16.2	14.2	n/a					

Report Card on Ontario's Secondary Schools 2020

Le Caron Penetanguishene		Public OSSLT count: 37				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	693/739	543/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.9	2.7	2.6	2.8	2.9	—
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	70.6	90.5	89.5	100.0	72.2	—
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	n/a	n/a
Tests below standard (%)	23.5	21.2	17.9	12.2	24.5	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	0.0	0.0	0.0	3.1	0.0	—
Overall rating out of 10	3.8	5.0	4.5	5.8	2.9	—

St. Thomas Aquinas Tottenham		Catholic OSSLT count: 229				
ESL (%): 0.0		Special needs (%): 24.9				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	440/739	377/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	2.8	2.9	2.6	2.8	—
Avg. level Gr 9 Math (Apld)	2.2	2.2	2.1	2.3	2.3	▲
OSSLT passed (%) -FTE	81.9	80.7	76.2	73.8	73.8	▼
OSSLT passed (%) -PE	58.8	59.3	59.1	40.9	62.5	—
Tests below standard (%)	24.6	26.5	29.9	35.0	27.9	—
Gender gap (level)-Math	M 0.1	F 0.1	E	M 0.1	E	▲
Gender gap OSSLT	M 1.3	F 5.5	F 11.8	F 13.8	F 10.3	—
Gr 9 tests not written (%)	1.3	0.0	0.6	0.0	0.0	—
Overall rating out of 10	6.6	6.3	5.9	4.8	5.9	—

TRILLIUM LAKELANDS AREA

Bracebridge and Muskoka Lakes Bracebridge		Public OSSLT count: 240				
ESL (%): 0.4		Special needs (%): 36.7				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	330/739	n/a/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.0	n/a	3.0	3.0	2.9	n/a
Avg. level Gr 9 Math (Apld)	2.7	n/a	2.7	3.3	2.8	n/a
OSSLT passed (%) -FTE	83.0	n/a	84.4	83.3	77.3	n/a
OSSLT passed (%) -PE	50.0	n/a	48.5	68.8	40.0	n/a
Tests below standard (%)	18.7	n/a	21.0	13.6	25.1	n/a
Gender gap (level)-Math	E	n/a	F 0.1	M 0.1	M 0.1	n/a
Gender gap OSSLT	F 16.2	n/a	F 3.0	F 12.9	F 17.7	n/a
Gr 9 tests not written (%)	1.1	n/a	0.6	1.7	0.7	n/a
Overall rating out of 10	7.1	n/a	7.3	7.9	6.5	n/a

Nanty Shores Innifil		Public OSSLT count: 431				
ESL (%): 1.2		Special needs (%): 24.4				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	530/739	427/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.6	2.7	2.7	2.7	2.6	—
Avg. level Gr 9 Math (Apld)	2.3	2.0	2.2	2.3	1.9	—
OSSLT passed (%) -FTE	79.1	73.0	88.6	89.2	84.4	—
OSSLT passed (%) -PE	41.5	45.6	72.5	n/a	38.8	n/a
Tests below standard (%)	32.4	37.7	25.1	27.1	37.6	▲
Gender gap (level)-Math	M 0.1	M 0.1	M 0.1	F 0.1	E	▲
Gender gap OSSLT	F 20.9	F 20.4	F 9.6	F 2.9	F 8.0	▲
Gr 9 tests not written (%)	1.2	1.1	1.2	1.8	2.6	▼
Overall rating out of 10	5.1	4.8	6.4	6.1	5.2	—

Stayner Stayner		Public OSSLT count: 58				
ESL (%): n/a		Special needs (%): n/a				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	687/739	564/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.7	2.8	2.5	2.3	—
Avg. level Gr 9 Math (Apld)	2.2	1.8	1.9	2.4	2.2	—
OSSLT passed (%) -FTE	74.1	52.6	79.5	67.7	70.6	—
OSSLT passed (%) -PE	n/a	40.0	66.7	n/a	n/a	n/a
Tests below standard (%)	39.1	44.8	29.2	36.3	45.3	—
Gender gap (level)-Math	F 0.1	M 0.4	M 0.3	F 0.1	M 0.3	—
Gender gap OSSLT	F 6.7	F 23.4	F 4.4	M 4.7	F 17.7	—
Gr 9 tests not written (%)	2.8	1.3	2.9	0.0	0.0	▲
Overall rating out of 10	4.1	2.9	5.9	4.2	3.1	—

Fenelon Falls Fenelon Falls		Public OSSLT count: 230				
ESL (%): 0.0		Special needs (%): 48.3				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	530/739	n/a/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	n/a	2.7	2.9	3.0	n/a
Avg. level Gr 9 Math (Apld)	2.4	n/a	2.2	2.2	2.6	n/a
OSSLT passed (%) -FTE	83.6	n/a	70.5	64.9	62.9	n/a
OSSLT passed (%) -PE	37.5	n/a	43.5	40.5	36.7	n/a
Tests below standard (%)	30.2	n/a	41.2	37.4	36.8	n/a
Gender gap (level)-Math	E	n/a	M 0.2	M 0.2	M 0.3	n/a
Gender gap OSSLT	F 19.0	n/a	F 19.3	F 22.8	F 14.4	n/a
Gr 9 tests not written (%)	2.0	n/a	1.4	4.8	1.7	n/a
Overall rating out of 10	5.9	n/a	4.6	5.0	5.2	n/a

Nottawasaga Pines Angus		Public OSSLT count: 245				
ESL (%): 0.4		Special needs (%): 33.9				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	542/739	442/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.7	2.8	2.9	2.9	n/a	—
Avg. level Gr 9 Math (Apld)	2.2	2.5	2.5	2.6	2.6	▲
OSSLT passed (%) -FTE	80.5	66.0	73.6	64.1	64.7	—
OSSLT passed (%) -PE	73.9	65.0	87.5	50.0	51.4	—
Tests below standard (%)	29.8	36.2	25.8	33.4	36.1	—
Gender gap (level)-Math	M 0.1	M 0.3	M 0.1	M 0.1	F 0.1	—
Gender gap OSSLT	n/a	F 19.7	F 8.9	F 16.0	F 14.1	n/a
Gr 9 tests not written (%)	1.3	2.0	1.7	2.0	2.0	n/a
Overall rating out of 10	5.5	4.7	6.3	6.4	6.8	n/a

Twin Lakes Orillia		Public OSSLT count: 28				
ESL (%): 0.0		Special needs (%): 28.5				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	642/739	531/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	3.1	2.9	3.1	2.5	2.7	—
Avg. level Gr 9 Math (Apld)	2.1	1.4	2.2	1.6	2.0	—
OSSLT passed (%) -FTE	74.5	59.1	72.6	61.4	57.5	—
OSSLT passed (%) -PE	60.7	42.5	58.3	17.6	40.5	—
Tests below standard (%)	32.1	44.6	33.6	43.2	44.7	—
Gender gap (level)-Math	M 0.1	M 0.3	E	E	F 0.1	—
Gender gap OSSLT	n/a	M 6.3	F 5.4	n/a	n/a	n/a
Gr 9 tests not written (%)	2.9	2.2	0.0	2.0	5.4	—
Overall rating out of 10	4.2	4.8	2.7	4.2	3.6	—

Lake Superior Terrace Bay		Public OSSLT count: 28				
ESL (%): 0.0		Special needs (%): 28.6				
Actual rating vs predicted based		2018-19 Last 5 Years				
on parents' avg. inc. of \$ n/a: n/a		Rank:	605/739	592/630		
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	2.4	2.3	2.3	2.2	2.6	—
Avg. level Gr 9 Math (Apld)	1.8	n/a	2.0	n/a	n/a	n/a
OSSLT passed (%) -FTE	73.3	68.2	48.6	68.0	77.8	—
OSSLT passed (%) -PE	57.1	41.7	n/a	70.0	n/a	n/a
Tests below standard (%)	50.9	45.7	40.5	43.6	35.7	—
Gender gap (level)-Math	n/a	n/a	n/a	n/a	n/a	n/a
Gender gap OSSLT	n/a	n/a	n/a	n/a	n/a	n/a
Gr 9 tests not written (%)	4.0	0.0	4.0	0.0	0.0	—
Overall rating out of 10	3.5	3.1	4.4	2.5	4.5	—

Marathon Marathon		Public OSSLT count: 76				
ESL (%): 0.0		Special needs (%): 40.8				

Overseas Schools

OVERSEAS

Canadian Intl. School of Hong Kong		Private				
Hong Kong	OSSLT count: 137					
ESL (%): 0.0		Special needs (%): 9.5				
Actual rating vs predicted based on parents' avg. inc. of \$ n/a: n/a		2018-19	Last 5 Years			
Rank:	4/739	n/a/630				
Academic Performance	2015	2016	2017	2018	2019	Trend
Avg. level Gr 9 Math (Acad)	n/a	n/a	n/a	3.3	3.3	n/a
Avg. level Gr 9 Math (Apld)	n/a	n/a	n/a	n/a	n/a	n/a
OSSLT passed (%) -FTE	n/a	n/a	n/a	95.8	97.2	n/a
OSSLT passed (%) -PE	n/a	n/a	n/a	n/a	90.9	n/a
Tests below standard (%)	n/a	n/a	n/a	4.3	3.7	n/a
Gender gap (level)-Math	n/a	n/a	n/a	F 0.3	M 0.1	n/a
Gender gap OSSLT	n/a	n/a	n/a	F 4.8	F 3.9	n/a
Gr 9 tests not written (%)	n/a	n/a	n/a	0.0	0.0	n/a
Overall rating out of 10	n/a	n/a	n/a	9.0	9.3	n/a

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 733) according to their Academic Performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2018/2019. Each school's five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, "n/a" appears in the table.

Not all the province's secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2018/2019, at least 10 students who wrote either of the two versions of the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---				-Overall rating-			
		Last 2018/ 2019 yrs	Trend	School name	City	2018/ 2019 yrs	Last 2018/ 2019 yrs
1	68	▲	Wali ul Asr	Caledon	9.9	7.8	
2	1	—	St. Michael's Choir	Toronto	9.4	9.6	
2	5	▲	Markville	Markham	9.4	9.0	
4	n/a	n/a	Canadian Intl. School of Hong Kong	Hong Kong	9.3	n/a	
4	16	—	ISNA	Mississauga	9.3	8.6	
6	2	—	Colonel By	Gloucester	9.2	9.3	
6	3	—	Ursula Franklin	Toronto	9.2	9.2	
8	8	—	Bayview	Richmond Hill	9.0	8.9	
8	6	—	St. Therese of Lisieux	Richmond Hill	9.0	9.0	
10	14	—	Abbey Park	Oakville	8.9	8.7	
10	13	—	Iroquois Ridge	Oakville	8.9	8.8	
12	n/a	n/a	Lisgar	Ottawa	8.8	n/a	
12	n/a	n/a	St. Mildred's	Oakville	8.8	n/a	
12	16	▲	Cardinal Carter-Arts	Toronto	8.8	8.6	
12	11	—	Pierre Elliott Trudeau	Markham	8.8	8.9	
12	8	▼	St. Augustine	Markham	8.8	8.9	
12	12	—	Unionville	Unionville	8.8	8.8	
18	237	▲	Mitchell	Mitchell	8.7	6.7	
18	35	—	Leaside	Toronto	8.7	8.3	

---Rank---				-Overall rating-			
		Last 2018/ 2019 yrs	Trend	School name	City	2018/ 2019 yrs	Last 2018/ 2019 yrs
18	4	—	St. Robert	Thornhill	8.7	9.1	
21	34	—	All Saints	Kanata	8.6	8.3	
21	15	—	Earl of March	Kanata	8.6	8.7	
21	7	—	Oakville Trafalgar	Oakville	8.6	9.0	
21	25	—	White Oaks	Oakville	8.6	8.4	
21	24	—	Earl Haig	Toronto	8.6	8.5	
21	46	—	Father John Redmond	Toronto	8.6	8.1	
27	n/a	n/a	Ange-Gabriel	Brockville	8.5	n/a	
27	72	▲	St. Thomas of Villanova	LaSalle	8.5	7.8	
27	8	▼	London Central	London	8.5	8.9	
27	32	▲	Garth Webb	Oakville	8.5	8.3	
27	n/a	n/a	John Fraser	Mississauga	8.5	n/a	
27	48	—	Holy Name of Mary	Brampton	8.5	8.0	
27	157	▲	St.-Frère-André	Toronto	8.5	7.2	
27	16	—	William Lyon Mackenzie	Toronto	8.5	8.6	
35	38	—	St. Thomas Aquinas	Russell	8.4	8.2	
35	41	—	Marymount	Sudbury	8.4	8.2	
35	26	—	Centennial	Guelph	8.4	8.4	
35	116	▲	St.-Charles-Garnier	Whitby	8.4	7.4	

---Rank---					---Overall rating---						
		Last				Last					
2018/ 2019	5	Yrs	Trend	School name	City	2018/ 2019	5	Yrs	City		
35	36	—	Aurora	Aurora	8.4	8.3			Ottawa	7.7	7.6
35	19	▼	Bur Oak	Markham	8.4	8.6			Nepean	7.7	7.6
41	23	▼	John McCrae	Nepean	8.3	8.6			Stratford	7.7	7.5
42	n/a	n/a	Nepean	Ottawa	8.2	n/a			Grimsby	7.7	7.1
42	n/a	n/a	Paul-Desmarais	Ottawa	8.2	n/a			Guelph	7.7	7.7
42	22	—	West Carleton	Dunrobin	8.2	8.6			Guelph	7.7	7.8
42	64	—	Jeanne-Lajoie	Pembroke	8.2	7.8			Milton	7.7	7.4
42	n/a	n/a	The Woodlands	Mississauga	8.2	n/a			Oakville	7.7	7.5
42	236	▲	Collège Français	Toronto	8.2	6.7			Toronto	7.7	8.0
42	19	—	North Toronto	Toronto	8.2	8.6			Toronto	7.7	6.4
42	n/a	n/a	Bill Hogarth	Markham	8.2	n/a			Maple	7.7	7.1
42	101	—	Father Michael McGivney	Markham	8.2	7.5			Renaissance	7.7	7.7
42	21	—	Richmond Hill	Richmond Hill	8.2	8.6			Thornhill	7.7	8.1
52	n/a	n/a	Canterbury	Ottawa	8.1	n/a			Thornhill	7.7	7.9
52	41	—	Holy Trinity	Kanata	8.1	8.2			Gloucester	7.6	7.3
52	67	—	Longfields Davidson Heights	Nepean	8.1	7.8			Stittsville	7.6	7.8
52	59	—	Maurice-Lapointe	Kanata	8.1	7.9			Gloucester	7.6	7.3
52	56	—	Eden	St Catharines	8.1	7.9			Brockville	7.6	7.3
52	64	—	St. Francis Xavier	Mississauga	8.1	7.8			Kemptville	7.6	8.3
52	n/a	n/a	Harold M. Brathwaite	Brampton	8.1	n/a			Barrie	7.6	7.2
52	n/a	n/a	A Y Jackson	Toronto	8.1	n/a			Leamington	7.6	7.2
52	47	—	Agingcourt	Toronto	8.1	8.0			Windsor	7.6	8.0
52	327	—	St. Josephs Morrow Park	Toronto	8.1	6.2			Ancaster	7.6	7.5
52	n/a	n/a	York Mills	Toronto	8.1	n/a			Kitchener	7.6	6.8
63	n/a	n/a	Sir Robert Borden	Nepean	8.0	n/a			Dorchester	7.6	7.2
63	27	—	St. Joseph's	Renfrew	8.0	8.4			Gloucester	7.6	7.9
63	27	▼	Le Sommet	Hawkesbury	8.0	8.4			St. Mary's	7.6	n/a
63	n/a	n/a	Port Credit	Mississauga	8.0	n/a			Burlington	7.6	7.6
63	41	—	St. Aloysius Gonzaga	Mississauga	8.0	8.2			Nelson	7.6	7.9
63	27	—	St. Marcellinus	Mississauga	8.0	8.4			Lorne Park	7.6	n/a
63	44	—	Malvern	Toronto	8.0	8.1			Our Lady of Mount Carmel	7.6	7.7
63	32	▼	Middlefield	Markham	8.0	8.3			Riverdale	7.6	7.2
63	50	—	Newmarket	Newmarket	8.0	8.0			Dr G W Williams	7.6	7.4
72	101	—	Garneau	Gloucester	7.9	7.5			Aurora	7.5	7.8
72	177	—	Owen Sound	Owen Sound	7.9	7.1			St. Joseph	7.5	8.0
72	159	▲	Saugeen	Port Elgin	7.9	7.2			Embrun	7.5	6.5
72	144	—	Centre Wellington	Fergus	7.9	7.3			Lo-Ellen Park	7.5	n/a
72	78	—	Erin	Erin	7.9	7.8			de-Lamothe-Cadillac	7.5	6.5
72	38	—	Elmira	Elmira	7.9	8.2			Westlane	7.5	6.6
72	n/a	n/a	Uxbridge	Uxbridge	7.9	n/a			Father Leo J Austin	7.5	6.8
72	59	—	St. Ignatius of Loyola	Oakville	7.9	7.9			Gaétan Gervais	7.5	7.4
72	27	—	Etobicoke-Arts	Toronto	7.9	8.4			Al-Risala	7.5	5.9
72	95	▲	Milliken Mills	Unionville	7.9	7.6			Streetsville	7.5	n/a
72	81	—	Thornlea	Thornhill	7.9	7.7			Cardinal Ambrozic	7.5	7.2
72	86	—	Tommy Douglas	Woodbridge	7.9	7.7			Chinguacousy	7.5	n/a
84	84	—	Merivale	Nepean	7.8	7.7			North Park	7.5	n/a
84	73	—	South Carleton	Richmond	7.8	7.8			St. Roch	7.5	6.9
84	289	—	Vankleek Hill	Vankleek Hill	7.8	6.4			Bloor	7.5	8.4
84	54	—	St. Benedict	Sudbury	7.8	8.0			Lawrence Park	7.5	8.2
84	134	—	Sandwich	LaSalle	7.8	7.3			Mary Ward	7.5	7.4
84	101	▲	Tecumseh Vista	Tecumseh	7.8	7.5			Markham	7.5	7.7
84	82	—	St. Michael	Niagara Falls	7.8	7.7			Vaughan	7.5	7.6
84	n/a	n/a	Khalsa Community	Brampton	7.8	n/a			Immaculata	7.4	7.0
84	91	—	W A Porter	Toronto	7.8	7.6			St. Matthew	7.4	7.6
84	52	—	Bill Crothers	Unionville	7.8	8.0			Charlottenburgh and Lancaster	7.4	7.1
84	62	—	Stephen Lewis	Thornhill	7.8	7.9			Bradford	7.4	6.8
95	108	—	Regiopolis/Notre-Dame	Kingston	7.7	7.5					

---Rank---				---Overall rating---				---Rank---				---Overall rating---				
	Last				Last				Last				Last			
2018/ 2019	5 yrs	Trend	School name	City	2018/ 2019	5 yrs	Trend	School name	City	2018/ 2019	5 yrs	Trend	School name	City	2018/ 2019	5 yrs
149	127	—	Holy Names	Windsor	7.4	7.3		209	322	▲	Carleton Place	Carleton Place	7.1	6.2		
149	76	—	St. Anne	Tecumseh	7.4	7.8		209	233	—	Holy Trinity	Cornwall	7.1	6.7		
149	194	▲	Orchard Park	Stoney Creek	7.4	7.0		209	128	—	General Amherst	Amherstburg	7.1	7.3		
149	106	—	Resurrection	Kitchener	7.4	7.5		209	183	—	Ancaster	Ancaster	7.1	7.0		
149	177	—	Mother Teresa	London	7.4	7.1		209	233	—	Governor Simcoe	St Catharines	7.1	6.7		
149	125	—	Dr. Frank J. Hayden	Burlington	7.4	7.3		209	188	—	Sir Winston Churchill	St Catharines	7.1	7.0		
149	149	—	Iona	Mississauga	7.4	7.2		209	169	—	Bluevale	Waterloo	7.1	7.1		
149	91	—	Bishop Allen	Toronto	7.4	7.6		209	170	—	Holy Trinity	Oakville	7.1	7.1		
149	242	—	Monseigneur-de-Charbonnel	Toronto	7.4	6.7		209	n/a	n/a	Clarkson	Mississauga	7.1	n/a		
149	134	—	St. Elizabeth	Thornhill	7.4	7.3		209	n/a	n/a	Castlebrooke	Brampton	7.1	n/a		
163	198	—	Cairine Wilson	Ottawa	7.3	7.0		209	218	—	Delphi Alternative	Toronto	7.1	6.9		
163	144	—	Gisèle-Lalonde	Orléans	7.3	7.3		209	99	▼	Dr Norman Bethune	Toronto	7.1	7.6		
163	245	—	Pierre-Savard	Nepean	7.3	6.7		209	495	—	Loretto	Toronto	7.1	5.0		
163	227	▲	Hearst	Hearst	7.3	6.8		209	124	—	Northern	Toronto	7.1	7.4		
163	n/a	n/a	Lockerby	Sudbury	7.3	n/a		209	120	—	R H King	Toronto	7.1	7.4		
163	133	—	Belle River	Belle River	7.3	7.3		225	59	—	Marie-Rivier	Kingston	7.0	7.9		
163	141	—	Westmount	Hamilton	7.3	7.3		225	337	—	Deslauriers	Nepean	7.0	6.1		
163	299	▲	Monseigneur-Bruyère	London	7.3	6.4		225	245	—	St. Joseph's	Cornwall	7.0	6.7		
163	149	—	A N Myer	Niagara Falls	7.3	7.2		225	276	—	Atikokan	Atikokan	7.0	6.5		
163	n/a	n/a	Maxwell Heights	Oshawa	7.3	n/a		225	n/a	n/a	Huntsville	Huntsville	7.0	n/a		
163	70	▼	Bishop Paul Francis Reding	Milton	7.3	7.8		225	177	—	St. Joseph's	Windsor	7.0	7.1		
163	84	—	Thomas A Blakelock	Oakville	7.3	7.7		225	449	—	St.-François-Xavier	Sarnia	7.0	5.4		
163	146	—	St. Joseph	Mississauga	7.3	7.2		225	134	—	Oakridge	London	7.0	7.3		
163	281	—	Étienne-Brûlé	Toronto	7.3	6.5		225	183	—	Blessed Trinity	Grimsby	7.0	7.0		
163	157	—	Harbord	Toronto	7.3	7.2		225	112	—	Our Lady of Lourdes	Guelph	7.0	7.5		
163	73	▼	Richview	Toronto	7.3	7.8		225	149	—	Père-René-de-Galinée	Cambridge	7.0	7.2		
163	188	—	St. Patrick	Toronto	7.3	7.0		225	164	▼	St. David	Waterloo	7.0	7.2		
180	244	—	Frontenac	Kingston	7.2	6.7		225	n/a	n/a	Henry Street	Whitby	7.0	n/a		
180	114	▼	Béatrice-Desloges	Orléans	7.2	7.4		225	134	—	Aldershot	Burlington	7.0	7.3		
180	n/a	n/a	Mer Bleue	Orléans	7.2	n/a		225	188	—	Notre Dame	Burlington	7.0	7.0		
180	80	▼	St. Mark	Manotick	7.2	7.7		225	202	—	St. Joan of Arc	Mississauga	7.0	6.9		
180	255	—	St. Paul	Ottawa	7.2	6.6		225	120	—	St.-Famille	Mississauga	7.0	7.4		
180	280	—	Glengarry	Alexandria	7.2	6.5		225	208	—	Francis Libermann	Toronto	7.0	6.9		
180	194	—	St. Ignatius	Thunder Bay	7.2	7.0		225	222	—	St. Maximilian Kolbe	Aurora	7.0	6.8		
180	303	▲	Collingwood	Collingwood	7.2	6.3		244	n/a	n/a	Osgoode Township	Metcalfe	6.9	n/a		
180	193	—	Assumption	Windsor	7.2	7.0		244	221	—	Arnprior	Arnprior	6.9	6.9		
180	148	—	A B Lucas	London	7.2	7.2		244	159	—	Courtice	Courtice	6.9	7.2		
180	176	—	St. Francis	St Catharines	7.2	7.1		244	120	▼	Holy Trinity	Simcoe	6.9	7.4		
180	76	—	Sir John A Macdonald	Waterloo	7.2	7.8		244	271	—	Ursuline (The Pines)	Chatham	6.9	6.5		
180	214	—	All Saints	Whitby	7.2	6.9		244	101	—	Waterloo	Waterloo	6.9	7.5		
180	n/a	n/a	Brooklin	Whitby	7.2	n/a		244	242	▲	Waterloo-Oxford	Baden	6.9	6.7		
180	n/a	n/a	Dunbarton	Pickering	7.2	n/a		244	n/a	n/a	Sinclair	Whitby	6.9	n/a		
180	n/a	n/a	O'Neill	Oshawa	7.2	n/a		244	n/a	n/a	Erindale	Mississauga	6.9	n/a		
180	n/a	n/a	Pickering	Ajax	7.2	n/a		244	202	—	John Cabot	Mississauga	6.9	6.9		
180	108	—	Christ the King	Georgetown	7.2	7.5		244	n/a	n/a	Fletcher's Meadow	Brampton	6.9	n/a		
180	n/a	n/a	Applewood Heights	Mississauga	7.2	n/a		244	n/a	n/a	Louise Arbour	Brampton	6.9	n/a		
180	n/a	n/a	Glenforest	Mississauga	7.2	n/a		244	289	—	Chaminade	Toronto	6.9	6.4		
180	128	—	Philip Pocock	Mississauga	7.2	7.3		244	170	▼	Michael Power/St. Joseph	Toronto	6.9	7.1		
180	183	—	St. Edmund Campion	Brampton	7.2	7.0		244	n/a	n/a	Philippe-Lamarche	Toronto	6.9	n/a		
180	149	—	Northview Heights	Toronto	7.2	7.2		244	327	—	West Humber	Toronto	6.9	6.2		
180	261	—	Senator O'Connor	Toronto	7.2	6.6		244	208	—	Emily Carr	Woodbridge	6.9	6.9		
180	95	—	St. Joseph's	Toronto	7.2	7.6		261	228	—	Samuel-Genest	Ottawa	6.8	6.8		
180	125	—	Alexander MacKenzie	Richmond Hill	7.2	7.3		261	159	▼	St. Peter	Orléans	6.8	7.2		
180	134	—	Cardinal Carter	Aurora	7.2	7.3		261	377	▲	Renfrew	Renfrew	6.8	5.9		
180	183	—	Jean Vanier	Richmond Hill	7.2	7.0		261	214	—	L'Escale	Rockland	6.8	6.9		
180	56	—	Richmond Green	Richmond Hill	7.2	7.9		261	398	—	Bishop Alexander Carter	Hanmer	6.8	5.7		
209	70	—	De La Salle	Ottawa	7.1	7.8		261	n/a	n/a	Orillia	Orillia	6.8	n/a		

---Rank---					---Overall rating---					---Rank---					---Overall rating---				
		Last			2018/ 5	2019	Last			2018/ 5	2019	Last			2018/ 5	2019	Last		
261	141	—	F J Brennan		Windsor	6.8	7.3			310	327	—	Notre Dame		Ajax	6.6	6.2		
261	141	—	St. Mary's		Hamilton	6.8	7.3			310	289	—	Robert Bateman		Burlington	6.6	6.4		
261	201	—	Westdale		Hamilton	6.8	7.0			310	170	—	St. Thomas Aquinas		Oakville	6.6	7.1		
261	173	—	St. Thomas Aquinas		London	6.8	7.1			310	n/a	n/a	Stephen Lewis		Mississauga	6.6	n/a		
261	473	▲	Greater Fort Erie		Fort Erie	6.8	5.2			310	388	—	Cardinal Newman		Toronto	6.6	5.8		
261	164	▼	Craig Kielburger		Milton	6.8	7.2			310	218	▼	Sir William Mulock		Newmarket	6.6	6.9		
261	n/a	n/a	Mississauga		Mississauga	6.8	n/a			330	271	—	St. Pius X		Ottawa	6.5	6.5		
261	202	—	St. Michael		Bolton	6.8	6.9			330	417	▲	North Dundas		Chesterville	6.5	5.6		
261	n/a	n/a	Turner Fenton		Brampton	6.8	n/a			330	212	▼	North Grenville		Kemptville	6.5	6.9		
261	187	▼	Loretto Abbey		Toronto	6.8	7.0			330	366	—	Jean Vanier		Collingwood	6.5	6.0		
261	177	▼	Neil McNeil		Toronto	6.8	7.1			330	n/a	n/a	Bracebridge and Muskoka Lakes		Bracebridge	6.5	n/a		
261	112	▼	Notre Dame		Toronto	6.8	7.5			330	295	—	St. Michael		Stratford	6.5	6.4		
261	271	—	Father Bressani		Woodbridge	6.8	6.5			330	277	—	Assumption		Brantford	6.5	6.5		
261	n/a	n/a	Norval-Morrisseau		Richmond Hill	6.8	n/a			330	247	—	St. John's		Brantford	6.5	6.6		
281	173	—	Marc-Garneau		Trenton	6.7	7.1			330	306	—	E.J.Lajeunesse		Windsor	6.5	6.3		
281	255	—	St. Paul		Trenton	6.7	6.6			330	312	—	Huron Heights		Kitchener	6.5	6.3		
281	n/a	n/a	Sir Wilfrid Laurier		Orléans	6.7	n/a			330	381	—	Beamsville		Beamsville	6.5	5.9		
281	231	—	Brockville		Brockville	6.7	6.8			330	177	—	Centennial		Welland	6.5	7.1		
281	349	—	de Casselman		Casselman	6.7	6.1			330	262	—	Preston		Cambridge	6.5	6.5		
281	237	—	Clarke		Newcastle	6.7	6.7			330	417	—	Pickering		Pickering	6.5	5.6		
281	202	—	St. Thomas Aquinas		Lindsay	6.7	6.9			330	188	—	Jean Vanier		Milton	6.5	7.0		
281	525	—	Englehart		Englehart	6.7	4.7			330	247	—	St. Paul		Mississauga	6.5	6.6		
281	362	—	St. Marys		St. Marys	6.7	6.0			330	277	—	St. Marguerite d'Youville		Brampton	6.5	6.5		
281	262	—	Kitchener Waterloo		Kitchener	6.7	6.5			330	n/a	n/a	The Humberview		Bolton	6.5	n/a		
281	349	—	Gabriel-Dumont		London	6.7	6.1			330	267	—	Albert Campbell		Toronto	6.5	6.5		
281	128	—	E L Crossley		Fonthill	6.7	7.3			330	134	—	Etobicoke		Toronto	6.5	7.3		
281	218	—	Orangeville		Orangeville	6.7	6.9			330	88	▼	Forest Hill		Toronto	6.5	7.7		
281	333	—	St. Benedict		Cambridge	6.7	6.2			330	303	—	Dr John M Denison		Newmarket	6.5	6.3		
281	n/a	n/a	Anderson		Whitby	6.7	n/a			352	439	—	Loyalist		Kingston	6.4	5.4		
281	388	▲	Archbishop Denis O'Connor		Ajax	6.7	5.8			352	302	—	Sacred Heart		Walkerton	6.4	6.4		
281	262	—	Burlington Central		Burlington	6.7	6.5			352	314	—	Adam Scott		Peterborough	6.4	6.3		
281	n/a	n/a	Rick Hansen		Mississauga	6.7	n/a			352	287	—	Holy Trinity		Courtice	6.4	6.4		
281	n/a	n/a	Brampton Centennial		Brampton	6.7	n/a			352	225	▼	St. Peter's		Peterborough	6.4	6.8		
281	116	—	Jeunes sans frontières		Brampton	6.7	7.4			352	453	—	Stratford Northwestern		Stratford	6.4	5.4		
281	n/a	n/a	Mayfield		Caledon	6.7	n/a			352	277	—	Kingsville		Kingsville	6.4	6.5		
281	233	—	Notre Dame		Brampton	6.7	6.7			352	321	—	Grand River		Kitchener	6.4	6.2		
281	225	—	Martingrove		Toronto	6.7	6.8			352	322	—	Chatham-Kent		Chatham	6.4	6.2		
281	247	—	Toronto Ouest		Toronto	6.7	6.6			352	173	—	Northern		Sarnia	6.4	7.1		
281	287	—	King City		King City	6.7	6.4			352	375	—	London South		London	6.4	5.9		
281	108	▼	Langstaff		Richmond Hill	6.7	7.5			352	237	—	Sir Frederick Banting		London	6.4	6.7		
281	159	—	Sacred Heart		Newmarket	6.7	7.2			352	237	—	St. Andre Bessette		London	6.4	6.7		
281	149	▼	St. Brother André		Markham	6.7	7.2			352	449	▲	Westminster		London	6.4	5.4		
281	194	▼	Stouffville		Stouffville	6.7	7.0			352	212	—	Medway		Arva	6.4	6.9		
310	259	—	Franco-Ouest		Nepean	6.6	6.6			352	255	—	Westside		Orangeville	6.4	6.6		
310	n/a	n/a	Notre-Dame-du-Sault		Sault Ste. Marie	6.6	n/a			352	n/a	n/a	R. S. McLaughlin		Oshawa	6.4	n/a		
310	317	—	Bowmanville		Bowmanville	6.6	6.2			352	188	▼	Georgetown		Georgetown	6.4	7.0		
310	346	▲	Cobourg		Cobourg	6.6	6.1			352	n/a	n/a	Cawthra Park		Mississauga	6.4	n/a		
310	456	▲	Kenner		Peterborough	6.6	5.3			352	352	—	St. Augustine		Brampton	6.4	6.1		
310	267	—	St. Mary		Cobourg	6.6	6.5			352	194	—	Don Mills		Toronto	6.4	7.0		
310	n/a	n/a	Sudbury		Sudbury	6.6	n/a			352	388	—	St. Mary's		Toronto	6.4	5.8		
310	289	—	Listowel		Listowel	6.6	6.4			374	250	—	Nicholson		Belleville	6.3	6.6		
310	281	—	Essex		Essex	6.6	6.5			374	332	—	Sydenham		Sydenham	6.3	6.2		
310	259	—	Walkerville		Windsor	6.6	6.6			374	362	—	Bayridge		Kingston	6.3	6.0		
310	251	—	Highland		Dundas	6.6	6.6			374	398	▲	Perth and District		Perth	6.3	5.7		
310	377	—	Saltfleet		Stoney Creek	6.6	5.9			374	324	—	Plantagenet		Plantagenet	6.3	6.2		
310	265	—	Laura Secord		St Catharines	6.6	6.5			374	365	▲	Holy Cross		Peterborough	6.3	6.0		
310	n/a	n/a	J Clarke Richardson		Ajax	6.6	n/a			374	237	—	St. Stephen's		Bowmanville	6.3	6.7		

---Rank---				---Overall rating---				---Rank---				---Overall rating---			
	Last				Last				Last				Last		
2018/ 2019	5 yrs	Trend	School name	City	2018/ 2019	5 yrs		2018/ 2019	5 yrs	Trend	School name	City	2018/ 2019	5 yrs	
374	402	—	Superior CVI	Thunder Bay	6.3	5.7		420	451	—	James Cardinal McGuigan	Toronto	6.0	5.4	
374	402	—	Mère-Teresa	Hamilton	6.3	5.7		420	198	▼	Victoria Park	Toronto	6.0	7.0	
374	211	—	Waterdown	Waterdown	6.3	6.9		440	316	—	Holy Cross	Kingston	5.9	6.3	
374	317	—	Acton	Acton	6.3	6.2		440	253	▼	Franco-Cité	Ottawa	5.9	6.6	
374	146	▼	Assumption	Burlington	6.3	7.2		440	352	—	Innisdale	Barrie	5.9	6.1	
374	289	—	Father Michael Goetz	Mississauga	6.3	6.4		440	n/a	n/a	I E Weldon	Lindsay	5.9	n/a	
374	n/a	n/a	Meadowvale	Mississauga	6.3	n/a		440	405	—	Thomas A Stewart	Peterborough	5.9	5.7	
374	n/a	n/a	Georges Vanier	Toronto	6.3	n/a		440	425	—	Timiskaming District	New Liskeard	5.9	5.5	
374	439	—	Parkdale	Toronto	6.3	5.4		440	265	—	Banting Memorial	Alliston	5.9	6.5	
374	392	—	Holy Cross	Woodbridge	6.3	5.8		440	377	—	St. Thomas Aquinas	Tottenham	5.9	5.9	
391	411	▲	St. Patrick's	Ottawa	6.2	5.6		440	366	—	Bishop Ryan	Hamilton	5.9	6.0	
391	222	—	Notre Dame	Carleton Place	6.2	6.8		440	295	▼	St. James	Guelph	5.9	6.4	
391	362	—	Rideau	Elgin	6.2	6.0		440	370	—	Galt	Cambridge	5.9	6.0	
391	335	—	Barrie North	Barrie	6.2	6.2		440	384	—	Monsignor Doyle	Cambridge	5.9	5.8	
391	368	—	St.-Marie	New Liskeard	6.2	6.0		440	384	—	Ascension of Our Lord	Mississauga	5.9	5.8	
391	416	—	St. Dominic	Bracebridge	6.2	5.6		440	n/a	n/a	David Suzuki	Brampton	5.9	n/a	
391	502	▲	DSBN Academy	St Catharines	6.2	4.9		440	359	—	St. Thomas Aquinas	Brampton	5.9	6.0	
391	299	—	Central Elgin	St Thomas	6.2	6.4		440	255	—	Marc Garneau	Toronto	5.9	6.6	
391	338	—	Strathroy District	Strathroy	6.2	6.1		440	369	—	Sir Oliver Mowat	Toronto	5.9	6.0	
391	202	—	Loyola	Mississauga	6.2	6.9		457	317	▼	Bayside	Belleville	5.8	6.2	
391	310	—	Cardinal Leger	Brampton	6.2	6.3		457	359	—	Hillcrest	Ottawa	5.8	6.0	
391	n/a	n/a	Central Peel	Brampton	6.2	n/a		457	n/a	n/a	Minto	Ottawa	5.8	n/a	
391	492	—	Monsignor Percy Johnson	Toronto	6.2	5.0		457	459	—	Seaway	Iroquois	5.8	5.3	
391	202	—	Sir John A Macdonald	Toronto	6.2	6.9		457	324	▼	Crestwood	Peterborough	5.8	6.2	
391	391	—	St. Jean de Brebeuf	Woodbridge	6.2	5.8		457	427	—	Algonquin	North Bay	5.8	5.5	
406	214	▼	Kingston	Kingston	6.1	6.9		457	343	—	St. Charles	Sudbury	5.8	6.1	
406	n/a	n/a	Brookfield	Ottawa	6.1	n/a		457	442	—	Brantford	Brantford	5.8	5.4	
406	502	—	Gananoque	Gananoque	6.1	4.9		457	398	—	Paris	Paris	5.8	5.7	
406	370	—	Campbellford	Campbellford	6.1	6.0		457	308	—	Leamington	Leamington	5.8	6.3	
406	457	—	Elmvale	Elmvale	6.1	5.3		457	413	—	Riverside	Windsor	5.8	5.6	
406	340	—	Patrick Fogarty	Orillia	6.1	6.1		457	412	—	St. Jean de Brebeuf	Hamilton	5.8	5.6	
406	295	▼	St. Mary's	Kitchener	6.1	6.4		457	430	—	Sir Wilfrid Laurier	Toronto	5.8	5.5	
406	349	—	Norwell	Palmerston	6.1	6.1		457	327	▼	Huron Heights	Newmarket	5.8	6.2	
406	370	—	St. Mary	Pickering	6.1	6.0		471	334	▼	La Salle	Kingston	5.7	6.2	
406	214	▼	St. Martin	Mississauga	6.1	6.9		471	303	—	Bell	Nepean	5.7	6.3	
406	286	—	Robert F Hall	Caledon East	6.1	6.4		471	271	—	Bishop Smith	Pembroke	5.7	6.5	
406	n/a	n/a	Sandalwood Heights	Brampton	6.1	n/a		471	463	—	Almonte	Almonte	5.7	5.2	
406	359	—	Pope John Paul II	Toronto	6.1	6.0		471	442	—	Thousand Islands	Brockville	5.7	5.4	
406	251	—	Woodbridge	Woodbridge	6.1	6.6		471	381	▼	St. Patrick	Thunder Bay	5.7	5.9	
420	281	—	MacKenzie	Deep River	6.0	6.5		471	314	—	St. Joseph-Scollard Hall	North Bay	5.7	6.3	
420	485	—	Madawaska Valley	Barry's Bay	6.0	5.1		471	491	—	F E Madill	Wingham	5.7	5.0	
420	294	—	St. John	Perth	6.0	6.4		471	299	—	St. Patrick's	Sarnia	5.7	6.4	
420	354	—	Bear Creek	Barrie	6.0	6.0		471	346	—	Lakeshore	Port Colborne	5.7	6.1	
420	373	—	John Diefenbaker	Hanover	6.0	6.0		471	457	—	Thorold	Thorold	5.7	5.3	
420	355	—	HammarSKJold	Thunder Bay	6.0	6.0		471	459	—	Jean Vanier	Toronto	5.7	5.3	
420	432	—	Westgate	Thunder Bay	6.0	5.5		471	427	—	Wexford Collegiate-Arts	Toronto	5.7	5.5	
420	395	—	Goderich	Goderich	6.0	5.8		484	346	—	St. Thomas Aquinas	Kenora	5.6	6.1	
420	311	▼	North Park	Brantford	6.0	6.3		484	436	—	de la Verendrye	Thunder Bay	5.6	5.5	
420	222	—	Cardinal Newman	Stoney Creek	6.0	6.8		484	267	▼	South Huron	Exeter	5.6	6.5	
420	312	—	Lambton Central	Petrolia	6.0	6.3		484	306	▼	St. Paul	Niagara Falls	5.6	6.3	
420	410	—	Catholic Central	London	6.0	5.6		484	392	—	Jacob Hespeler	Cambridge	5.6	5.8	
420	343	—	Notre Dame	Welland	6.0	6.1		484	n/a	n/a	Port Perry	Port Perry	5.6	n/a	
420	308	—	Denis Morris	St Catharines	6.0	6.3		484	n/a	n/a	Heart Lake	Brampton	5.6	n/a	
420	340	—	St. Joseph's	St Thomas	6.0	6.1		484	500	—	Bishop Marrocco/Thomas Merton	Toronto	5.6	4.9	
420	338	—	Centre Dufferin	Shelburne	6.0	6.1		484	414	—	Brebeuf	Toronto	5.6	5.6	
420	327	—	Southwood	Cambridge	6.0	6.2		484	504	▲	Danforth	Toronto	5.6	4.9	
420	374	—	M M Robinson	Burlington	6.0	5.9		484	439	—	Madonna	Toronto	5.6	5.4	

---Rank---					---Overall rating---					---Rank---					---Overall rating---				
		Last			2018/ 5	2019	Last			2018/ 5	2019	Last			2018/ 5	2019	Last		
495	377	—	Peninsula Shores		Wiarton	5.5	5.9	542	495	—	Sir Wilfrid Laurier		London	5.1	5.0				
495	n/a	n/a	Holy Trinity		Bradford	5.5	n/a	542	442	—	Huron Park		Woodstock	5.1	5.4				
495	n/a	n/a	Gravenhurst		Gravenhurst	5.5	n/a	542	n/a	n/a	Brock		Cannington	5.1	n/a				
495	405	—	Simcoe		Simcoe	5.5	5.7	542	519	—	York Memorial		Toronto	5.1	4.7				
495	n/a	n/a	Ajax		Ajax	5.5	n/a	556	495	—	Moira		Belleville	5.0	5.0				
495	473	—	Lester B Pearson		Toronto	5.5	5.2	556	398	▼	Nouvelle-Alliance		Barrie	5.0	5.7				
495	386	—	Silverthorn		Toronto	5.5	5.8	556	489	—	Fort Frances		Fort Frances	5.0	5.0				
495	487	▲	Keswick		Keswick	5.5	5.0	556	n/a	n/a	Lasalle		Sudbury	5.0	n/a				
503	463	—	Notre Dame		Ottawa	5.4	5.2	556	473	—	St. Theresa's		Midland	5.0	5.2				
503	478	—	St. Peter's		Barrie	5.4	5.2	556	n/a	n/a	Haliburton Highland		Haliburton	5.0	n/a				
503	488	—	Walkerton		Walkerton	5.4	5.0	556	414	—	Delhi		Delhi	5.0	5.6				
503	437	—	Clarington Central		Bowmanville	5.4	5.4	556	407	▼	North Lambton		Forest	5.0	5.7				
503	507	▲	Dryden		Dryden	5.4	4.8	556	523	▲	H B Beal		London	5.0	4.7				
503	395	—	Franco-Cité		Sturgeon Falls	5.4	5.8	556	281	—	Holy Cross		St Catharines	5.0	6.5				
503	421	—	Theriault		Timmins	5.4	5.6	556	453	—	Wellington Heights		Mount Forest	5.0	5.4				
503	481	—	Catholic Central		Windsor	5.4	5.1	556	n/a	n/a	Pine Ridge		Pickering	5.0	n/a				
503	421	▼	St. Thomas More		Hamilton	5.4	5.6	556	n/a	n/a	Jean Augustine		Brampton	5.0	n/a				
503	n/a	n/a	Confédération		Welland	5.4	n/a	556	527	—	Dante Alighieri		Toronto	5.0	4.6				
503	486	—	Port Colborne		Port Colborne	5.4	5.1	570	480	▼	Gloucester		Gloucester	4.9	5.1				
503	566	—	Glencoe		Glencoe	5.4	4.0	570	468	—	Le Relais		Alexandria	4.9	5.2				
503	531	▲	Father Henry Carr		Toronto	5.4	4.5	570	541	—	I'Horizon		Val Caron	4.9	4.5				
503	340	▼	Monarch Park		Toronto	5.4	6.1	570	542	—	Macdonald-Cartier		Sudbury	4.9	4.4				
503	516	▲	Western		Toronto	5.4	4.8	570	518	—	John Paul II		London	4.9	4.7				
503	397	▼	Woburn		Toronto	5.4	5.8	575	575	—	North Hastings		Bancroft	4.8	3.9				
503	468	—	St. Joan of Arc		Maple	5.4	5.2	575	n/a	n/a	Lindsay		Lindsay	4.8	n/a				
520	430	—	Opeongo		Douglas	5.3	5.5	575	544	—	Port Hope		Port Hope	4.8	4.4				
520	459	—	St. Mary's		Sault Ste. Marie	5.3	5.3	575	492	—	Parry Sound		Parry Sound	4.8	5.0				
520	447	—	St. Joseph's		Barrie	5.3	5.4	575	423	—	Widdifield		North Bay	4.8	5.5				
520	386	▼	East Northumberland		Brighton	5.3	5.8	575	510	—	Forest Heights		Kitchener	4.8	4.8				
520	459	—	W F Herman		Windsor	5.3	5.3	575	549	—	East Elgin		Aylmer	4.8	4.3				
520	515	—	Sherwood		Hamilton	5.3	4.8	575	417	▼	Glendale		Tillsonburg	4.8	5.6				
520	375	▼	Jean-Vanier		Welland	5.3	5.9	575	355	—	St. Mary's		Woodstock	4.8	6.0				
520	n/a	n/a	Bramalea		Brampton	5.3	n/a	575	472	—	Woodstock		Woodstock	4.8	5.2				
520	577	▲	Central Commerce		Toronto	5.3	3.8	575	n/a	n/a	Thomas L Kennedy		Mississauga	4.8	n/a				
520	504	—	East York		Toronto	5.3	4.9	575	447	—	Blessed Mother Teresa		Toronto	4.8	5.4				
530	551	—	Ernestown		Odessa	5.2	4.3	587	492	—	Napanee		Napanee	4.7	5.0				
530	470	—	Rockland		Rockland	5.2	5.2	587	544	—	Grey Highlands		Flesherton	4.7	4.4				
530	317	—	Roméo Dallaire		Barrie	5.2	6.2	587	n/a	n/a	F J McElligott		Mattawa	4.7	n/a				
530	530	—	Timmins		Timmins	5.2	4.5	587	506	—	Georges-P-Vanier		Hamilton	4.7	4.8				
530	n/a	n/a	Lively		Lively	5.2	n/a	587	451	—	Lambton Kent		Dresden	4.7	5.4				
530	427	—	Nantyr Shores		Innisfil	5.2	5.5	587	535	—	Stamford		Niagara Falls	4.7	4.5				
530	n/a	n/a	Fenelon Falls		Fenelon Falls	5.2	n/a	587	466	—	North Middlesex		Parkhill	4.7	5.2				
530	324	—	St. Anne's		Clinton	5.2	6.2	587	470	—	St. Basil The Great		Toronto	4.7	5.2				
530	526	▲	Hon W C Kennedy		Windsor	5.2	4.7	595	432	▼	Centennial		Belleville	4.6	5.5				
530	511	—	Blenheim		Blenheim	5.2	4.8	595	495	—	Lester B Pearson		Gloucester	4.6	5.0				
530	432	—	Parkside		St Thomas	5.2	5.5	595	n/a	n/a	Woodroffe		Ottawa	4.6	n/a				
530	392	—	Stephen Leacock		Toronto	5.2	5.8	595	417	—	La Citadelle		Cornwall	4.6	5.6				
542	511	—	Centre Hastings		Madoc	5.1	4.8	595	336	—	Georgian Bay		Meaford	4.6	6.2				
542	408	▼	Korah		Sault Ste. Marie	5.1	5.7	595	531	—	Glendale		Hamilton	4.6	4.5				
542	507	—	Superior Heights		Sault Ste. Marie	5.1	4.8	595	n/a	n/a	Great Lakes		Sarnia	4.6	n/a				
542	463	—	St. Joan of Arc		Barrie	5.1	5.2	595	517	—	John McGregor		Chatham	4.6	4.8				
542	568	—	Rainy River		Rainy River	5.1	4.0	595	466	—	Ingwersoll District		Ingersoll	4.6	5.2				
542	343	—	Chippewa		North Bay	5.1	6.1	595	442	—	L'Amoreaux		Toronto	4.6	5.4				
542	435	—	Cité des Jeunes		Kapuskasing	5.1	5.5	605	n/a	n/a	Bruce Peninsula		Lion's Head	4.5	n/a				
542	442	—	Nottawasaga Pines		Angus	5.1	5.4	605	495	▼	St. Mary's		Owen Sound	4.5	5.0				
542	453	—	Cayuga		Cayuga	5.1	5.4	605	592	—	Lake Superior		Terrace Bay	4.5	3.6				
542	437	▼	l'Essor		Tecumseh	5.1	5.4	605	557	—	Hagersville		Hagersville	4.5	4.2				

---Rank---				---Overall rating---				---Rank---				---Overall rating---			
	Last				Last				Last					Last	
2018/ 2019	5 yrs	Trend	School name	City	2018/ 2019	5 yrs		2018/ 2019	5 yrs	Trend	School name	City	2018/ 2019	5 yrs	
605	500	—	McKinnon Park	Caledonia	4.5	4.9		664	n/a	n/a	Manitoulin	M'Chigeeng	3.6	n/a	
605	482	—	Holy Cross	Strathroy	4.5	5.1		664	574	—	Geraldton	Geraldton	3.6	3.9	
605	482	—	Glenview Park	Cambridge	4.5	5.1		664	562	—	Pain Court	Pain Court	3.6	4.1	
605	n/a	n/a	Eastdale	Oshawa	4.5	n/a		664	540	—	Newtonbrook	Toronto	3.6	4.5	
605	n/a	n/a	Lincoln M Alexander	Mississauga	4.5	n/a		664	552	—	North Albion	Toronto	3.6	4.3	
614	426	—	Hawkesbury	Hawkesbury	4.4	5.5		671	n/a	n/a	Jeunesse-Nord	Blind River	3.5	n/a	
614	402	—	Kincardine	Kincardine	4.4	5.7		671	584	—	White Pines	Sault Ste. Marie	3.5	3.7	
614	478	▼	Central Huron	Clinton	4.4	5.2		671	595	—	Nouveau Regard - Jeunesse Nord	Cochrane	3.5	3.6	
614	529	—	Sir Allan MacNab	Hamilton	4.4	4.5		671	577	—	Roland Michener	South Porcupine	3.5	3.8	
614	539	—	Eastwood	Kitchener	4.4	4.5		671	554	▼	Archbishop Romero	Toronto	3.5	4.2	
614	519	—	Our Lady of the Lake	Keswick	4.4	4.7		676	577	—	Trenton	Trenton	3.4	3.8	
620	507	—	Prince Edward	Picton	4.3	4.8		676	586	—	Clarke Road	London	3.4	3.7	
620	355	▼	Valour	Petawawa	4.3	6.0		676	563	—	Birchmount Park	Toronto	3.4	4.1	
620	572	▲	South Grenville	Prescott	4.3	3.9		676	587	—	David and Mary Thomson	Toronto	3.4	3.7	
620	511	—	Tagwi	Avonmore	4.3	4.8		680	556	—	Norwood	Norwood	3.3	4.2	
620	523	—	Kirkland Lake	Kirkland Lake	4.3	4.7		680	n/a	n/a	ÉS Northern	Sturgeon Falls	3.3	n/a	
620	566	—	O'Gorman	Timmins	4.3	4.0		680	590	—	Pauline Johnson	Brantford	3.3	3.6	
620	n/a	n/a	Georgian Bay District	Midland	4.3	n/a		680	609	—	Sir Winston Churchill	Hamilton	3.3	2.7	
620	521	—	Valley Heights	Langton	4.3	4.7		684	580	—	Ridgemont	Ottawa	3.2	3.8	
620	473	—	Saunders	London	4.3	5.2		684	615	—	Nipigon Red Rock	Red Rock	3.2	2.4	
620	473	—	Monsignor Paul Dwyer	Oshawa	4.3	5.2		684	599	—	Everest	Thornhill	3.2	3.5	
630	535	—	Central Algoma	Desbarats	4.2	4.5		687	564	—	Stayner	Stayner	3.1	4.0	
630	511	—	Sacré-Coeur	Sudbury	4.2	4.8		687	n/a	n/a	G L Roberts	Oshawa	3.1	n/a	
630	581	—	Cathedral	Hamilton	4.2	3.8		687	571	—	Winston Churchill	Toronto	3.1	3.9	
630	528	—	Ridgetown	Ridgetown	4.2	4.6		690	600	—	Barton	Hamilton	3.0	3.4	
634	298	—	L'Héritage	Cornwall	4.1	6.4		690	581	▼	George S Henry	Toronto	3.0	3.8	
634	627	—	Northern Lights	Moosonee	4.1	1.4		690	581	—	John Polanyi	Toronto	3.0	3.8	
634	547	—	Tilbury	Tilbury	4.1	4.3		693	547	—	Granite Ridge	Sharbot Lake	2.9	4.3	
634	560	—	Wallaceburg	Wallaceburg	4.1	4.1		693	n/a	n/a	Ottawa Technical	Ottawa	2.9	n/a	
634	n/a	n/a	City School	Toronto	4.1	n/a		693	559	▼	Fellowes	Pembroke	2.9	4.1	
634	568	—	Lakeshore	Toronto	4.1	4.0		693	570	—	W C Eaket	Blind River	2.9	4.0	
634	534	—	Thistletown	Toronto	4.1	4.5		693	543	—	Le Caron	Penetanguishene	2.9	4.4	
634	590	—	West Hill	Toronto	4.1	3.6		693	614	▲	Downsview	Toronto	2.9	2.4	
642	558	—	Beaver Brae	Kenora	4.0	4.1		693	605	—	Sutton	Sutton West	2.9	3.2	
642	355	—	West Ferris	North Bay	4.0	6.0		700	601	—	Cornwall	Cornwall	2.7	3.4	
642	n/a	n/a	Confederation	Val Caron	4.0	n/a		700	616	—	Westview Freedom Academy	Windsor	2.7	2.4	
642	531	—	Twin Lakes	Orillia	4.0	4.5		700	611	—	Montcalm	London	2.7	2.7	
642	576	—	Eastdale	Welland	4.0	3.9		703	n/a	n/a	Chelmsford Valley	Chelmsford	2.6	n/a	
642	618	—	College Heights	Guelph	4.0	2.3		703	n/a	n/a	Espanola	Espanola	2.6	n/a	
648	553	—	Smiths Falls	Smiths Falls	3.9	4.3		703	n/a	n/a	Safa & Marwa	Mississauga	2.6	n/a	
648	535	—	Champlain	Chelmsford	3.9	4.5		706	606	—	Delta	Hamilton	2.5	3.2	
648	585	—	Runnymede	Toronto	3.9	3.7		706	587	—	St. Catharines	St Catharines	2.5	3.7	
651	490	—	Russel High	Russell	3.8	5.0		708	596	—	Waterford	Waterford	2.4	3.5	
651	608	—	Almaguin Highlands	South River	3.8	2.8		708	592	▼	College Avenue	Woodstock	2.4	3.6	
651	602	—	Northern	Sturgeons Falls	3.8	3.4		708	594	—	George Harvey	Toronto	2.4	3.6	
651	572	—	Regina Mundi	London	3.8	3.9		708	621	—	Westview Centennial	Toronto	2.4	1.8	
651	521	—	C W Jefferys	Toronto	3.8	4.7		712	564	—	West Elgin	West Lorne	2.3	4.0	
651	604	—	Cedarbrae	Toronto	3.8	3.2		713	622	—	Emery	Toronto	2.1	1.8	
651	550	▼	Jarvis	Toronto	3.8	4.3		714	598	—	Michipicoten	Wawa	2.0	3.5	
658	423	—	St. Francis Xavier	Hammond	3.7	5.5		714	596	—	Kapuskasing	Kapuskasing	2.0	3.5	
658	535	—	Collège Notre-Dame	Sudbury	3.7	4.5		714	613	—	Weston	Toronto	2.0	2.5	
658	623	▲	Hanmer	Hanmer	3.7	1.7		717	610	—	Athens	Athens	1.9	2.7	
658	589	—	Marathon	Marathon	3.7	3.7		718	620	—	Sir John A Macdonald	Hamilton	1.8	1.9	
658	560	—	Dunnville	Dunnville	3.7	4.1		718	629	—	Alexander Mackenzie	Sarnia	1.8	1.3	
658	544	—	Monsignor John Pereyma	Oshawa	3.7	4.4		720	555	—	Red Lake	Red Lake	1.4	4.2	
664	482	▼	St. Theresa	Belleville	3.6	5.1		720	n/a	n/a	Francine J. Wesley	Kashechewan	1.4	n/a	
664	408	—	Elliot Lake	Elliot Lake	3.6	5.7		720	n/a	n/a	Notre-Dame	Woodstock	1.4	n/a	

Appendix: Calculating the *Overall rating out of 10*

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on each of the two grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the

lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and $StanScore$ is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29; and Z_{\max} equals 2.2.

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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ISSN

- ⌘ 1707-2395 Studies in Education Policy
(English online edition)
- ⌘ 1492-1863 Studies in Education Policy
(English print edition)

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Nick Murphy

Cover design

Bill Ray

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